GAME CHANGER LEVEL 3

Progress Test 3: Units 5 and 6

Name _____ Class _____ Date _____

GRAMMAR

1 Complete and match the sentence beginnings and endings. Use the second conditional.

1	Fernanda _____ (feel) healthier ___	a	it would be warmer in the bedroom.
2	If you _____ (close) the window, ___	b	you _____ (like) her. She's really nice.
3	If you failed the exam, ___	c	if she _____ (study) more.
4	If I _____ (sell) my cell phone, ___	d	He would play the guitar.
5	Where _____ (you/go) ___	e	he _____ (read) more books.
6	If you met Victoria, ___	f	if she exercised more.
7	I _____ (not watch) the new *Star Wars* movie, ___	g	I wouldn't get much money for it.
8	If Gabriel _____ (be) a musician, ___	h	_____ (you/take) it again?
9	If Martin spent less time on social media, ___	i	if you could live anywhere?
10	Abril wouldn't need a dictionary ___	j	if I were you. It's really boring.

10

2 Complete the sentences with the correct indefinite pronouns.

anyone (x 2) anything anywhere nothing nowhere someone (x 2) something somewhere

1 I need to take _____ for this headache. I feel terrible!
2 I didn't see Lucas at the café. In fact, I didn't see _____. The place was empty.
3 The English test was so hard. I didn't answer _____!
4 This town is so boring! There's _____ to go in the evening.
5 Is there a good museum _____ near here?
6 Who's that? There's _____ at the door.
7 Your secret's safe with me. I won't tell _____.
8 I can't find my glasses. They must be _____ in the classroom.
9 There's _____ in the box. It's empty!
10 Where's my pen? _____ has stolen it!

10

3 Complete the conversations. Use the present perfect forms of the verbs in parentheses.

1 **A:** _____ (you / finish) your school project?
B: No, I _____ (have). I _____ (find) it really hard!

2 **A:** _____ (you / look) on the Internet? You might find the information there.
B: Yes, I _____ (have), but there's so much information!

3 **A:** Where _____ (you / be)? The soccer game _____ (start) on TV!
B: Sorry, I _____ (be) at that new sports store.

4 **A:** Oh, great! _____ (you / buy) anything?
B: Yes, I _____ – a new Manchester United shirt!

10

LIVEWORKSHEETS

VOCABULARY

4 Complete the sentences with the strong adjectives below.

brilliant crazy freezing huge shocking
spectacular silly ugly useless weird

1 Rihanna's new album is _____. It's the best one she's made.
2 This computer is _____ . It's really slow and doesn't work very well.
3 The new shopping mall is so _____ , basically, it's just not attractive and it's old-fashioned, too.
4 I can't believe I got that question wrong! It's such a _____ mistake.
5 That's the biggest house I've ever seen – It's _____ .
6 It's a _____ idea to take an exam without studying first.
7 Many students can't spell these days and I think that is _____ .
8 Italy is famous for its _____ countryside – it's such a beautiful country.
9 That's _____ . I thought I left my cell phone on the table, but it's not there.
10 It's _____ in here. Can I turn on the heating?

10

5 Circle the correct options.

1 You can't use the computer without entering your *password* / *file* first.
2 Catalina wants to *download* / *post* the new Ariana Grande album on her cell phone.
3 David is going to *upload* / *screenshot* his holiday photos to his blog site.
4 I'm going to save this *file* / *search* on my computer, so I don't lose the essay.
5 It's a good idea to *search* / *tweet* on the Internet to find the best deal.
6 A lot of people have commented on my *post* / *download*.
7 A *screenshot* / *tweet* of his profile page was included on the website.
8 He sent a *tweet* / *file* that he was going to meet Ronaldo.
9 I had a *video chat* / *video game* about my homework with my teacher today.
10 I'll send you a *post* / *text message* when I arrive at the cinema.

10

6 Complete the music and musical instrument words.

1 c l ___ ___ ___ ___ ___ ___ ___ m ___ ___ ___ ___
2 v ___ ___ ___ ___ ___
3 s ___ ___ ___ p ___ ___ ___ ___
4 j ___ ___ ___
5 p ___ ___
6 t ___ ___ ___ ___ ___ t
7 r ___ g ___ ___ e
8 r ___ ___ ___
9 d ___ ___ ___ s
10 g ___ ___ ___ ___ r

10

LIVEWORKSHEETS

READING

7 **Read the online review.**

A brief history of the Beatles

Have you ever heard of the four boys who shook the world, the Fab Four? If you haven't, The Beatles were an English rock band, formed in Liverpool in 1960. With members John Lennon, Paul McCartney, George Harrison, and Ringo Starr, they were the most brilliant band of the 1960s.

The Beatles built their reputation performing clubs in Liverpool and Hamburg over a three-year period from 1960. Ringo played drums, George and John played guitar, and Paul played bass guitar.

They were very popular in the UK after their first hit, *Love Me Do*, in 1962, and "Beatlemania" was used to describe their crazy fans. Beatlemania grew in Britain, and by early 1964 they became huge international stars, leading the "British Invasion" of the United States.

From 1965, the Beatles created their best music, including the albums, *Sgt. Pepper's Lonely Hearts Club Band* (1967) and *Abbey Road* (1969).

After their break-up in 1970, they all had successful musical careers. Sadly, John and George have died, so it's now just Ringo and Paul.

Write *T* (true) or *F* (false) next to the statements.

1 Their best music was from 1965–1969. ___
2 The Beatles stopped playing as a band in 1972. ___
3 The Beatles were the most famous band of the 1960s. ___
4 Their nickname was "the Fab Five". ___
5 Ringo played the guitar. ___

5

8 **Complete the sentences with one or two words from the text.**

1 The Beatles were a British _____ .
2 They played in Liverpool and Hamburg for _____ .
3 George played the _____ .
4 They became huge international _____ in 1964.
5 The album _____ was made in 1969.

5

9 **Circle the correct options.**

1 The band started in *1960* / *1963*.
2 Ringo played the *drums* / *guitar*.
3 They had their first hit record in *1962* / *1963*.
4 They *weren't popular* / *were popular* in the United States.
5 They all had *successful* / *unsuccessful* careers after the band broke up.

5

LIVEWORKSHEETS

LISTENING

10 3.04 **Listen to the informal talk about a job. Complete the sentences with one or two words.**

1 Vanessa is a _____ musician.
2 She plays the _____ .
3 Vanessa has played in the orchestra for _____ years.
4 She has traveled all over _____ with her job.
5 She plays in _____ concert halls.

5

11 3.04 **Listen again. Circle the correct options.**

1 Vanessa was a student at the school *eight* / *six* years ago.
2 She plays in the *New York* / *London* Symphonia.
3 She was at music college for *five* / *three* years.
4 Vanessa has traveled to *France* / *Spain* with the orchestra.
5 Vanessa has a very *busy* / *boring* life.

5

WRITING

12 Read the online music journal.

Hi, I'm Marta in Mexico City. I've decided to make a journal of the type of music teenagers listen to, and how much time they spend listening to it. I thought that if I made a weekly music journal for myself, I would find out what my favorite music is! The results have been a big surprise to me!

- pop: 4 hours
- rock: 2 hours
- hip-hop: 8 hours
- reggae: 3 hours
- classical music: 1 hour

Write *T* (true) or *F* (false) next to the statements.

1 Marta made a journal to find out if she listens to too much music. ___
2 Marta listens to more reggae than rock. ___
3 Marta spends the most time listening to hip-hop. ___

3

13 Write an online journal about what music you listen to, or the types of TV programmes you watch each week. Write 60–80 words.

7

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LIVEWORKSHEETS