



QUARTERLY EXAM
2025- 2026

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|-----------------|--------------------|------------------|------------|-----------------|-------|
| LEVEL: | EGB | SUBLEVEL: | ELEMENTARY | GRADE: | THIRD |
| AREA: | FOREIGN LANGUAGE | SUBJECT: | ENGLISH | QUARTER: | Third |
| TEACHER: | Mgs. Wilmer Cuenca | | | SCORE: | |
| STUDENT: | | | | DATE: | |

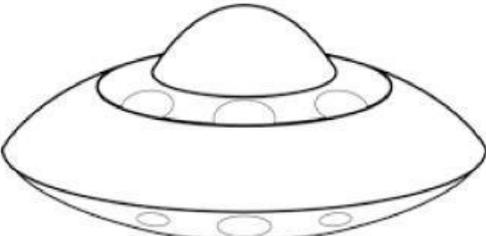
INSTRUCCIONES GENERALES:

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| <ul style="list-style-type: none"> • Escriba claramente sus nombres y apellidos, curso, paralelo y fecha en la que realiza esta evaluación. • Dispone de 40 minutos para desarrollar la evaluación. • Lea detenidamente cada pregunta. • Únicamente podrá utilizar esferográfico azul, negro y/o lápiz según la indicación del profesor, para escribir las respuestas. (Evitar esferos borrables y de color rojo) • Cometer deshonestidad académica es una falta grave, de darse será sancionada de acuerdo al Reglamento a la LOEI, por lo que se recomienda rendir su evaluación escrita con total honestidad. | <ul style="list-style-type: none"> • Desarrolle la prueba con letra legible, evite realizar tachones, borrones, enmendaduras o utilizar corrector; las respuestas que estén en estas condiciones no serán consideradas para la calificación. • Cuide la presentación y ortografía. • Al concluir vuelva a leer toda la evaluación (pregunta y respuesta) y entregue. |
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QUESTIONNAIRE

SKILL WITH PERFORMANCE CRITERIA: EFL 2.4.4. Write simple words, phrases and sentences for controlled practice of language items

| EVALUATION INDICATOR: | LEARNING ASSESSMENT ACTIVITIES | VALUE | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-----------|------------|-----------|------------|-----------|------|-----|-----------|-----------|---------|----------|----------|----------|-----|------|-------|--|--|--|--|--|--|--|--|--|--|--|--|-------|
| I.EFL.2.18.1. Learners can write short simple phrases and sentences to show that they know how to use simple grammar or vocabulary items. (I.3, I.4) | <p>1. Look and write on the correct column A, B and C.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Airplane</td> <td>Taxi</td> <td>Boat</td> <td>Helicopter</td> <td>Ambulance</td> </tr> <tr> <td>Ship</td> <td>Car</td> <td>Submarine</td> <td>Spaceship</td> <td>Scooter</td> </tr> </table> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>COLUMN A</th> <th>COLUMN B</th> <th>COLUMN C</th> </tr> </thead> <tbody> <tr> <td>AIR</td> <td>LAND</td> <td>WATER</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> | Airplane | Taxi | Boat | Helicopter | Ambulance | Ship | Car | Submarine | Spaceship | Scooter | COLUMN A | COLUMN B | COLUMN C | AIR | LAND | WATER | | | | | | | | | | | | | 5 pts |
| Airplane | Taxi | Boat | Helicopter | Ambulance | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ship | Car | Submarine | Spaceship | Scooter | | | | | | | | | | | | | | | | | | | | | | | | | | |
| COLUMN A | COLUMN B | COLUMN C | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AIR | LAND | WATER | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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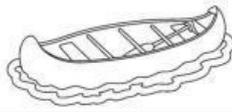
| | <p>2. Read the following sentences and match land – water – air</p> <p>A rowboat goes by Land</p> <p>An airplane goes by Air</p> <p>A boat goes by Water</p> <p>A truck goes by Land</p> <p>A bike goes by Water</p> | 5 pts | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|------------|----------------|---------|------------|------|------|------|-----------|----------|---------|----------------|---------|--|--|-------|-----|------|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-------|
| | <p>3. Classify the verbs with their respective subject.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Helicopter</td> <td>Car</td> <td>Bus</td> <td>Motorcycle</td> <td>Ship</td> <td>Boat</td> <td>Bike</td> </tr> <tr> <td>Ambulance</td> <td>Airplane</td> <td>rowboat</td> <td>Hot air ballon</td> <td>Scooter</td> <td></td> <td></td> </tr> </table> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>DRIVE</th> <th>FLY</th> <th>SAIL</th> <th>RIDE</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table> | Helicopter | Car | Bus | Motorcycle | Ship | Boat | Bike | Ambulance | Airplane | rowboat | Hot air ballon | Scooter | | | DRIVE | FLY | SAIL | RIDE | | | | | | | | | | | | | | | | | 6 pts |
| Helicopter | Car | Bus | Motorcycle | Ship | Boat | Bike | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ambulance | Airplane | rowboat | Hot air ballon | Scooter | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| DRIVE | FLY | SAIL | RIDE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>SKILL WITH PERFORMANCE CRITERIA: Make a simple learning resource, in order to record and practice new words. (Ref. EFL 2.4.2)</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Learners can write words, phrases, and short simple sentences to create learning resources. (Ref. I.EFL.2.17.1.) (1.3)</p> | <p>4. Paint TRUE or FALSE to the following sentences.</p> <p>The shark is big</p> <div style="display: flex; align-items: center; gap: 20px;"> <div style="text-align: center;"> <input type="checkbox"/> TRUE <input type="checkbox"/> FALSE </div> <div style="text-align: center;">  </div> </div> <p>The flying saucer is big</p> <div style="display: flex; align-items: center; gap: 20px;"> <div style="text-align: center;"> <input type="checkbox"/> TRUE <input type="checkbox"/> FALSE </div> <div style="text-align: center;">  </div> </div> | 2 pts | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

5. Look and complete the adjective. Big Small

4 pts



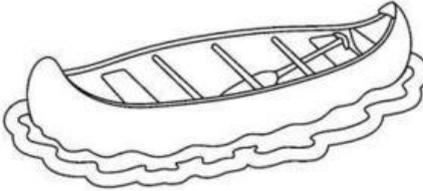
A police car is _____



A rowboat is _____



A police car is _____



A rowboat is _____

SKILL WITH PERFORMANCE CRITERIA: EFL.2.1.8. EFL.2.5.7. Create picture books and/or other graphic expressions in pairs in class by varying scenes, characters, or other elements of literary texts. 🎨

Learners can create short original texts through a range of resources and other media, including ICT. Ref. (I.EFL.2.24.1.) (I.2, I.3, I.4)



6. Look at the picture and circle the correct word. **4 pts**

| | |
|---|-----------------------|
|  | grapes pear orange |
|  | banana peach orange |
|  | apple cherries grapes |
|  | banana pear apple |

7. Look for healthy and unhealthy foods. **6 pts**

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| R | R | V | G | K | E | C | I | U | J | T | E | U | W |
| K | I | R | E | C | A | A | V | B | E | A | N | S | R |
| N | V | E | G | E | T | A | B | L | E | S | E | P | I |
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| R | S | B | C | H | I | P | S | H | G | O | T | Z | E |
| D | B | U | R | G | E | R | I | A | S | C | N | D | T |
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| I | A | E | N | I | A | A | B | E | W | R | A | S | G |
| F | H | P | N | D | A | E | R | B | A | E | P | P | P |
| C | A | D | P | I | Z | Z | A | R | T | T | P | S | C |
| C | R | C | F | A | T | S | A | P | S | A | L | A | D |
| C | Z | S | A | N | D | W | I | C | H | A | E | R | L |

CHICKEN
BEANS
MEAT
BURGER
VEGETABLES
JUICE
EGG
WATER
RICE
PIZZA
APPLE
SOUP



| | |
|---------------------------|--------|
| TOTAL | ___/32 |
| NOTE ON TEN POINTS | ___/10 |

| PRODUCED BY | REVIEWED BY | APPROVED BY |
|---------------------------------------|--|---|
| TEACHER: Mgs. Wilmer Cuenca | AREA TEACHER: Mgs. Rosa Vinces | RECTOR: Hna. Marlene Guerrero |
| Firma: | Firma: | |
| Date: 29-12-2025 | Date: 07-01-2026 | Date: 12-01-2026 |