

УТВЕРЖДАЮ  
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Н.А.Котова  
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**Задания II этапа областной олимпиады по английскому языку  
2014/2015 учебный год  
9 класс**

**Максимальное количество - 67 баллов**

**Part A.**

**I. Read the text and the questions below. For each question, mark the correct letter A, B, C or D. (5 points):**

Essay by Jessica Bourne, aged 14

I'm a big fan of films featuring the spy James Bond. I've got most of them on DVD. We've recently bought Quantum of Solace, in which Daniel Craig plays the part of Bond. I don't know why the film's got that name – but it's a great movie, anyway.

All the actors who've played James Bond have been great, but Daniel Craig, who's made lots of other films, plays the part better than any of them. Even though he doesn't talk very much, I think he's the most perfect actor for the role. He even does a few of the more dangerous things in the film himself, instead of getting someone else to do them. I did wonder sometimes whether he'd be clever enough to defeat the bad people – but I'm not going to tell you the ending. The actress who stars with Craig gives a fantastic performance too – I loved all the glamorous clothes she wore!

The director probably had a hard job making this Bond film as full of action as earlier ones. But the excitement starts right at the beginning here, with a car chase along a mountain road, and plenty of other thrilling scenes, too – Bond leaping off tall buildings and so on.

Unfortunately I found the story difficult to follow in places, and it also seemed to be over very quickly – it lasted under two hours. I also felt there weren't as many jokes as in the old Bond films. And where was all the ridiculous Bond equipment – the underwater car or exploding watch that everyone laughed at? This is more serious, darker Bond film, but I still really enjoyed it.

**1. What is Jessica trying to do in her essay?**

- A. explain what first attracted her to Bond films
- B. tell readers about the Bond DVDs she owns
- C. give a balanced view of a Bond film she has seen
- D. describe how Daniel Craig got the part of James Bond

**2. What can a reader find out from Jessica's essay?**

- A. whether Quantum of Solace is her favourite Bond film
- B. what other films Daniel Craig has made
- C. which other actors have played James Bond
- D. whether she thinks Daniel Craig is the best James Bond

**3. What does Jessica tell us about Craig in the new Bond film?**

- A. He performs some of the action scenes.
- B. He wears some stylish clothes.
- C. He is given a lot of lines to say.
- D. He looks strong and fit enough to fight the criminals.

**4. What is one problem with the film, according to Jessica?**

- A. It seems a bit too long.
- B. It's sometimes hard to understand what's happening.
- C. It has too much silly technology in it.
- D. It has jokes that aren't very funny.

**5. Which of these might appear in a magazine review of the new Bond film?**

- A. It's full of excitement, with Bond jumping across rooftops, so don't be disappointed by the slow start.
- B. The director wanted to move away from the last Bond film and include a bit less action.
- C. I'm not sure the title tells you much ...but be prepared to watch a rather different kind of Bond movie.
- D. Denial Craig performed well as James Bond, but the main female star was disappointing.

**II. Read the text and the sentences below (1-6). Decide if each sentence is true or false (6 points):**

Siriwan lives in the Thai capital, Bangkok, with her husband and two children. Her office is seven kilometers from her house, but it takes her two hours to get there by car in the morning.

'Some cities have problems with crimes, taxes, bad weather – here we have traffic jams,' says Siriwan.

Before she goes to the office, she has to take her children to school – so she sets off from her house at 5 a.m. The children sleep until they arrive at school. Then Siriwan wakes them up, and gives them breakfast in the car. The children go into school, and Siriwan begins her journey to the office.

In the evening, the traffic is even worse. Traffic moves down Sukhumvit Road in the centre at half a kilometer an hour. In the rainy season it doesn't move at all.

But why is it so bad? 'In the past more people moved around Bangkok by boat. Now, everybody has a car, and there aren't enough roads in the city. The new skytrain has helped a bit, but at the moment it only has two lines.'

- 1. Siriwan lives 7 kilometres from the Thai capital, Bangkok. A. True B. False
- 2. Siriwan has two children. A. True B. False
- 3. Siriwan works at a school. A. True B. False
- 4. Siriwan thinks that the main problems of Bangkok are crimes, taxes, and bad weather. A. True B. False
- 5. Siriwan sleeps in the car in the morning. A. True B. False
- 6. Siriwan's children have breakfast in the car. A. True B. False

**Part B. Use of English.**

**III. Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D (11 points):**

Filming Everest

Film-maker David Breashears (1) \_\_\_\_\_ already climbed Mount Everest three times when he (2) \_\_\_\_\_ to make a film, so that audiences could share his (3) \_\_\_\_\_.

He set off on this nine-week adventure the following spring, with his photographic equipment and with six climbers from (4) \_\_\_\_\_ the world. (5) \_\_\_\_\_ the conditions were hard and dangerous, with temperatures of - 40 C, the climbers made good (6) \_\_\_\_\_. Then, when they were just one thousand metres from their goal, there was a terrible (7) \_\_\_\_\_. The team didn't give (8) \_\_\_\_\_, however. They hid in a tent on the mountainside until it passed.

Thirteen days later they (9) \_\_\_\_\_ the top.

"I was so tired that it was (10) \_\_\_\_\_ to enjoy our success at first", said David.

"Climbing Everest is difficult enough but filming made it (11) \_\_\_\_\_ harder. I am really proud we did it in the end!"

- |                  |            |               |               |
|------------------|------------|---------------|---------------|
| 1. A had         | B has      | C was         | D did         |
| 2. A invited     | B decided  | C organised   | D requested   |
| 3. A acts        | B events   | C occupations | D experiences |
| 4. A along       | B above    | C about       | D around      |
| 5. A although    | B because  | C since       | D unless      |
| 6. A improvement | B progress | C increase    | D development |
| 7. A climate     | B storm    | C weather     | D air         |
| 8. A out         | B back     | C away        | D up          |
| 9. A arrived     | B landed   | C reached     | D entered     |
| 10. A impossible | B unable   | C unfit       | D improbable  |
| 11. A ever       | B more     | C even        | D as          |

**IV. Supply the required form for the verb in brackets (12 points):**

MONSTERS FROM THE DEEP

Until comparatively recently there was no firm evidence for the existence of giant sea monsters. However, tales of such creatures (1. BE) \_\_\_\_\_ common for many centuries, inspiring fear

and fascination among sailors. Towards the end of the nineteenth century, a number of dead giant squid (2. **WASH**) \_\_\_\_\_ up on the shores of Newfoundland, which (3. **FORCE**) \_\_\_\_\_ scientists to rethink their opinion. However, all their attempts to capture a live specimen (4. **END**) \_\_\_\_\_ in failure.

Then, in 2004 two Japanese researchers (5. **BE**) \_\_\_\_\_ successful in taking the first ever photos of a giant squid in its natural habitat. They were astonished by what they (6. **SEE**) \_\_\_\_\_. Up until that point, the scientists (7. **THINK**) \_\_\_\_\_ that squids rarely (8. **MOVE**) \_\_\_\_\_ and simply (9. **EAT**) \_\_\_\_\_ whatever drifted by, but the photos (10. **REVEAL**) \_\_\_\_\_ that they (11. **MISUNDERSTAND**) \_\_\_\_\_ the nature of these enormous creatures. Taken at a depth of 900 meters off Japan's Ogasawara Islands, the pictures show the squid aggressively attacking bait on a line. Now marine scientists worldwide (12. **BE**) \_\_\_\_\_ eager to discover more about the nature and behaviour of giant squid.

**V. Find and write out the extra word in each line (9 points):**

1. It was a long time past ago in the 14<sup>th</sup> century. \_\_\_\_\_
2. On one fine April evening people met at an inn in London. \_\_\_\_\_
3. These people wanted to go to the town of Canterbury. It had was a long \_\_\_\_\_
4. journey. To make it more shorter and more interesting they thought of \_\_\_\_\_
5. telling stories on their way. Each of them had got to tell two stories on the \_\_\_\_\_
6. way to the Canterbury and two on the way back. \_\_\_\_\_
7. Such is contents of the book been written in the 14<sup>th</sup> century by the \_\_\_\_\_
8. most greatest writer of that time Geoffrey Chaucer (1340-1400). The book \_\_\_\_\_
9. is called as the Canterbury Tales. \_\_\_\_\_

**VI. Complete the second sentence using the word given so that it has a similar meaning to the first one. Don't change the words given (7 points):**

**Example:** What is the meaning of the word?

**mean**

What does the word mean?

1. He's never eaten papaya before.  
**time**  
It's \_\_\_\_\_ eaten papaya.
2. I was the only person who wanted to watch the programme.  
**no one**  
There was \_\_\_\_\_ me who wanted to watch the programme.
3. Let's visit the exhibition this afternoon.  
**go**  
Why \_\_\_\_\_ the exhibition this afternoon?
4. Somebody has to pick up the visitors from the airport.  
**up**  
The visitors \_\_\_\_\_ from the airport.
5. If I drink strong coffee at night, it keeps me awake.  
**prevents**  
\_\_\_\_\_ strong coffee \_\_\_\_\_
6. You shouldn't eat so many sweets – it'll damage your teeth.  
**bad**  
Don't you realize \_\_\_\_\_ teeth?
7. We went out for a walk in spite of heavy rain.  
**although**  
We went out for a walk \_\_\_\_\_ hard.

**VII. Use one of the given words to form a word that fits each gap (7 points):**

**person, cheer, be, large, inform, communicate, power**

The brain is one of the (1) \_\_\_\_\_ organs of the human body and certainly the most complicated and (2) \_\_\_\_\_. However, the size of brains doesn't matter much. Whales have larger brains

than human (3) \_\_\_\_\_, but they don't have the same level of intelligence. The brain receives all the (4) \_\_\_\_\_ picked up by the ears, eyes and other senses. It also gives us (5) \_\_\_\_\_ and emotions, making us (6) \_\_\_\_\_ or shy, (7) \_\_\_\_\_ or sad.

**VIII. Read the text below and think of the word which best fits each space. Write down only one word (10 points):**

#### Learning a Foreign Language

Most people have the ability to learn (1) \_\_\_\_\_ foreign language. They simply need constant encouragement (2) \_\_\_\_\_ order to overcome their fears. Conversation seems to be (3) \_\_\_\_\_ most difficult aspect for some students while for (4) \_\_\_\_\_ it is comprehension of the spoken word. This feeling is not exclusive to those (5) \_\_\_\_\_ feel least confident, as even the most outgoing students are sometimes reluctant to speak. One reason (6) \_\_\_\_\_ this reluctance may be shyness. Students may be ashamed (7) \_\_\_\_\_ their accent. We could say that (8) \_\_\_\_\_ root of this problem might be the student's desire (9) \_\_\_\_\_ perfection, but no one can have perfect pronunciation (10) \_\_\_\_\_ practice.