

## Reading Comprehension ( 16 Marks)

### Read the following passage carefully and answer the questions below:

Helen Keller was an incredible woman who overcame big challenges to achieve amazing things. She was born in 1880 in Alabama, USA. When she was just a baby, she got sick, and it left her unable to see or hear. Imagine not being able to see the world around you or hear the sounds of life. But Helen didn't let that stop her.

With the help of her teacher, Anne Sullivan, Helen learned to communicate using her hands. This was through a special way called sign language, where she made different hand movements to represent words. It opened up a whole new world for her. Even though she couldn't see or hear, she learned to read braille, a system of raised dots that blind people use to read.

Despite facing these challenges, Helen was determined to learn and achieve. She became the first deaf-blind person to earn a Bachelor of Arts degree, graduating from Radcliffe College in 1904. This was a big accomplishment and showed the world what people with disabilities can do.

Helen didn't stop there. She became a writer and activist, speaking up for the rights of people with disabilities. Her story inspired many others facing **similar** challenges. She traveled around the world, sharing her experiences and encouraging others to never give up.

Helen Keller's legacy lives on as a symbol of courage and determination. Her life teaches us that no matter what hardships we face, with hard work and perseverance, we can overcome **them**. She showed the world that disability doesn't define a person's worth or potential. Helen Keller's story reminds us to believe in ourselves and never stop reaching for our dreams.

### A- Choose the correct answer from a, b, c and d: (2×6=12 Marks)

1. The best title of this passage could be:

- a- How to read by the Braille System.
- b- The remarkable Journey of Helen Keller.
- c- How to communicate using your hands.
- d- The downsides of having a disability.

2. The opposite of the underlined word " **similar** " in the 4<sup>th</sup> paragraph is:

- a- same
- b- difficult
- c- different
- d- reasonable

3. The underlined pronoun " **them** " in the last paragraph refers to:

- a- dots
- b- sounds
- c- hardships
- d- dreams

4. Helen became the first deaf – blind person to:

- a- earn a Bachelor of Arts degree
- b- get sick and become blind.
- c- become a writer and activist.
- d- travel around the world.

5. According to the passage, All the following statements are **TRUE EXCEPT:**

- a- Helen was born in the United States of America.
- b- Helen spoke about the rights of people with disabilities.
- c- Helen shared her experience to motivate people.
- d- Helen couldn't learn to communicate by sign language.

6. The purpose of the writer in this text is to:

- a- persuade us to learn Braille.
- b- encourage us never to give up.
- c- advise us to work as writers.
- d- entertain us with a funny story.

**B) Answer the following questions in reference to the passage: (2×2=4 Marks)**

7. Why did Helen learn to use the Braille System?

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8. How can we face hardships in life based on Helen's story?

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