Tên: ……..

Lớp: S4…

Ngày giao bài: Thứ …, ngày …./….

Ngày nộp bài: Thứ …, ngày …./….

Từ vựng & Ngữ pháp HW: ……

Nghe HW: ……

StarLink

GE4 - UNIT 8: Nature Matters - Vocabulary 2 & KET Speaking

A. THEORY: VOCABULARY

❖ **A personal recount**

No.	Word	Meaning	No.	Word	Meaning
1	**field trip** (n)	chuyến tham quan thực tế	4	**reeds** (n)	những cây lau sậy
2	**clipboard** (n)	bảng kẹp tài liệu	5	**purpose** (n)	mục đích
3	**ducklings** (n)	những con vịt con			

❖ **The Future of the Present**

No.	Word	Meaning	No.	Word	Meaning
1	**steel** (n)	thép	6	**massive** (adj)	khổng lồ, đồ sộ
2	**remote control** (n)	thiết bị điều khiển từ xa	7	**vast** (adj)	rộng lớn, bao la
3	**junk** (n)	đồ phế thải	8	**deserted** (adj)	hoang vắng, bị bỏ hoang
4	**electronic** (adj)	thuộc lĩnh vực điện tử	9	**greenery** (n)	thảm thực vật xanh
5	**emotions** (n)	những cảm xúc			

❖ **HOMEWORK: Extra vocabulary**

No.	Word	Meaning	No.	Word	Meaning
1	**secretary** (n)	thư ký	4	**boring** (adj)	nhàm chán
2	**comb** (n)	cái lược	5	**chemistry** (n)	môn hóa học
3	**magazine** (n)	tạp chí	6	**biology** (n)	môn sinh học

Note: *n = noun: danh từ; adj = adjective: tính từ.*

B. HOMEWORK

VOCABULARY & GRAMMAR (15 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở mục HOMEWORK: Extra vocabulary (trang 1) 1 dòng vào vở ghi.

II. Read and choose the correct words to complete the sentences.

~~field trip~~	purpose	clipboard	emotions	reeds	ducklings

0. Our class went on a(n) field trip to the local river to learn about nature.

1. Tall green …… were growing near the riverbank.
2. The …… of the trip was to learn how to protect the environment.
3. The teacher gave each student a(n) …… to write notes during the visit.
4. We saw some small …… swimming behind their mother in the water.
5. Watching the polluted water felt like a mix of different ……

LIVEWORKSHEETS

III. Read and choose the correct answers.

The City of the Future

Pinky and Chotu walked into a strange place. In front of them stood a massive steel building with three tall doors. The building was made of steel and old junk from factories. Broken machines and electronic parts were everywhere.

They entered the blue door and found a vast, empty land. The place was completely deserted. There were no people and no greenery at all. The ground was dry and grey.

Suddenly, a giant monster appeared. It was made of junk and electronic waste. The monster said that humans had created it by throwing away too much rubbish and cutting down trees.

The children felt strong emotions of fear and shame. They realised that protecting nature was important for the future.

0. What was the building made of?

A. Wood and glass

(B) Steel and junk

C. Stone and bricks

1. What kind of land did the children see after opening the blue door?

A. A vast, deserted land

B. A small green forest

C. A busy city

2. What was missing from the land?

A. Steel

B. Electronic machines

C. Greenery

3. What was the monster made of?

A. Trees and plants

B. Junk and electronic waste

C. Water and sand

4. How did the children feel when they saw the monster?

A. Happy and excited

B. Angry and proud

C. Scared and ashamed

5. What message does the story give about the future?

A. Technology is not useful

B. People should protect the environment

C. Cities should be bigger

IV. Read the definitions and write the correct words from the box.

~~school~~	pencil	chef	police officer	bank	jacket

0. It is a large building which has many classrooms. <u>*school*</u>

1. This is a person who catches bad people. .....

2. It's something which I wear when I am cold. .....

LIVEWORKSHEETS

3. This is the object which I use to write my exercises. .....
4. It is a very secure building which people use to keep their money safe. .....
5. This is a person who cooks food in a restaurant. .....

CAMBRIDGE LISTENING PRACTICE (10 questions)

I. FLYERS PART 3

Các con nghe bài ở link hoặc code sau:

https://soundcloud.com/ms-chi-english/s4-w27-homework-flyers-part-3

Listen and write a letter in each box.

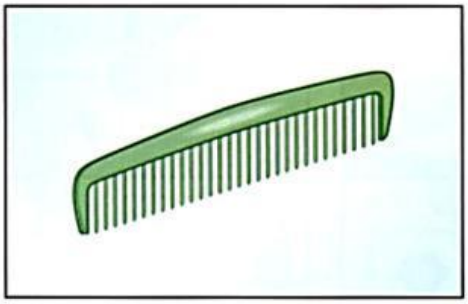
Paul's big sister is telling him about her day at work yesterday. She works in a large shop.

Which thing did each person buy?

A

B

Mrs Cook	*F*
Mr Rich	.....
Miss Hill	.....
Mr Salt	.....
Mrs Gold	.....
Mr Wood	.....



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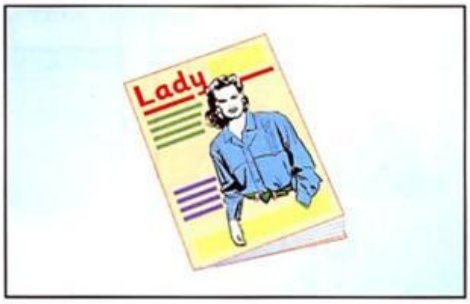

D

E

F

LIVEWORKSHEETS

II. KET PART 3

Các con nghe bài ở link hoặc code sau:

https://soundcloud.com/ms-chi-english/s4-w27-homework-ket-part-3

For each question, choose the correct answer.

You will hear Nadia and Tom talking about their new school.

11 How will Nadia get to their new school?

A by bike

B by bus

C on foot

12 What doesn't Tom like about the school uniform?

A the jacket

B the shirt

C the trousers

13 How many students are there in the new school?

A under 500

B about 800

C more than 1000

14 Which subject does Nadia like?

A chemistry

B maths

C biology

15 What will they do on the first day?

A have a class quiz

B visit the school library

C meet all their teachers

LIVEWORKSHEETS