2 Review Unit 2

Vocabulary

1 Complete the sentences with the words below. Use each word only once.

cave desert forest hill mountain river volcano waterfall

1 There isn't much rain in the _____ so not many plants can grow.
2 The highest _____ in Western Europe is Mont Blanc.
3 The _____ in London is called the Thames.
4 He likes dark places, so exploring a _____ is perfect for him.
5 Mount Vesuvius is an active _____ that may cause a lot of destruction one day.
6 We walked to the top of a small _____ to enjoy the view of the town.
7 It's easy to get lost in a _____ because the trees make it hard to see where you are.
8 Water from the stream fell from the cliff and created a beautiful _____ .

Mark: / 8

2 Complete the sentences with the words below.

dark deep icy narrow shallow steep tall wide

1 The water here is so _____ that it is impossible to swim to the bottom.
2 The river is very _____ – it takes twenty minutes to swim to the other side.
3 The path was so _____ that we had to walk one behind the other.
4 The trees in the forest are very _____ – some are 70 metres to the top.
5 We couldn't see because the cave was so _____ .
6 The hills around here aren't very _____ so they are easy to climb.
7 The stream is quite _____ so it's easy to walk through the water.
8 He doesn't like walking to school in very cold weather because the footpaths are _____ .

Mark: / 8

3 Complete the words below with the correct letters. Then put them in the correct column. You can use the words more than once.

1 b_ _ts 2 h_lm_t 3 l_f_ j_ck_t 4 p_ddl_s
5 s_f_ty h_rn_ss

Mountain biking	Kayaking	Orienteering	Rock climbing

Mark: / 5

4 Complete the sentences with extreme adjectives that have the same meaning as the words in brackets.

1 The house was _____ but comfortable. (very small)
2 We were _____ at the end of the walk, and happy to be back at camp. (very tired)
3 The storm was _____, but we tried to be brave. (very frightening)
4 I'm _____ ! Is there anything to eat? (very hungry)
5 The climber's death was _____. He was so young. (very sad)
6 The campsite was _____ when we arrived. It was a horrible mess! (very dirty)
7 The view from the top of the mountain was _____ . (very beautiful)
8 We couldn't continue because a _____ rock was in the road. (very big)

Mark: / 8

Word Skills

5 Complete the sentences using the noun or verb form of the word given in brackets.

1 The _____ of the new stadium will be next September. (complete)
2 It's wonderful to _____ life in another country – you can learn so much about the world. (experience)
3 The books he wrote about famous mountain climbers are his greatest _____ . (achieve)
4 She _____ to go running every day to prepare for the race. (need)
5 I don't know what the _____ was about, but they're friends again now. (argue)
6 Cars and lorries _____ over the bridge all day. (thunder)
7 Firefighters _____ their lives every day to save people and buildings. (risk)
8 I'm not sure what her _____ is, but she really wants to succeed. (motivate)
9 The _____ for our trip were quick because we only planned to stay for two nights. (prepare)
10 He is famous for his _____ as a mountain climber. (accomplish)

Mark: / 10

LIVEWORKSHEETS

2 Review Unit 2

Grammar

6 Complete the dialogues with the past continuous form of the verbs in brackets.

1 A [1]_____ (you / talk) on the phone at ten last night? I [2]_____ (try) to call you.
B No, I [3]_____ (not talk) on the phone. I [4]_____ (take) a walk and my phone was in the house.

2 A [5]_____ (you / play) on the beach when the storm started?
B No, we [6]_____ (eat) lunch in the restaurant. It was quite frightening. When we started eating the sun [7]_____ (shine) and the next minute the wind [8]_____ (blow) and it [9]_____ (rain) hard.

3 A [10]_____ (you / sleep) in class this morning?
B No, I [11]_____ (not sleep)! I [12]_____ _____ (try) to memorise irregular verbs for the test.

4 A What [13]_____ (Kate / do) in the head teacher's office this afternoon? Was she in trouble?
B No, nothing like that. She [14]_____ (answer) questions about the theatre group's new play.

Mark: ___ / 14

7 Complete the paragraph from a story. Use the past simple or past continuous form of the verbs in brackets.

When they [1]_____ (set out) from the hotel at eight in the morning, the sun [2]_____ (shine). They [3]_____ (walk) along the path when suddenly Emily [4]_____ (stop) and asked, '[5]_____ (you / hear) something strange?' Anna replied, 'I [6]_____ (not hear) anything. What do you mean?' A moment later, the sun [7]_____ (not shine) and the sky was black. 'It's a tornado!' Anna said. 'We need to go indoors – fast!'

Mark: ___ / 7

Use of English

8 Complete the second sentence so that it has a similar meaning to the first sentence. Write between two and five words for each sentence, including the word in brackets.

1 My phone rang during dinner last night. (eating)
My phone rang while we _____ last night.
2 Mike wasn't at school today. (come)
Mike _____ school today.
3 I had a bad night's sleep last night. (well)
I _____ last night.
4 Do you want to go for a coffee? (about)
What _____ for a coffee?
5 I think that girl looks nervous. (as)
That girl _____ she's feeling nervous.

Mark: ___ / 5

Total: ___ / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

	★	★★	★★★
I can describe landscapes.			
I can use the past continuous.			
I can listen for key words and antonyms.			
I can distinguish the use of the past simple and the past continuous.			
I can understand parts of speech and dictionary entries.			
I can understand a survival story.			
I can describe and speculate about a photo.			
I can write an invitation and a reply.			

LIVEWORKSHEETS