



<b>Name:</b>		<b>Term 2 (2025/26)</b>
<b>Subject: English Practice Sheets</b>	<b>Date:</b>	<b>Year 5</b>
<b>L.O – I can apply knowledge to complete tasks.</b>		

**SPELLING LIST – (n) noun (v) verb**

1.	<b>lamb</b>			
2.	<b>calf</b>			
3.	<b>column</b>			
4.	<b>gnarled</b>			
5.	<b>autumn</b>			
6.	<b>practice (n)</b>			
7.	<b>license (v)</b>			
8.	<b>prophecy (n)</b>			
9.	<b>social</b>			
10.	<b>racial</b>			
11.	<b>artificial</b>			
12.	<b>official</b>			
13.	<b>residential</b>			
14.	<b>martial</b>			

LO:  Excellent!     Very good!     Good job!     Revise

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"Empower students to learn for life and strive for excellence so that they can contribute positively to the global society"

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<b>15. influential</b>			
<b>16. differential</b>			
<b>17. disguise</b>			
<b>18. knight</b>			
<b>19. vague</b>			
<b>20. wrapper</b>			
<b>21. suffer</b>			
<b>22. inferred</b>			
<b>23. preferred</b>			
<b>24. conference</b>			
<b>25. reference</b>			

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## THINK OUT OF THE BOX

1) **Look at the paragraph below.**

The Sun rolled and spun, tugged and leapt, like a giant tunnyfish caught on a fishing line. But Maui was a great fisherman and he fought the Sun. At last, the Sun hung panting in the air, great blobs of molten flame dropping like sweat from his golden face.

Interpret what the writer suggests by comparing the Sun to a giant tunnyfish. Select one option.

- The Sun wriggled about like a fish.**
- The Sun could swim like a fish.**
- Maui used a fishing line to catch the Sun.**
- Fighting the Sun made Maui hungry.**

2) Identify the sentence that matches the information in the box.

Ali was asked by Luke if he had seen the hot air balloon.

- Ali said, "Luke, did you see the hot air balloon?"**
- Ali asked Luke, "did you see the hot air balloon?"**
- "Ali", said Luke, "did you see the hot air balloon?"**

3) Read the sentence below.

Identify and circle the word that indicates the degree of possibility in the sentence.

**Samira is definitely a faster runner than James.**

LO:  Excellent!  Very good!  Good job!  Revise