English for children

Exercise 1: Reading

A Busy School Day

Lucas is a 14-year-old student. He wakes up at 6:00 a.m. He awakes before his alarm clock rings. He believes every day is a new opportunity. He always begins his day with energy.

Lucas answers his mother when she calls him. He carries his backpack and arrives at school early. His teacher asks many questions in class. Lucas always answers correctly.

In science class, the teacher explains how water boils. She also explains how the sun rises. Sometimes problems arise in experiments. But the students never argue.

In history class, they learn about inventions. The teacher broadcasts a short video. One invention appears very interesting. Lucas checks his notes carefully.

At lunch, Lucas buys a sandwich. He sits with his friends and calls his sister. His friend bends down to pick up a coin. Another friend climbs a small tree.

In art class, they build small models. Lucas chops paper and glues it. Sometimes he breaks a piece by accident. But he fixes it quickly.

After school, Lucas helps at home. He cleans his room and carries boxes. His mom bakes bread in the afternoon. The dog catches a ball outside.

At night, Lucas studies and checks his homework. He believes he achieves his goals step by step. He thanks his parents because they allow him to learn. He goes to bed happy and proud.

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Exercise 2: Reading comprehension

How old is Lucas?

a) 12 b) 14 c) 15

What time does he wake up?

a) 7:00 b) 8:00 c) 6:00

What does the science teacher explain?

a) How water boils b) How cars work c) How plants grow

What do students NOT do in class?

a) Answer questions b) Argue c) Watch videos

What does Lucas buy at lunch?

a) Pizza b) Sandwich c) Juice

What does Lucas build in art class?

a) Robots b) Models c) Cars

What does his mom bake?

a) Cake b) Bread c) Cookies

What does the dog catch?

a) A stick b) A ball c) A shoe

Why does Lucas feel proud?

a) Because he plays b) Because he achieves his goals c) Because he sleeps early

Who allows Lucas to learn?

a) His teacher b) His friends c) His parents

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Exercise 3:Translate the following verbs

- burn
- burst
- buy
- call
- carry
- cast
- catch
- change
- charge
- check
- choose
- chop
- clean
- climb
- cling
- ask for money
- be on fire
- break open suddenly
- cut into pieces
- give a name; telephone
- go up
- hold and move
- hold tightly
- look at carefully
- make different
- make not dirty
- pay money for something
- pick one
- stop and hold
- throw

Exercise 4:Translate the following verbs

Last Monday, Alex _____ (arrive) at his new school feeling nervous but excited.
He _____ (ask) a teacher for help because he did not know his classroom.
In science class, he _____ (meet) new classmates and quickly _____ (become) friends with Tom.
During lunch, some students _____ (argue) about a soccer game, but Alex _____ (choose) to stay calm.
After school, he _____ (begin) his homework and _____ (check) his answers carefully.
His little sister _____ (bother) him while he studies, but he _____ (not break) his concentration.
Later, he _____ (call) his best friend and _____ (tell) him about his first day.
At night, he _____ (believe) this year _____ (be) different and special.
Before sleeping, he _____ (write) three goals he wants to achieve.
Finally, he _____ (feel) proud because he _____ (accept) the challenge of a new start.

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Exercise 5:Translate the following verbs

1. accept _____
2. achieve _____
3. allow _____
4. be _____
5. answer _____
6. appear _____
7. argue _____
8. arise _____
9. arrive _____
10. ask _____
11. awake _____
12. bake _____
13. bear _____
14. beat _____
15. become _____
16. begin _____
17. belive _____
18. bend _____
19. bet _____
20. bid _____

Exercise 6: Listen and write the verb you heard.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____
13 _____
14 _____
15 _____
16 _____
17 _____
18 _____
19 _____
20 _____

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