



REPÚBLICA DE COLOMBIA
DEPARTAMENTO DEL HUILA
INSTITUCIÓN EDUCATIVA BATEAS-ACEVEDO.
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ENVIRONMENTAL CARE

Grade 8 – Cause and Effect (because – so – therefore)

Objective

Identify and use cause–effect connectors (because, so, therefore) to explain environmental problems and solutions in your community.

PART 1 – Vocabulary Review

Exercise 1 – Drag and Match

Match the word with the correct meaning.

Pollution	Proteger
River	Río
Recycle	Basura
Trash	Reciclar
Protect	Contaminación

Exercise 2 – Complete the sentence

(Drag the correct word)

Box: pollution – river – recycle – protect – water

1. The _____ is dirty.
2. We must _____ nature.
3. I _____ plastic bottles.
4. _____ is an environmental problem.
5. The _____ is a water source.



PART 2 – Cause and Effect

Remember

- **because** → explains the reason
- **so** → explains the result
- **therefore** → formal result

Example:

The river is dirty because people throw trash.

People throw trash, so the river is dirty.

People throw trash. Therefore, the river is dirty.

Exercise 3 – Choose the correct connector

(Write: because / so / therefore)

1. The water is contaminated _____ people wash clothes in the river.
2. Farmers use chemicals, _____ the soil is damaged.
3. Trees are cut down _____ animals lose their homes.
4. There is pollution, _____ we need solutions.
5. Students recycle _____ they want to protect nature.

Exercise 4 – Match Cause and Effect

People burn trash

animals die

Water is polluted

the air smells bad

Students plant trees

the school looks cleaner

There is no rain

plants grow

We clean the classroom

crops dry



Exercise 5 – Order the sentence

(Rearrange the words correctly)

1. because / dirty / the / river / is / trash / there / is
→ _____
2. we / so / recycle / protect / the / environment / we
→ _____
3. cut / trees / animals / lose / therefore / homes / their
→ _____

PART 3 – Reading comprehension

Exercise 6 – Read the text.

The river in my community is dirty because people throw trash and plastic. Animals suffer, so the environment is affected. Students recycle and clean the area. Therefore, the school and the river look better.

Answer the questions.

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| <ol style="list-style-type: none">1. Why is the river dirty?<ol style="list-style-type: none">a) Because people throw trashb) Because animals live therec) Because students recycle2. What happens to animals?<ol style="list-style-type: none">a) They protect the riverb) They sufferc) They clean the area | <ol style="list-style-type: none">3. What do students do to help the environment?<ol style="list-style-type: none">a) Throw trashb) Recycle and cleanc) Burn waste4. What is the result of students' actions?<ol style="list-style-type: none">a) More pollutionb) The river looks worsec) The school and river look better |
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