

**Vocabulary**

1 Complete the sentences with the words below. Use each word only once.

cave desert forest hill mountain river  
volcano waterfall

- 1 There isn't much rain in the \_\_\_\_\_ so not many plants can grow.
- 2 The highest \_\_\_\_\_ in Western Europe is Mont Blanc.
- 3 The \_\_\_\_\_ in London is called the Thames.
- 4 He likes dark places, so exploring a \_\_\_\_\_ is perfect for him.
- 5 Mount Vesuvius is an active \_\_\_\_\_ that may cause a lot of destruction one day.
- 6 We walked to the top of a small \_\_\_\_\_ to enjoy the view of the town.
- 7 It's easy to get lost in a \_\_\_\_\_ because the trees make it hard to see where you are.
- 8 Water from the stream fell from the cliff and created a beautiful \_\_\_\_\_.

Mark:  / 8

2 Complete the sentences with the words below.

dark deep icy narrow shallow steep tall wide

- 1 The water here is so \_\_\_\_\_ that it is impossible to swim to the bottom.
- 2 The river is very \_\_\_\_\_ – it takes twenty minutes to swim to the other side.
- 3 The path was so \_\_\_\_\_ that we had to walk one behind the other.
- 4 The trees in the forest are very \_\_\_\_\_ – some are 70 metres to the top.
- 5 We couldn't see because the cave was so \_\_\_\_\_.
- 6 The hills around here aren't very \_\_\_\_\_ so they are easy to climb.
- 7 The stream is quite \_\_\_\_\_ so it's easy to walk through the water.
- 8 He doesn't like walking to school in very cold weather because the footpaths are \_\_\_\_\_.

Mark:  / 8

3 Complete the words below with the correct letters. Then put them in the correct column. You can use the words more than once.

- 1 b\_\_ts
- 2 h\_lm\_t
- 3 l\_f\_ j\_ck\_t
- 4 p\_ddl\_s
- 5 s\_f\_ty h\_rn\_ss

Mountain biking	Kayaking	Orienteering	Rock climbing

4 Complete the sentences with extreme adjectives that have the same meaning as the words in brackets.

- 1 The house was \_\_\_\_\_ but comfortable. (very small)
- 2 We were \_\_\_\_\_ at the end of the walk, and happy to be back at camp. (very tired)
- 3 The storm was \_\_\_\_\_, but we tried to be brave. (very frightening)
- 4 I'm \_\_\_\_\_! Is there anything to eat? (very hungry)
- 5 The climber's death was \_\_\_\_\_. He was so young. (very sad)
- 6 The campsite was \_\_\_\_\_ when we arrived. It was a horrible mess! (very dirty)
- 7 The view from the top of the mountain was \_\_\_\_\_. (very beautiful)
- 8 We couldn't continue because a \_\_\_\_\_ rock was in the road. (very big)

Mark:  / 8

**Word Skills**

5 Complete the sentences using the noun or verb form of the word given in brackets.

- 1 The \_\_\_\_\_ of the new stadium will be next September. (complete)
- 2 It's wonderful to \_\_\_\_\_ life in another country – you can learn so much about the world. (experience)
- 3 The books he wrote about famous mountain climbers are his greatest \_\_\_\_\_. (achieve)
- 4 She \_\_\_\_\_ to go running every day to prepare for the race. (need)
- 5 I don't know what the \_\_\_\_\_ was about, but they're friends again now. (argue)
- 6 Cars and lorries \_\_\_\_\_ over the bridge all day. (thunder)
- 7 Firefighters \_\_\_\_\_ their lives every day to save people and buildings. (risk)
- 8 I'm not sure what her \_\_\_\_\_ is, but she really wants to succeed. (motivate)
- 9 The \_\_\_\_\_ for our trip were quick because we only planned to stay for two nights. (prepare)
- 10 He is famous for his \_\_\_\_\_ as a mountain climber. (accomplish)

Mark:  / 10

## Grammar

6 Complete the dialogues with the past continuous form of the verbs in brackets.

1 A <sup>1</sup> \_\_\_\_\_ (you / talk) on the phone at ten last night? I <sup>2</sup> \_\_\_\_\_ (try) to call you.  
 B No, I <sup>3</sup> \_\_\_\_\_ (not talk) on the phone. I <sup>4</sup> \_\_\_\_\_ (take) a walk and my phone was in the house.

2 A <sup>5</sup> \_\_\_\_\_ (you / play) on the beach when the storm started?  
 B No, we <sup>6</sup> \_\_\_\_\_ (eat) lunch in the restaurant. It was quite frightening. When we started eating the sun <sup>7</sup> \_\_\_\_\_ (shine) and the next minute the wind <sup>8</sup> \_\_\_\_\_ (blow) and it <sup>9</sup> \_\_\_\_\_ (rain) hard.

3 A <sup>10</sup> \_\_\_\_\_ (you / sleep) in class this morning?  
 B No, I <sup>11</sup> \_\_\_\_\_ (not sleep)! I <sup>12</sup> \_\_\_\_\_ (try) to memorise irregular verbs for the test.

4 A What <sup>13</sup> \_\_\_\_\_ (Kate / do) in the head teacher's office this afternoon? Was she in trouble?  
 B No, nothing like that. She <sup>14</sup> \_\_\_\_\_ (answer) questions about the theatre group's new play.

Mark: / 14

7 Complete the paragraph from a story. Use the past simple or past continuous form of the verbs in brackets.

When they <sup>1</sup> \_\_\_\_\_ (set out) from the hotel at eight in the morning, the sun <sup>2</sup> \_\_\_\_\_ (shine). They <sup>3</sup> \_\_\_\_\_ (walk) along the path when suddenly Emily <sup>4</sup> \_\_\_\_\_ (stop) and asked, ' <sup>5</sup> \_\_\_\_\_ (you / hear) something strange?' Anna replied, 'I <sup>6</sup> \_\_\_\_\_ (not hear) anything. What do you mean?' A moment later, the sun <sup>7</sup> \_\_\_\_\_ (not shine) and the sky was black. 'It's a tornado!' Anna said. 'We need to go indoors - fast!'

Mark: / 7

## Use of English

8 Complete the second sentence so that it has a similar meaning to the first sentence. Write between two and five words for each sentence, including the word in brackets.

1 My phone rang during dinner last night. (eating)  
 My phone rang while we \_\_\_\_\_ last night.

2 Mike wasn't at school today. (come)  
 Mike \_\_\_\_\_ school today.

3 I had a bad night's sleep last night. (well)  
 I \_\_\_\_\_ last night.

4 Do you want to go for a coffee? (about)  
 What \_\_\_\_\_ for a coffee?

5 I think that girl looks nervous. (as)  
 That girl \_\_\_\_\_ she's feeling nervous.

Mark: / 5

Total: / 65

## I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

	★	★★	★★★
I can describe landscapes.			
I can use the past continuous.			
I can listen for key words and antonyms.			
I can distinguish the use of the past simple and the past continuous.			
I can understand parts of speech and dictionary entries.			
I can understand a survival story.			
I can describe and speculate about a photo.			
I can write an invitation and a reply.			