

### Task 1 IELTS. Vocabulary and grammar review

Drag and drop the words to the correct table in the table below. The verb is expressed in past and then in present when it is irregular.

soared dipped held steady at (hold) remained stable at fell (fall) peaked  
 slipped increased increase stayed constant at dropped slumped (slump)  
 declined went up leveled off went down rose to plunged fell (fall)  
 fluctuated

Verbs showing downward movement	Verbs showing upward movement	Verbs showing little or no movement
	<i>climbed,</i>	

#### Grammar check

Adjectives describe nouns – *a dramatic increase / a steady fall.*

Adverbs modify adjectives – *rose sharply / decreased noticeably.*

Notice these spelling rules for adverbs: *sharp – sharply / noticeable – noticeably / dramatic – dramatically.*

**B** Rewrite the noun phrases 1–5 as verb phrases and the verb phrases 6–10 as noun phrases.

- |                      |                          |                          |                           |
|----------------------|--------------------------|--------------------------|---------------------------|
| 1. a sharp increase  | <u>increased sharply</u> | 6. decreased gradually   | <u>a gradual decrease</u> |
| 2. a steady decrease | _____                    | 7. increased sharply     | _____                     |
| 3. a noticeable rise | _____                    | 8. rose slightly         | _____                     |
| 4. a dramatic fall   | _____                    | 9. fell steadily         | _____                     |
| 5. a slight drop     | _____                    | 10. dropped dramatically | _____                     |

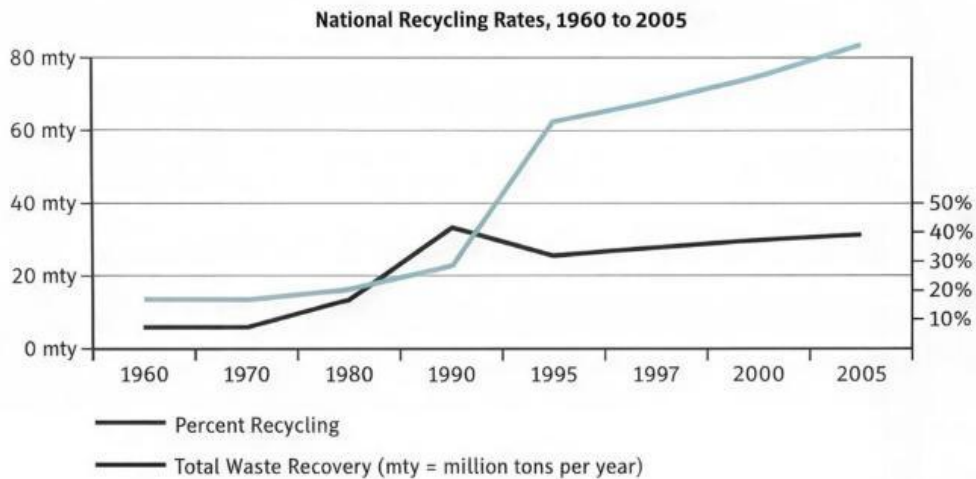
**1.2** Look at this writing task. Which data do you think is the most significant?

You should spend about 20 minutes on this task.

Write a report for a university lecturer describing the information below.

Write at least 150 words.

The graph below shows how much waste is collected and recycled in the US.



**1.5** Correct the preposition mistakes in these sentences.  
You will need to refer to the writing task in 1.2.

- 1 The amount of garbage being recycled rose **by** 32% between 1995 and 2005. ....<sup>to</sup>.....
- 2 The amount of garbage being recycled rose significantly in 1970 and 1990. ....
- 3 The percentage of garbage being recycled rose from 3% between 1970 and 1980. ....
- 4 The amount of garbage being produced rose to 16.2 million tonnes between 1995 and 2005. ....

**V** **Vocabulary note**

Note the way we use prepositions with numbers and dates:

35%	10%
1995	1997

**In** 1997 the number fell **to** 10%; **In** 1997 the number fell **by** 25%; **In** 1997 the number fell **from** 35%. NOT *in-35%*; The number dropped **to** 10% **between** 1995 and 1997. NOT *reduced-to*; **By** 1997 the number had fallen **to** 10%. See also units 7 and 13.

**1.7** Complete the description of the graph in 1.2 with the correct form of the words in the box. Some words can be used more than once.

between static compare rise peak  
dramatic from to increase steady  
fall in gradual by

The graph shows the amount of garbage collected and recycled annually in America <sup>1</sup>..... *between*..... 1960 and 2005. From 1960 to 1970 the amount of waste being recycled remained fairly <sup>2</sup>..... at just over 6%. However, this figure <sup>3</sup>..... significantly from 1970 to 1990 when it <sup>4</sup>..... at approximately 32% of the total waste collected. On the other hand, the amount of waste being produced increased <sup>5</sup>..... at around the same time, growing <sup>6</sup>..... approximately 10 million tonnes per year <sup>7</sup>..... 55 million tonnes within five years. Following this sharp <sup>8</sup>..... the amount of waste collected has risen <sup>9</sup>....., while the percentage of waste being recycled actually <sup>10</sup>..... from 32% to 26% <sup>11</sup>..... 1995. Fortunately, recycling has <sup>12</sup>..... increased and <sup>13</sup>..... 2005 it had again reached the same figure as in 1990. However, this figure is still disappointing <sup>14</sup>..... to the total amount of waste that is thrown away.

Verbs showing downward movement	Verbs showing upward movement	Verbs showing little or no movement
dipped (dip)	soared (soar)	held steady at (hold)
fell (fall)	increased (increase)	remained stable at (remain)
slipped (slip)	went up (go up)	stayed constant at (stay constant at)
dropped (drop)	rose to (rise to)	leveled off (level off)
slumped (slump)	peaked (peak)	
declined (decline)		
plunged (plunge)		
went down (go down)		

**Slump:** Sharp, significant drop, often suddenly (stronger than "declined"). Use for dramatic falls in sales, prices, or figures.

**Slipp:** Gradual, minor decrease (gentler than "dropped"). Perfect for small, steady declines over time.

**Plung:** Sudden, steep drop (most dramatic downward verb). Shows rapid, severe decline to a low point.

**Soare:** Rapid, strong upward movement (faster than "rose"). For explosive growth or sudden peaks.

**Level off:** Become flat/horizontal after rising or falling. Movement stops; stays steady at a new level

## 1.5

2 in between 3 from by 4 to from

## 1.7

2 static / steady (*low* is also possible)

3 rose / increased 4 peaked 5 dramatically

6 from 7 to 8 increase / rise 9 steadily / gradually

10 fell 11 in 12 gradually / steadily 13 by

14 compared