

VOCABULARY AND SPEAKING



1. Look at the text “*A creative friendship*” again.

Find adjectives in the text that end in *-ive* (2), *-ous* (3), *-ful* (2)

2. Listen and check. Mark the stress in each word. Then listen again and repeat.

decisive
creative

famous
jealalous
ambitious

successful
powerful

3. Match the definitions to the adjectives

- 1) unhappy because someone has something that you would like or can do something that you would like to do _____
- 2) has a lot of influence _____
- 3) able to decide what to do quickly and confidently _____
- 4) has done well in their career _____
- 5) has a lot of new ideas _____
- 6) determined to do well _____
- 7) something or someone a lot of people know about or have heard about _____

4. Use the suffixes in exercise 1 to make adjectives from these words. Then check your answers.

religion _____
attract _____
forget _____
humour _____
mystery _____

competition _____
help _____
imagine _____
faith _____

5. Look at two English sayings.

- ✓ Do you know any relationships like these?
- ✓ Which saying do you agree with more?

Birds of a feather flock together.

6. Work in pairs. Describe a friendship that is important to you. Think about these questions.

- How long have you been friends?
- How did you meet?
- How would you describe your friend? (Use words from exercises 1 and 4)
- Are you or friend fond of art?
- Have you ever had any disagreements?

