INSTITUTO POLITÉCNICO
CRISTO REY
Jesuitas - Valladolid

5TH GRADE ENGLISH

Complete the sentences with the correct form of the verb:
past simple or **past continuous**.

MY NOTES

First: Identify the two verbs.
Second: Identify the signal word (***when***).
Third: Identify the first verb after **when** = past simple.
Fourth: . Identify the other verb = past continuous.

Past Simple:
regular: ends in **-ed**
irregular: 2nd column (AB p114)

Past Continuous:
was/were (+) verb-ing

1) ***When*** she (***leave**) _____ the office, it (**rain**) _____ .

2) She (**cook**) _____ ***when*** she (***cut**) _____ her finger.

3) They (***eat**) _____ ***when*** the mailman (**arrive**) _____ .

4) I (**dream**) _____ about the beach ***when*** the alarm clock (***wake**) _____ me up.

*** = irregular past simple**

LIVEWORKSHEETS