

The Comparative Adjectives (Practice)

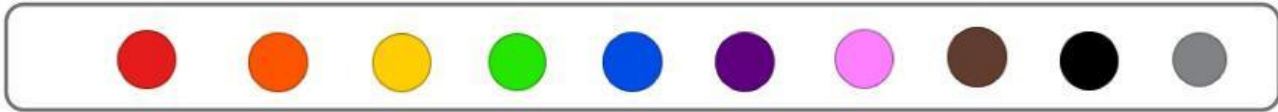
ACTIVITY 2 (b). *Think* and *form the comparative* of the adjectives *in the box* below. *Put* the formed adjectives *in the correct column* (-er, double consonant + -er, or -ier) to complete the chart.

strong tall happy young sad weak dirty short clean old

-er	double consonant + -er	-ier
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The Comparative Adjectives (Training)

ACTIVITY 4 (a). Choose and **drag** the signs *from the box* below **to colour** the animals in the picture below.



ACTIVITY 4 (b). Use your **coloured picture** from **ACTIVITY 4 (a)** and **the comparative forms** of the opposite adjectives from **ACTIVITY 2 (b)** to write **four sentences** about the animals.

Example:

1. The grey lion is **younger** than the white one.

Now You!

2.
3.
4.
5.