

1



ALL ABOUT ME

Vocabulary in context

Countries

Nationalities

1 **SPEAKING** Look at the photos. Match them to some of the countries in the box.

14 Countries

Argentina • Australia • Brazil • China • Egypt • Germany • Japan • Mexico • Russia • Spain • the UK • the US • Turkey



2 **SPEAKING** Look at the photos. Say a letter. What is the country?



3a Draw and complete a table in your notebook. Match the countries in 1 to these nationalities.

15 Nationalities

American • Argentinian • Australian • Brazilian • British • Chinese • Egyptian • German • Japanese • Mexican • Russian • Spanish • Turkish

Country	Nationality
Argentina	Argentinian

3b **16** Listen and check your answers.

4 **17** Listen to five people talking about where they come from. Choose the correct alternative.

- Lia is Argentinian/Mexican.
- Axel is from Germany/the UK.
- Azra is Russian/Turkish.
- Olivia is Brazilian/American.
- Hisato is Japanese/Chinese.

5a Complete the quiz questions with the words in 3a.

WORLD QUIZ

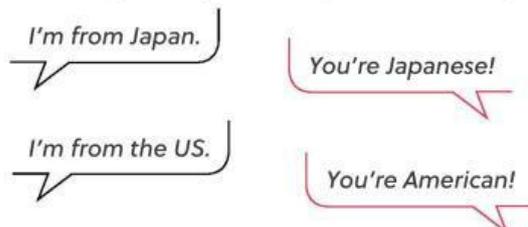
- People from this South American country are (a) and they speak Portuguese. Which country is it?
- He is an (b) singer. His real name is Peter Gene Hernandez. Who is he?
- Sushi and sashimi are popular (c) dishes. Which country are they from?
- If you see **GB** on a car, it's a (d) car. Which country is it?
- Istanbul is a (e) city in two continents – Europe and Asia. Which country is it in?
- An Internet address that ends in .es is (f) Which country is that?
- A *Porsche* is a (g) car. Which country is it from?
- He's a famous (h) footballer. His nickname is 'La Pulga' or 'The Flea'. Who is he?
- Mandarin is a (i) language. There are over 300 languages in this country! Which country is it?

5b Now answer the questions in the quiz.

5c **18** Listen and check your answers.

Use it ... don't lose it!

6 **SPEAKING** Take turns to test each other. Say a country. Your partner says the nationality.



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Reading

1a **SPEAKING** Look at the photos above. Where are the people in the photos?

1b Read the article. Why are these teenagers famous?

THEY AREN'T JUST TEENS. THEY'RE THE FUTURE!

1 Their organisation – Bye Bye Plastic Bags

Melati and Isabel Wijsen are sisters, and they are teenagers. They're from Bali, an island in Indonesia. Is it possible for two young girls to help change the world? Yes, it is! These sisters have got their own organisation for young people, Bye Bye Plastic Bags, and they say no to plastic bags. Every year, the two sisters clean up plastic and rubbish on beaches and streets with volunteers. Over 20,000 people are with them on one clean-up in Bali! The organisation isn't big, but it's in over 25 locations around the world. Yes, they're young, but they can change things. Say 'no' to plastic bags in your country!

2 His invention – Gimkit

This is Josh Feinsilber. He's from the US and he's the inventor of Gimkit, an online quiz app. It's for teachers and students. The teachers write questions in an online quiz. Then the students answer the quiz questions and get awards. Millions of students in 100 countries now use Gimkit at school and at home. Is it difficult to make an app? Well, yes, it is and no, it isn't! The teachers using the app answer questions, like 'Are you happy with the app?' 'Is this colour ok or is this date ok?' And these students and teachers are wonderful. They've got many good ideas. Then the Gimkit team make small changes in the app. His mum, dad, sister and brother all help him. They're great. Oh, and his dog! He barks at him when he's on the computer for too long!

2 **19** Read the article again. Are these sentences True (T) or False (F)?

- | | |
|---|-------|
| 1 Isabel is Melati's sister. | T / F |
| 2 Bye Bye Plastic Bags is Isabel and Melati's organisation. | T / F |
| 3 A large number of people help them to clean up in Bali. | T / F |
| 4 Their organisation isn't for young people. | T / F |
| 5 Josh is Australian. | T / F |
| 6 Gimkit isn't for teachers. | T / F |
| 7 Schools use Gimkit in different countries. | T / F |
| 8 His family helps him. | T / F |

3 What do the underlined words in the text mean? Guess and then check in your dictionary.

4 **SPEAKING** Answer the questions.

- Which idea is your favourite? Why?
- Are the people in the reading text different from or similar to you and your friends? Why?

5 **Critical thinkers**

In your opinion, are Bye Bye Plastic Bags and Gimkit useful and interesting ideas?

What makes you say that?

Use the text and other information to justify your opinion. Then share your ideas.

Grammar in context 1

to be – affirmative and negative

1a Look at the sentences. Which sentences are affirmative and which are negative?

- | | |
|----------------------|-------------------------|
| 1 I'm from the US. | 4 We're from Bali. |
| 2 It isn't big. | 5 We aren't just teens. |
| 3 It's in 25 places. | 6 They're great! |

1b Complete the table with the correct form of the verbs.

Affirmative	Negative
1 I from the US.	I'm not from Brazil.
You're American.	You aren't Brazilian.
2 He/She/It American.	5 He/She/It Brazilian.
3 We American.	6 We Brazilian.
4 They American.	They aren't Brazilian.

1c Write the short form of these long forms.

- | | |
|----------------|--------------|
| 1 I am | 6 He is not |
| 2 She is | 7 You are |
| 3 They are not | 8 They are |
| 4 I am not | 9 We are not |
| 5 We are | 10 It is not |

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2 Use *am*, *is* or *are* to complete these sentences.

- We *are* Mexican.
- His mother Brazilian.
- They 13 years old.
- I from Canada.
- Her friend 16 years old.
- My name Angela.
- The students at my school great.
They help me lots.
- Argentina a big country.

3 Make these sentences true for you.

- I'm from Japan.
I'm not from Japan. I'm from ...
- My teacher is German.
- We're 16 years old.
- Today is Sunday.
- It's half past five now.
- We're in Australia.

4 Complete the gaps with the correct form of *to be* in the affirmative or negative.



Her name (a) *is* Naomi Osaka. She (b) Japanese. She (c) good at tennis. Her mother and father's names (d) Tamaki Osaka and Leonard François. Her mother is Japanese. Her father (e) from Japan, he's from Haiti. Her sister, Mari, (f) a tennis player too. They live in Florida, in the US, but they (g) from Florida. Her family's got a black and white dog. Its name (h) Panda.

5a Imagine you are Naomi Osaka. Use the information in 4 to complete the sentences.

- | | |
|-----------------------|--------------------|
| 1 I'm ... | 4 My father is ... |
| 2 I'm not ... | 5 My dog is ... |
| 3 My mother isn't ... | |

5b **SPEAKING** Compare your sentences.

to be – questions and short answers

6 Look at the sentences, the questions and the short answers. Choose the correct alternative to complete the rules in a–d.

Affirmative	Question	Short answer
He is American.	Is he American?	Yes, he is.
You are happy.	Are you happy?	Yes, I am.
It is Saturday today.	Is it Saturday today?	No, it isn't!
They are Chinese.	Are they Chinese?	No, they aren't.

- In an affirmative sentence, the **verb to be** comes *before/after* the subject.
- In a question, the **verb to be** comes *before/after* the subject.
- In a Yes short answer, we always use the *long/short* form of the **verb to be**.
- In a No short answer, we use the *long/short* form of the **verb to be**.

✓ Check it page 22

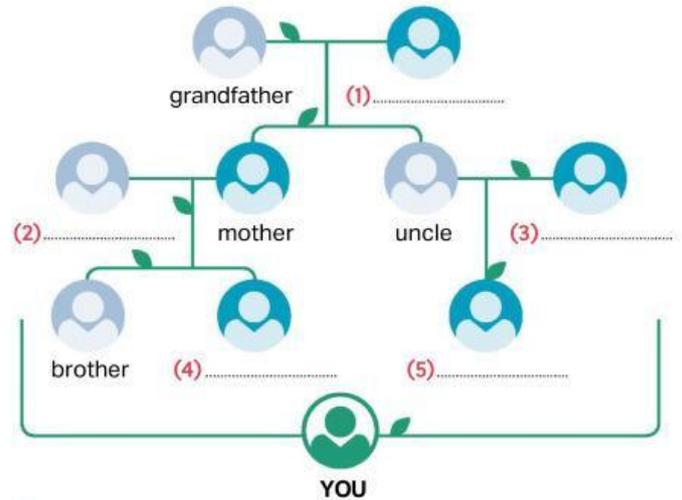
Vocabulary

The family

1 Complete the family tree with the words in the box. Check that you understand all the words. Use a dictionary if necessary.

21 The family

aunt • brother • cousin • daughter • father • grandchildren • grandfather • grandmother • grandparents • husband • mother • nephew • niece • parents • sister • son • uncle • wife



2a Complete the text about Liam's family.



My name's Liam and I've got one little (a) Her name is Sophie and I am her big brother.
 My (b) is called Lorna and my (c) is called Matt. My parents are great! Judith and Richard are my (d)
 I love them so much. My grandmother is lovely and her husband, my (e), is a lot of fun.
 Henry is my (f) His wife, my (g), is called Rose. They are really good to me and Sophie because I'm their only nephew and Sophie is their only (h) They have one child. He's my (i) and he's called Adrian.

2b 22 Listen and check your answers.

Use it ... don't lose it!

3 SPEAKING Write down the names of five people in your family. Exchange your names. Guess who the people are.

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7a Put the words in order to make questions.

- | | |
|---|--------------------|
| 1 o'clock? / it / 12 / is | a Yes, I am. |
| 2 brother / your / is / happy? | b No, they aren't. |
| 3 American? / you / are | c No, it isn't. |
| 4 old? / 12 / Katy / years / is | d Yes, he is. |
| 5 parents / at home? / your / are | e Yes, she is. |
| 6 you and your friend / are / tennis players? | f Yes, you are. |
| 7 your birthday / is / in March? | g Yes, it is. |
| 8 I / a good friend? / am | h No, we aren't. |

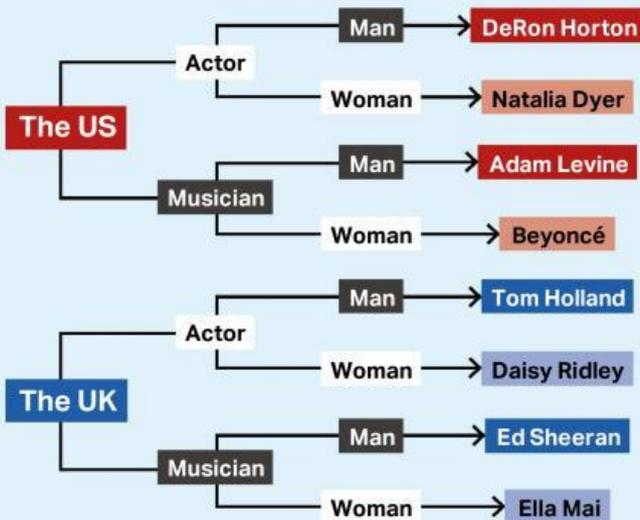
7b Match the questions (1–8) to the short answers (a–h) in 7a.

8a Write the questions for your partner. Use to be.

- | | |
|------------------|--------------------------|
| 1 Monday today? | 5 you Mexican? |
| 2 12 years old? | 6 we in class? |
| 3 in Australia? | 7 your birthday in July? |
| 4 your bag blue? | 8 I a good student? |

8b SPEAKING Use the questions in 8a to interview your partner.

9a 20 Look at the information about famous people. Then listen to and read the dialogue in the guessing game. Who is the person?



- | | |
|------------------------|-----------------------|
| A: Are you American? | A: Are you a woman? |
| B: No, I'm not. | B: Yes, I am. |
| A: Are you a musician? | A: Is your name |
| B: Yes, I am. | B: Yes, it is. |

Use it ... don't lose it!

9b SPEAKING Choose a person from 9a and practise the dialogue.

Are you British?

No, I'm not!

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