

AÑO: Cuarto	PARALELO: “A”	CALIFICACIÓN		
MATERIA: English	AÑO ESCOLAR: 2025-2026			
FECHA: / / 2025	PROFESOR: Lic. Marcia Zea			
NOMBRE DEL ESTUDIANTE:		0,25 puntos	Hora	45 min

Indicadores de evaluación:

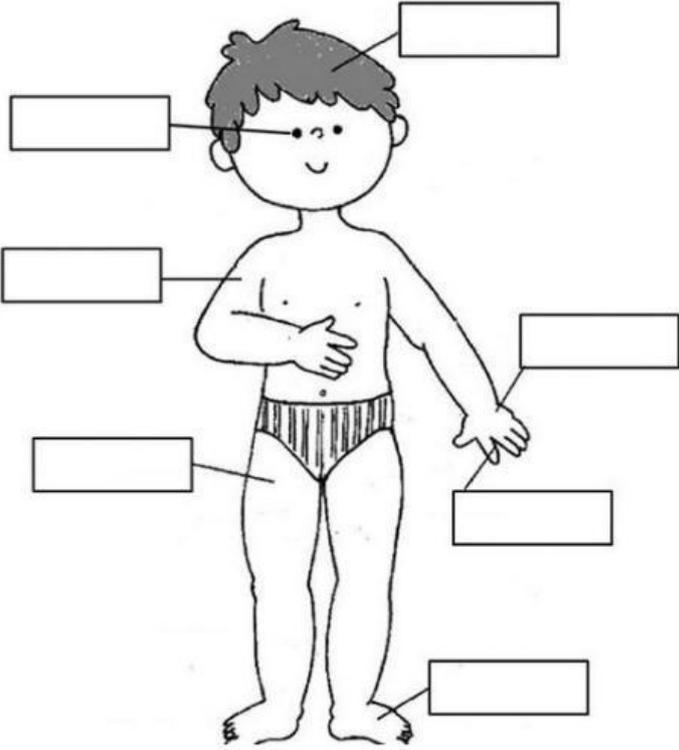
IEFL.3.2.1. Learners can say ways to take care of the environment and one’s surroundings. Learners can identify and exhibit socially responsible behaviors at home, at school and towards the environment. (J.3, S.1)

IEFL.3.3.1. Learners can employ a range of verbal and nonverbal communication features to express likes and dislikes and can give recommendations in basic yet effective terms. (I.3, S.4)

Instrucciones generales

- Interacting with your partner or getting up without permission is prohibited.
- Analyze the options offered in each element of the question and answer with the option you consider correct.
- Read each question carefully and reflect on the development of your skills.
- Cross-outs and erasures are not permitted.
- In case of academic dishonesty, Article 41 of the LOEI will be applied.

D.C.D.	PREGUNTA	CALIFICACIÓN
<p>EFL 3.1.2. Recognize ways to relate responsibly to one’s surroundings at home and at school by exhibiting responsible behaviors towards the environment. (Example: chores at home, recycling, etc.)</p>	<p>1. Encerrar la respuesta correcta.</p> <p>¿Qué significa fish?</p> <p>a) Gato</p> <p>b) Pez</p> <p>c) Gallina</p>	<p>1 puntos</p>

<p>EFL 3.1.2. Recognize ways to relate responsibly to one's surroundings at home and at school by exhibiting responsible behaviors towards the environment. (Example: chores at home, recycling, etc.)</p>	<p>2. Escribe debajo de la imagen las estaciones del año en ingles.</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <input style="width: 100px; height: 30px;" type="text"/> </div>	<p>2 puntos</p>
<p>EFL 3.1.5. Describe, read about, participate in or recommend a favorite activity, book, song or other interest to various audiences. (Example: peers, other classes, teachers, other adults, etc.)</p>	<p>3. Escribe las partes del cuerpo humano.</p> <div style="text-align: center; margin-bottom: 20px;"> <input style="border: 1px solid black; padding: 2px 10px;" type="text" value="Head arm hand fingers eye leg foot"/> </div> 	<p>1,75 puntos</p>

4. Observa los relojes y arrastra la respuesta correcta

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
<input type="button" value="It's half past nine."/>	<input type="button" value="It's six o'clock."/>	<input type="button" value="It's quarter past four."/>
<input type="button" value="It's a quarter to one."/>	<input type="button" value="It's quarter past seven."/>	<input type="button" value="It's half past one."/>

1,50 puntos

5. Unir con líneas segun corresponda.
Las asignatura.

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| <ul style="list-style-type: none">• Math• Science• <u>Social Studies</u>• English• Ar• Physical Education | <ul style="list-style-type: none">a) Educación Físicab) Matemáticac) Estudios Socialesd) Ciencias Naturalese) Inglésf) Arte |
|--|--|

1,50 puntos

6. Buscar en las siguientes sopa de letra los animales .

2 PUNTOS

Dog Pig Frog Chicken Horse
Cat Cow Bear Tiger Giraffe

PREPARADO POR:	REVISADO	APROBADO
DOCENTE: Lic. Marcia Zea G	DIRECTOR DE ÁREA: Lic. Marcia Zea G	VICE-RECTORA: Msc. Jenny Wilches
<i>Marcia Zea G</i>	<i>Marcia Zea G</i>	<i>Jenny Wilches</i>
FECHA:	FECHA:	FECHA: