

# SIMULACRO DE EXÁMEN - WRITING

NOMBRE:

## ALGUNAS CONSIDERACIONES ANTES DE COMENZAR:

Recordá usar todos los esquemas que estuvimos viendo hasta ahora (si es que los necesitas). A la hora de escribir, no te olvides del “*is*” *and* “*a*” (la “*a*” es inglés es una letra que usamos a la hora de hablar sobre **UN OBJETO**, por ejemplo, animales, cosas, etc.). También, cuando vayas a describir personas y lugares, escribí TODO lo que puedas sobre los mismos.

¡Éxitos! ¡Vos podes!

## 1. HAS GOT-HASN'T GOT/HAVE GOT-HAVEN'T GOT

- a. HE \_\_\_\_\_ a car 
- b. SHE \_\_\_\_\_ a book 
- c. THEY \_\_\_\_\_ a house 
- d. WE \_\_\_\_\_ pets 
- e. I \_\_\_\_\_ a yellow car 
- f. SHE \_\_\_\_\_ a zebra in her garden 

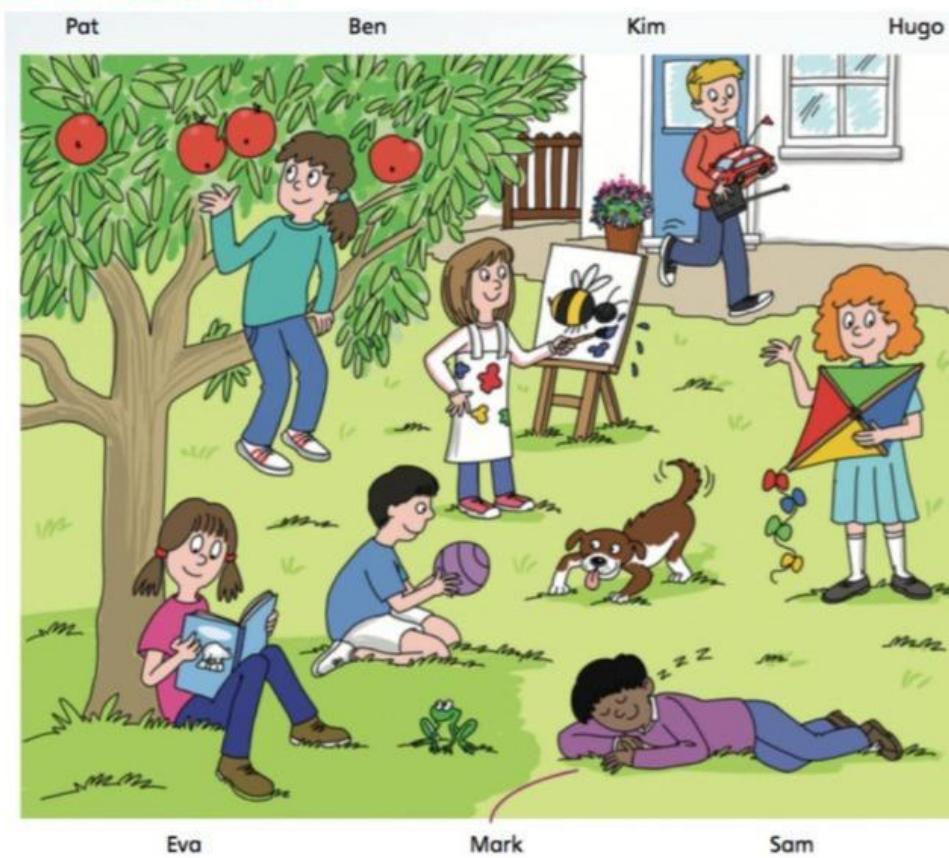
## 2. TO BE

- a. SHE \_\_\_\_\_ María. She \_\_\_\_\_ (not) Juanita.
- b. WE \_\_\_\_\_ at my house. We \_\_\_\_\_ (not) at the park.
- c. THEY \_\_\_\_\_ in the park. I \_\_\_\_\_ (not) in the park.
- d. HE \_\_\_\_\_ my friend. His name \_\_\_\_\_ Pablo.
- e. I \_\_\_\_\_ Luhana. I \_\_\_\_\_ 22 years old.
- f. ADRIAN \_\_\_\_\_ my cousin. He \_\_\_\_\_ (not) my friend.
- g. SOFÍA \_\_\_\_\_ (not) my sister. She \_\_\_\_\_ my friend.
- h. It \_\_\_\_\_ a mouse. It \_\_\_\_\_ (not) a zebra.

### 3. CAN/CAN'T

- a. He \_\_\_\_\_ run, but he \_\_\_\_\_ fly.
- b. She \_\_\_\_\_ dance, but she \_\_\_\_\_ swim.
- c. I \_\_\_\_\_ read, but I \_\_\_\_\_ write.
- d. They \_\_\_\_\_ fly, but they \_\_\_\_\_ swim.
- e. We \_\_\_\_\_ dance, but we \_\_\_\_\_ run.

### 4. DESCRIBE THIS PICTURE USING: HAS GOT/HAVE GOT, CAN/CAN'T, TO BE/TO BE NOT (negative from to be verb).



#### a. ABOUT THE PLACE

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5. CHOOSE A CELEBRITY YOU LIKE AND WRITE ABOUT THEM USING: TO BE VERB, CAN/CAN'T, HAVE/HAS.

## WHO ARE THEY?:

## 6. ANSWER.

- a. Who are you? \_\_\_\_\_
  - b. How old are you? \_\_\_\_\_
  - c. Do you like Pizza? \_\_\_\_\_
  - d. Do you like pink? \_\_\_\_\_

e. Are you from Colombia? \_\_\_\_\_

f. What is your favourite color? \_\_\_\_\_

g. Do you have pets? \_\_\_\_\_

h. Do you have brothers? \_\_\_\_\_

## 7. COMPLETE THIS TEXT WITH THE CORRECT FORM OF THE VERB TO BE, HAVE GOT, OR CAN.

I \_\_\_\_\_ a big brother, Manuel. He \_\_\_\_\_ tall and funny. He \_\_\_\_\_ seventeen years old. He \_\_\_\_\_ a best friend, his name \_\_\_\_\_ Juan. We \_\_\_\_\_ fun together. We go to the park on Mondays. His legs \_\_\_\_\_ long, so he \_\_\_\_\_ run very fast. Manuel \_\_\_\_\_ very good at football and basketball. He \_\_\_\_\_ smart too. His favourite subject at school \_\_\_\_\_ math and science. He \_\_\_\_\_ brown hair and a big smile. He \_\_\_\_\_ very pretty. He \_\_\_\_\_ blue eyes, too.

## 8. ANSWER THESE QUESTIONS ABOUT MANUEL.

a. How old is Manuel? \_\_\_\_\_

b. Do they go to the park on Fridays? \_\_\_\_\_

c. Is Manuel tall? \_\_\_\_\_

d. What are his favourite subjects? \_\_\_\_\_

e. Has he got blue hair? \_\_\_\_\_

f. Has he got short legs? \_\_\_\_\_

## 9. COMPLETE WITH THE INTERROGATIVE: WHEN, WHO, WHY, WHERE, WHAT?

1. \_\_\_\_\_ is his name?

He's Mark.

2. \_\_\_\_\_ are you doing?

I'm listening to music.

3. \_\_\_\_\_ is your sister?

She is in the classroom.

4. \_\_\_\_\_ do you go to the beach?

In summer.

5. \_\_\_\_\_ do you go to school?

By car.

## 10. LOOK AT THE PICTURE AND ASK QUESTIONS.

A. \_\_\_\_\_?

No, it is sunny.

B. \_\_\_\_\_?

Yes, there are.

C. \_\_\_\_\_?

He is skating.

D. \_\_\_\_\_?

No, they aren't. They are at the park.

