

Unit 12

Incredible wildlife



VOCABULARY

- 1 Read the description and write the animal. The first letter is given and there is a space for every missing letter in the word.
 - 1 A large wild cat that has yellow fur with black lines on it
 - 2 A small, green animal with long back legs for jumping that lives in or near water
 - 3 A large Australian animal that moves by jumping on its back legs
 - 4 A small animal like a mouse with wings that flies at night
 - 5 An animal like a small horse with long ears
 - 6 A small, black or red insect that lives in groups on the ground
 - 7 A long, thin creature with no legs that slides along the ground
 - 8 A yellow and black flying insect which makes honey and can sting you

2 Choose the correct words to complete the sentences.

- 1 It's brown and it's got a long neck so it's *definitely* / *definitely not* a giraffe.
- 2 My sister's eating a pizza. *Perhaps* / *Definitely not* she's hungry.
- 3 This small red insect is *probably* / *definitely* an ant or perhaps it's a fly.
- 4 I'm *definitely not* / *probably not* going to school tomorrow. It's closed!
- 5 The doctor says *perhaps* / *probably* my elbow is broken or maybe it's just injured badly. Either way I need to go to hospital.
- 6 I've got enough pairs of trainers. I'm *definitely* / *definitely not* going to buy any more.
- 7 It's raining heavily. *Maybe* / *Definitely* we should go the cinema or perhaps get together at my house.
- 8 As I want to be a doctor, I'll have to get a degree so I'm *definitely* / *probably* going to university.

GRAMMAR

Modals of probability

- a We use _____ / _____ + infinitive to talk about things that are possible.
- b We use _____ + infinitive to talk about things that we think are certain.
- c We use _____ + infinitive to talk about things that are impossible.

GRAMMAR



3 Choose the correct words.

- 1 Everybody's wearing a jumper today. It *must* / *can't* be cold.
- 2 I've got a cough, a sore throat and a headache. I *might* / *can't* have a cold.
- 3 That boy has given his dad a present. It *can't* / *might* be his birthday or perhaps he's saying 'Thank you'.
- 4 You've been swimming, played a match and run to the shops. You *can't* / *must* feel tired.
- 5 My sister is laughing loudly. She *might* / *can't* have a headache.
- 6 Nobody lives in that house. It hasn't got any windows. You *can't* / *must* live there.
- 7 My teacher is opening the door of that house with some keys. He *could* / *can't* live there.
- 8 That boy isn't eating anything. He *must* / *can't* be hungry.

4 Match the underlined modals of probability with their possible alternatives (on the left).

definitely

probably

possibly

definitely not

He can't be serious.

She might come later.

They could be lost.

He must be at home.

5 Complete the second sentence so that it means the same as the first sentence. Use *must*, *might* or *can't* and a verb.

1 Perhaps his arm is broken. He can't move it.

His arm broken. He can't move it

2 John's hasn't come to school today. I'm sure he's ill.

John hasn't come to school today. He
..... ill.

3 Of course you know my sister. She's in your class.

You my sister. She's in your class.

4 That animal looks like a parrot but I'm not sure.

That animal a parrot.

5 I'm sorry. I'm certain it's my fault. We were playing football near your car.

I'm sorry. It my fault. We were playing football near your car.

6 I think our teacher likes playing tennis. She was holding a tennis racket yesterday.

Our teacher playing tennis. She was holding a tennis racket yesterday.

7 This fish isn't fresh. It smells disgusting.

This fish fresh. It smells disgusting.

8 Your brother doesn't drive a Ferrari. That's impossible. He's too young.

Your brother a Ferrari. He's too young.

