

E-WORKSHEET

How to Make a Lunch Box

Learning Objectives:

- Identify purpose and steps
- Understand sequence of the procedure text
- Write a simple procedure text









LIVEWORKSHEETS

STUDENT INSTRUCTIONS

Follow the steps below:

Part 1 – Watch & Read



- Watch the video.
- Read the text.
- Pay attention to the steps.

Part 2 – Vocabulary



- Look at the verbs.
- Match the verbs with the correct meaning or picture.
- Write your answers.

Part 3 – Fill in the Blank



- Read the sentences.
- Fill in the blanks with the correct words.

Part 4 – Arrange Word



- Arrange the words into correct sentences.
- Write the sentences on the lines.

Part 5 – Arrange Steps



- Match the steps with the correct order.
- Draw line to connect them.
- Make sure the steps are in the correct order.

Part 6 – Make Your Own Text



- Write your own short text.
- Use the steps and ideas you have learned.
- Write neatly on the lines.

LIVEWORKSHEETS

Watch & Read (BKoF)



Source: Como Kids TV - Cartoon VIdeos for Kids, T. (2022, 15 Juni). *Kids animation - How to make lunch box - Como Cook* [Video]. YouTube. https://youtu.be/oDr26vL-G0M?si=h17cgSsXsGy2mk8S

How to Make a Lunch Box

Ingredients:

1. Rice
2. Egg
3. Carrot
4. Broccoli
5. Tempura
6. Cheese stick
7. Sausage
8. Watermelon
9. Orange
10. Kiwi
11. Strawberry

Steps:

First, prepare and cut the vegetables and fruits.

Then, make a fried rice, egg garnish with sausage, fried the cheese stick and tempura.

Next, put the rice, tempura, cheese stick and egg garnish in the middle.

After that, add the healthy snacks such as vegetables and fruits.

Finally, close the lunch box and it is ready to eat.



LIVEWORKSHEETS

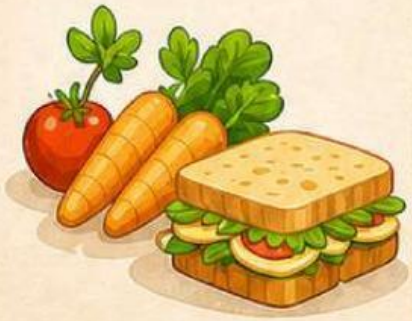
How Things Are Made (MoT)

Procedure text aims to tell the reader how to make or do something by following a series of steps.

Part of procedure text

Goal

The **goal** is the part of procedure text that explains the purpose or aim.



Materials

The **materials** is the part of procedure text that lists items and ingredients needed.



Steps

The **steps** is the part of procedure text that lists the instructions or steps in order to make or do something.





Source: Ruangguru (2025). Procedure Text: Definition, Structure and Examples

LIVEWORKSHEETS

Part 2 - Vocabulary (JCoT)

Drag the verbs with the correct picture or meaning.

Verb	Meaning
	
	
	

Prepare

Put

Add

LIVEWORKSHEETS

Part 3 – Fill in the Blank (JCoT)

Work in Groups

Level 1 – With Word Bank

Word bank	
prepare	put
add	pack
close	cook

1. First, _____ and cut the vegetables and fruits.
2. Then, _____ fried rice, egg garnish with sausage, fried cheese stick, and tempura.
3. Next, _____ the rice, tempura, cheese stick, and egg garnish in the middle.
4. After that, _____ healthy snacks such as vegetables and fruits.
5. Finally, _____ the lunch box and it is ready to eat.

Level 2 – Complete the Sentences

1. First, _____ and cut all the vegetables and fruits.
2. Then, cook fried rice, egg garnish, and _____ such as cheese stick and tempura.
3. After that, make sure every food is _____ neatly in the lunch box.

Level 3 – Rewrite the Steps (Short)

Then, _____.

Finally, _____.



LIVEWORKSHEETS

Part 4 – Arrange Word (JCoT)

Arrange the words to make a correct sentence

1. box | lunch | the | prepare | ingredients | and | the .

2. main | the | inside | food | put | box | the .

3. snacks | add | fruits | such | or | vegetables | as .

4. neat | looks | food | the | colorful | and | sure | make .

5. lunch | close | the | box .





LIVEWORKSHEETS



E-WORKSHEET

Part 5- Arrange the Steps

Arrange the Steps to Make a Lunch Box

Instructions:

- Match the steps with the correct order.
- Draw lines to connect them.
- Make sure the steps are in the correct order.



1 — Then, make a fried rice, egg garnish with sausage, fried the cheese stick and tempura.



2 — Finally, close the lunch box and it is ready to eat.



3 — First, prepare and cut the vegetables and fruits.



4 — After that, add the healthy snacks such as vegetables and fruits.



5 — Next, put the rice, tempura, cheese stick and egg garnish in the middle.

Note

Make sure the steps are in the correct order!



LIVEWORKSHEETS

Part 6 – Make Your Own Text (ICoT)

Write a simple procedure text about making your favorite food or drink.

1. _____

_____

2. _____

_____

3. _____

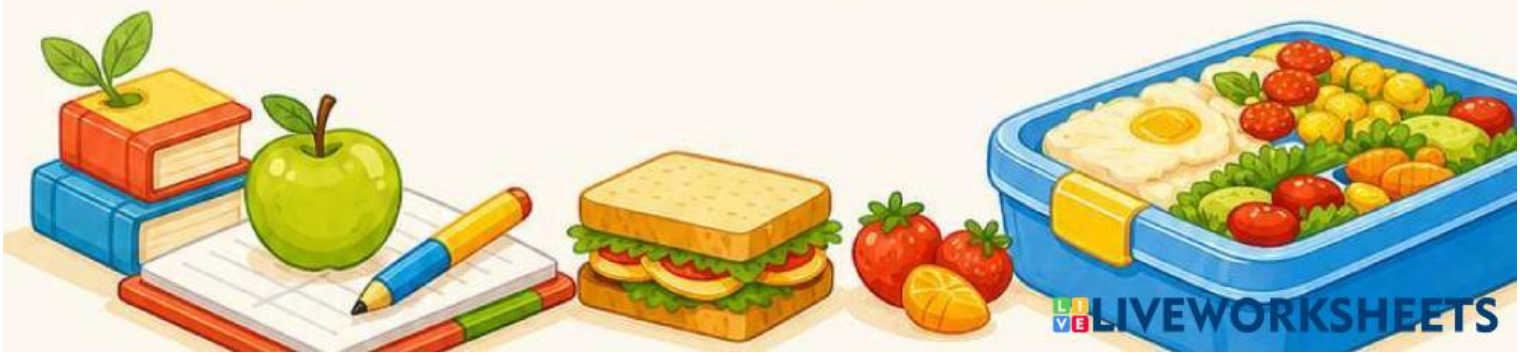
_____

4. _____

_____

5. _____

_____



LIVEWORKSHEETS