

DESCRIPTIVE TEXT

CHAPTER 1: Describing People – Adjectives

Name:

Class:

1.1 Activity 1: Mini Theory

We use adjectives to describe a person's appearance and personality.

Examples:

✓ He is **tall** and **friendly**.

✓ She has **curly hair**.

1.2 Activity 2: Comic Strip

Read the comic below!

Title: Meet My New Friend

Characters: Adit, Sinta, Leo and Raka

1. Adit meets Sinta and Leo at school.

Adit: "Hi, Sinta, Leo! This is my new friend, Raka."

2. Sinta looks at Raka.

Sinta: "Wow! He is **tall** and **thin**."

Leo: "Yes, but he looks **shy**."

3. Adit adds more information.

Adit: "Yes, but he is very **friendly**."

4. Raka smiles.

Raka: "Hi, You are very **kind**, Nice to meet you Sinta and Leo!"

1.3 Activity 3: Vocabulary Translation

Answer the questions below!

1. *Ramah* in English means _____.
2. *Pemalu* in English means _____.
3. *Tinggi* in English means _____.
4. *Baik hati* in English means _____.
5. *Kurus* in English means _____.
6. *Lucu* in English means _____.
7. *Pintar* in English means _____.

1.4 Activity 4: Drag and Drop

Match the words with the pictures.

- | | |
|-----------------------------------|----------------------------------|
| <input type="checkbox"/> tall | <input type="checkbox"/> Picture |
| <input type="checkbox"/> thin | <input type="checkbox"/> Picture |
| <input type="checkbox"/> shy | <input type="checkbox"/> Picture |
| <input type="checkbox"/> friendly | <input type="checkbox"/> Picture |
| <input type="checkbox"/> kind | <input type="checkbox"/> Picture |

1.5 Activity 5: Scramble Word

Unscramble the letters to make a correct adjective.

1. LATL _____.
2. NIHT _____.
3. HSY _____.
4. FRDNLEIY _____.
5. DIKN _____.

1.6 Activity 6: Antonym

Write the opposite meaning (antonym).

1. Tall → _____
2. Thin → _____
3. Happy → _____
4. Strong → _____
5. Young → _____

1.7 Activity 6: Simple Production

Choose two adjectives from the box to describe your friend.

Tall	Thin	Happy	Friendly	Funny
Short	Chubby	Sad	Shy	Smart

My friend is _____ and _____.