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	Grade: SECOND UPPER INTERMEDIATE LEVEL	Sub-Level: BACCAULAUREATE	Date: _____
	Area: Foreign Language	Teacher: Lic. Sebastián Suárez Arias	
	ENGLISH EXAM - THIRD TERM		10

INDICACIONES GENERALES PARA EL DESARROLLO DEL EXAMEN			
4. FUNDAMENTACIÓN			
1. VALOR 10 PUNTOS.	EVALUACIÓN DE ESTUDIANTES <b>Art. 18.-</b> Evaluación de los aprendizajes. - La evaluación estudiantil es un proceso continuo de observación, valoración y registro de información ..... <b>Art. 21.-</b> Tipos de evaluación. - La evaluación estudiantil será de los siguientes tipos, según su respectivo propósito: ... <b>2. Formativa:</b> <i>Se realiza durante el proceso de aprendizaje para permitirle al docente realizar ajustes en la metodología de enseñanza y mantener informados a los actores del proceso educativo sobre los resultados parciales logrados y el avance en el desarrollo integral del estudiante...</i>	<b>Art. 41.- Fraude o deshonestidad académica.</b> <b>d)</b> Obtener dolosamente copias de exámenes o de sus respuestas; <b>e)</b> Modificar las propias calificaciones o las de otra persona; <b>h)</b> Suplantar a otra persona o permitir ser suplantado en la toma de una evaluación este tipo de actos se resolverán con mecanismos alternativos.	De acuerdo al <b>Art. 43.- Conflictos</b> escolares relacionados a la probidad académica, entre ellos; <b>a)</b> Copiar el trabajo académico de alguien por cualquier medio, con o sin su consentimiento, o permitir que alguien copie del propio trabajo académico; <b>b)</b> Utilizar notas u otros materiales de consulta durante una evaluación, a menos que el docente lo permita de manera expresa.
3. CRITERIO Respuestas claras y entendibles.			
Los estudiantes <b>que cometan</b> actos de deshonestidad académica <b>serán sometidos a las acciones disciplinarias</b> establecidas en el <b>Art. 43.- Conflictos</b> escolares relacionados a la probidad académica – RLOEI y además <b>recibirán una calificación de cero en la tarea o el examen</b> en que hayan cometido el <b>acto de deshonestidad académica.</b>			

## SECTION ONE: SETTING AN ORDER

1) Read and order the words to make sentences in passive voice.

(0.25 x 4 = 1 pt.)

a. (1) made (2) the (3) was (4) movie (5) in (6) Hollywood

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b. (1) are (2) won (3) many (4) by (5) the actor (6) awards

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c. (1) million (2) bought (3) was. (4) the game (5) of players (6) by

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d. (1) famous (2) were (3) presented (4) in the (5) actors (6) movie premier

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2) Choose the correct option to complete the text. Just one option is correct.

(1 pt.)

### Challenges and dreams.

Many teenagers face challenges while they try to follow their dreams. Sometimes they need to

a. \_\_\_\_\_ an important decision about their future.

They must b. \_\_\_\_\_ their best even when things are difficult. Support from family can c. \_\_\_\_\_ them confidence and hope.

Achieving goals also requires time to d. \_\_\_\_\_ risks and make sacrifices and learn from mistakes.

- |            |         |       |         |
|------------|---------|-------|---------|
| a. 1. make | 2. give | 3. do | 4. take |
| b. 1. make | 2. give | 3. do | 4. take |
| c. 1. make | 2. give | 3. do | 4. take |
| d. 1. make | 2. give | 3. do | 4. take |

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|--------------------|
| A. a2; b1; c4; d3. |
| B. a4; b3; c1; d2. |
| C. a3; b2; c4; d1. |
| D. a1; b3; c2; d4. |

3) Put the following sentences in order to achieve your dreams in the entertainment industry. Just one option is correct.

(1 pt.)

- a. \_\_\_\_ Start with small roles or local competitions.
- b. \_\_\_\_ Take acting or gaming classes.
- c. \_\_\_\_ Become famous and achieve your dream.
- d. \_\_\_\_ Practice acting or gaming every day.

- A. a2; b4; c1; d3.
- B. a3; b1; c4; d2.
- C. a4; b2; c3; d1.
- D. a1; b3; c2; d4.

## SECTION TWO: SIMPLE QUESTIONING

4) Match the definitions with the correct expression. Just one option is correct.

(1 pt.)

- a. Choose to be in a situation where something bad can happen.
- b. Event or situation where a person achieves something they dreamed about for a long time.
- c. Try a little harder in order to achieve something after you made a lot of effort.
- d. Start doing something from the beginning.
  - 1. Start from scratch.
  - 2. Be a dream come true.
  - 3. Take risks.
  - 4. Go the extra mile.

- A. a4; b1; c2; d3.
- B. a2; b3; c1; d4.
- C. a3; b2; c4; d1.
- D. a1; b4; c3; d2.

5) Read and match the definitions. Just one option is correct.

(1 pt.)

- a. The recorded music from a movie.
- b. A film that has the same story as one that was made before.
- c. The character played by an actor in a film.
- d. Part of a play during which is not change in time or place.
  - 1. Role
  - 2. Scene
  - 3. Soundtrack
  - 4. Remake

- A. a1; b3; c2; d4.
- B. a3; b4; c1; d2.
- C. a4; b2; c3; d1.
- D. a2; b1; c4; d3.

## SECTION THREE: CHOOSING OPTIONS

6) Read the sentences and write what is the conditional used in it. Write Zero (0), First (1), Second (2) or Third (3).

(0.25 x 4 = 1 pt.)

- a. If you study every day, you will pass the exam.
- b. If they had practiced more, they would have achieved their dream.
- c. If you work hard, you achieve your dreams.
- d. If I were famous, I would follow my dream in the entertainment industry.


7) Read the sentences and choose the correct verb based on conditional rules. Just one option is correct.

(1 pt.)

- a. If people (1. **work** / 2. **worked**) hard, they achieve their dreams.
- b. If she practices every day, she (1. **will become** / 2. **would become**) a professional gamer.
- c. If I (1. **am** / 2. **were**) an actor, I would act in famous movies.
- d. If they (1. **study** / 2. **had studied**) more, they would have succeeded in the competition.

- A. a1; b2; c1; d2.
- B. a1; b1; c2; d2.
- C. a2; b2; c1; d1.
- D. a2; b1; c2; d1.



8) Listen to the direct speech and circle the correct reported speech sentence.

(0.25 x 4 = 1 pt.)

- a. 1. She said that it was her book.  
2. She said that it was my book.  
3. She said that it is her book.
- b. 1. Mom said that I had to finish my homework before dinner.  
2. Mom said that you must have finish your homework before dinner.  
3. Mom said that I must finish my homework before dinner.
- c. 1. They said that they were decorating their house that weekend.  
2. They said that we are decorating our house this weekend.  
3. They said that they are decorating their house this weekend.
- d. 1. They said that we love our new teacher.  
2. They said that they loved their new teacher.  
3. They said that they loved our new teacher.



SECTION FOUR: GAP FILLING

9) Read and complete the sentences with the correct form of the verb in brackets. Just one option is correct. (1 pt.)

- a. The main character was \_\_\_\_ (**choose**) for the movie after many auditions.
- b. Big challenges are \_\_\_\_ (**face**) by young people every day.
- c. The final scene was \_\_\_\_ (**film**) in a famous city.
- d. Dreams are \_\_\_\_ (**turn**) into reality with effort and dedication.

- A. a. chosen; b. faced; c. filmed; d. turned.  
B. a. choose; b. facing; c. film; d. turns.  
C. a. choice; b. faces; c. films; d. turning.  
D. a. choosing; b. face; c. filming; d. turned.

SECTION FIVE: RELATION OF COLUMNS

10) Read the sentences and match with the correct form of reported speech.

(0.25 x 4 = 1 pt.)

COLUMN A

COLUMN B

- a. I want to be a famous actor. \_\_\_\_\_  
1. He said that he wanted to be a famous actor.  
2. He said that he wants to be a famous actor.
- b. We are working hard to achieve our dreams. \_\_\_\_\_  
1. They said that they were working hard to achieve their dreams  
2. They said that they are working hard to achieve their dreams.
- c. I finished the movie yesterday \_\_\_\_\_  
1. She said that she finished the movie yesterday  
2. She said that she had finished the movie the day before.
- d. I will practice every day. \_\_\_\_\_  
1. He said that he will practice every day.  
2. He said that he would practice every day.

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