



E-WORKSHEET

# How to Make a Lunch Box



Learning Objectives:

- ✓ Identify purpose and steps
- ✓ Understand sequence
- ✓ Write simple procedure text



# STUDENT INSTRUCTIONS

Follow the steps below:

## 1 Part 1 – Watch & Read

- Watch the video.
- Read the text.
- Pay attention to the steps.



## 2 Part 2 – Vocabulary

- Look at the verbs.
- Match the verbs with the correct meaning or picture.
- Write your answers.



## 3 Part 3 – Fill in the Blank

- Read the sentences.
- Fill in the blanks with the correct words.



## 4 Part 4 – Arrange Steps

- Arrange the words into correct sentences.
- Write the sentences on the lines.



## 5 Part 5 – Reflection

- Write a short sentence.



## NOTES Reflection

- ✓ Work by yourself.
- ✓ Read carefully.
- ✓ Ask your teacher if you don't understand.
- ✓ Have fun!



## Let's discuss it (BKoF)

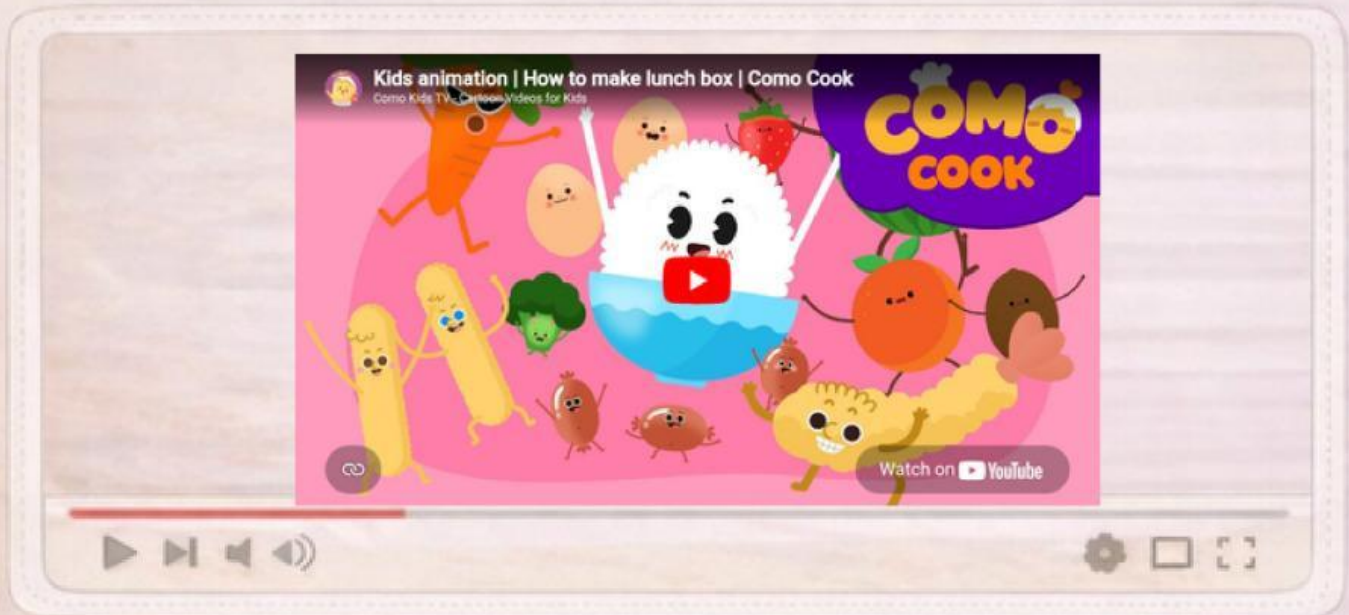


1. Have you ever **prepared** your own lunch box?
2. What food do you usually put in your lunch box?
3. Why is it important to prepare food neatly?
4. What we will learn today?





# Watch & Read (BKoF)



## How to Make a Lunch Box

### Ingredients:

- 1 Rice
- 2 Egg
- 3 Carrot
- 4 Broccoli
- 5 Tempura
- 6 Cheese stick
- 7 Sausage
- 8 Watermelon
- 9 Orange
- 10 Kiwi
- 11 Strawberry

### Steps:

- First**, prepare and cut the vegetables and fruits.
- Then**, make a fried rice, egg garnish with sausage, fried the cheese stick and tempura.
- Next**, put the rice, tempura, cheese stick and egg garnish in the middle.
- After that**, add the healthy snacks such as vegetables and fruits.
- Finally**, close the lunch box and it is ready to eat.





# How Things Are Made (MoT)

Procedure text aims to tell the reader how to make or do something by following a series of steps.

## Part of procedure text



### Goal

The **goal** is the part of procedure text that explains the purpose or aim.



### Materials

The **materials** is the part of procedure text that lists items and ingredients needed.



### Steps

The **steps** is the part of procedure text that lists the instructions or steps in order to make or do something.









Source: Ruangguru (2025). Procedure Text: Definition, Structure, and Examples.



## Part 2 - Vocabulary (JCoT)

Drag the verbs with the correct picture or meaning.

Verb	Meaning
	
	
	

 **Prepare**

 **Put**

 **Add**





## Part 3 – Fill in the Blank (JCoT)

### Work in Groups

#### Level 1 – With Word Bank

##### Word bank

prepare	put
add	pack
close	cook

1. First, \_\_\_\_\_ and cut the vegetables and fruits.
2. Then, \_\_\_\_\_ fried rice, egg garnish with sausage, fried cheese stick, and tempura.
3. Next, \_\_\_\_\_ the rice, tempura, cheese stick, and egg garnish in the middle.
4. After that, \_\_\_\_\_ healthy snacks such as vegetables and fruits.
5. Finally, \_\_\_\_\_ the lunch box and it is ready to eat.

#### Level 2 – Complete the Sentences

1. First, \_\_\_\_\_ and cut all the vegetables and fruits.
2. Then, cook fried rice, egg garnish, and \_\_\_\_\_ such as cheese stick and tempura.
3. After that, make sure every food is \_\_\_\_\_ neatly in the lunch box.

#### Level 3 – Rewrite the Steps (Short)

Then, \_\_\_\_\_.

Finally, \_\_\_\_\_.





## Part 4 – Arrange Word (JCoT)

Arrange the words to make a correct sentence

1. box lunch the prepare ingredients and the



2. main the inside food put box the



3. snacks add fruits such or vegetables as



4. neat looks food the colorful and sure make



5. lunch close the box





## Part 5 - Make Your Own Text (ICoT)

Write a simple procedure text about making your favorite food or drink.

1.

2.

3.

4.

5.

