

## Life Vision Pre-intermediate Unit Test 2 C

### A Grammar: Past continuous

Complete the sentences with the correct form of the verb in brackets.

- 1 I \_\_\_\_\_ (clean) the house all afternoon yesterday.
- 2 My sisters \_\_\_\_\_ (not / do) their homework. They were watching TV.
- 3 I couldn't see you in the library. Where \_\_\_\_\_ (you / sit)?
- 4 \_\_\_\_\_ (Max / study) last night? He didn't come to the party.
- 5 At 10 o'clock yesterday morning, we \_\_\_\_\_ (play) football.
- 6 Sue \_\_\_\_\_ (not / make) dinner at 6 o'clock. She was still at work.

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### B Grammar: Past simple and past continuous

Complete the sentences with the correct past simple or past continuous form of the verb in brackets.

- 1 What \_\_\_\_\_ (you / do) when I called you? Were you busy?
- 2 I \_\_\_\_\_ (go) swimming on Sunday morning.
- 3 What time \_\_\_\_\_ (they / have) dinner last night?
- 4 We were very tired because we \_\_\_\_\_ (travel) all night.
- 5 Oscar \_\_\_\_\_ (not / tidy) his room – he was playing video games!
- 6 Sue \_\_\_\_\_ (not / cook) last night. She went to a restaurant.

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### C Grammar: Past simple and past continuous

Read the text and choose the correct answer.

Something funny happened yesterday. I <sup>1</sup> \_\_\_ my room when I heard a noise. I stopped and <sup>2</sup> \_\_\_ carefully, but I couldn't see anything. I <sup>3</sup> \_\_\_ my clothes and I put them away. Then, while I <sup>4</sup> \_\_\_ my bed, the noise <sup>5</sup> \_\_\_ again. I looked carefully, and what do you think I saw? Under the covers, my two cats <sup>6</sup> \_\_\_ in my bed!

1 A <input type="checkbox"/> tidied	B <input type="checkbox"/> am tidying	C <input type="checkbox"/> was tidying
2 A <input type="checkbox"/> was listening	B <input type="checkbox"/> listened	C <input type="checkbox"/> listen
3 A <input type="checkbox"/> folded	B <input type="checkbox"/> was folding	C <input type="checkbox"/> am folding

1

4 A  make      B  made      C  was making

5 A  started      B  was starting      C  were starting

6 A  was sleeping      B  were sleeping      C  slept

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#### D Vocabulary: Recognizing collocations

Match the verbs with the nouns to make collocations. There are two extra nouns that you do not need to use.

1 clear \_\_

A the plants

2 do \_\_

B the floor

3 empty \_\_

C all the housework

4 iron \_\_

D the table

5 sweep \_\_

E the clothes

6 water \_\_

F the washing machine

G the bed

H a cake

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#### E Vocabulary: Recognizing collocations

Choose the correct words from the box to complete the sentences. There are two words you do not need to use.

1 When I empty the dishwasher, I  
\_\_\_\_\_ the dishes with a towel.

clean

2 Would you prefer to cook dinner or  
\_\_\_\_\_ the cooker after?

dry

3 Dad always tells me to \_\_\_\_\_ my  
clean clothes before I put them away.

dust

4 We hardly ever \_\_\_\_\_ the dishes  
because we've got a dishwasher.

fold

5 How often do you \_\_\_\_\_ the  
plants?

make

6 Isabel always forgets to \_\_\_\_\_  
her bed in the morning.

put away

wash

water

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#### F Vocabulary: Understanding topic vocabulary

Read the sentence and choose the correct answer.

1 We went camping in a yurt – a kind of round \_\_\_\_.

2

A  chimney

B  tent

C  rug

2 I put my clothes away in the \_\_\_\_.

A  entrance

B  chimney

C  wardrobe

3 We didn't have any \_\_\_\_ so there were no lights.

A  electricity

B  heating

C  frame

4 Please can you open the window? I need \_\_\_\_.

A  fresh air

B  animal skins

C  running water

5 The \_\_\_\_ to the house was a large, wooden door.

A  outhouse

B  entrance

C  luxury

6 In some places, people wear \_\_\_\_ to keep warm.

A  wood stoves

B  fresh air

C  animal skins

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## G Reading: Identifying the main idea

Read the texts and choose the correct answer.

Priya

Do you have a bread machine?

I've got a second-hand one and there are no instructions. I want to make some delicious bread, but I need help.

Message me please!

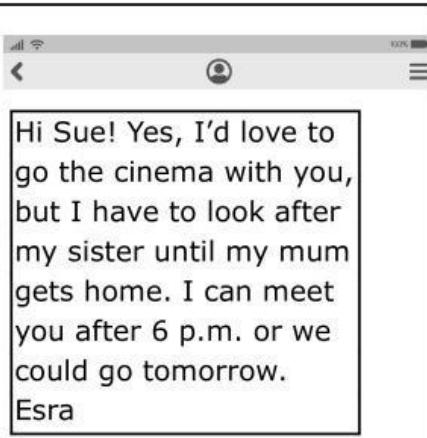
1 Why is Priya asking for help?

A  She wants to buy a new bread machine.

B  She wants her bread to taste better.

C  She wants to know how to use her bread machine.

3



2 What is the purpose of Esra's text message?

- A  To invite Sue to see a film with her
- B  To tell Sue when she is available to go out
- C  To change an arrangement she and Sue made earlier

Dear Sir / Madam

I am writing to tell you that your interview was successful. Your profile fits exactly the kind of person we are looking for to work on reception.

3 What is the purpose of the letter?

- A  To apply for a job
- B  To ask for information about a job
- C  To make a job offer

**To:** George

**From:** Andy

**Subject:** Bike ride

Hi! Do you remember I told you about Saturday's bike ride? Let me know if you want to go, and I'll tell the organizer. I'm busy next weekend, so I'm not going.

4 Why has Andy written the email?

- A  To ask George if he's going on the bike ride
- B  To explain why he isn't going on the bike ride
- C  To tell George his plans for next week

**WATER PARK**

Half-price tickets for groups of 12 or more

Weekdays only

Ask at the main gate

5 What is the sign telling visitors?

- A  You get into the water park this way.
- B  You pay more for an individual ticket.
- C  You pay less if you go on a Sunday.

Anna

I've made a sauce – it's in the microwave. All you have to do is make the pasta. Can you do enough for all four of us, please? I'll be back at 2 p.m.

Mum

6 What must Anna do?

A  Finish making the lunch for her family

B  Put her lunch in the microwave

C  Make some pasta for her lunch

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## H Listening: Identifying purpose

Listen to four people talking about where they live. Match the statements below to one of the four speakers - Speaker A, Speaker B, Speaker C and Speaker D.

1 \_\_\_\_\_ gives advice on how to build a house.

2 \_\_\_\_\_ describes moving in with family.

3 \_\_\_\_\_ gives examples of how hard owning a home is.

4 \_\_\_\_\_ tells a story about a house they know.

5 \_\_\_\_\_ complains about how laws affect progress.

6 \_\_\_\_\_ provides useful information on how to buy a house.

Speaker A  
Speaker B  
Speaker C  
Speaker D

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## I Speaking: Selecting vocabulary for the context

Choose the best sentences to complete the dialogue. There are two sentences you don't need.

Parent So, Beth, how can I help with Emily's surprise party?

Girl <sup>1</sup> \_\_\_\_\_

Parent OK. What about Emily's cousins?

Girl Great idea! <sup>2</sup> \_\_\_\_\_

Parent Sure. No problem! I'll call them tonight.

Girl Thanks. <sup>3</sup> \_\_\_\_\_

Parent No, that's fine. Could you please be careful with the plants?

Girl <sup>4</sup> \_\_\_\_\_ We'll be very careful.

Parent Right. So, what do you want me to do?

Girl <sup>5</sup> \_\_\_\_\_

Parent Sure! Shall we go on Saturday morning?

Girl <sup>6</sup> \_\_\_\_\_ Can we go on Friday evening?

Parent That's fine with me. I'll pick you up at 6 p.m.

6

A Would you mind letting us have the party in your garden?  
 B Can you help with the food?  
 C No, sorry, I can't.  
 D Do you think you could have a look at the guest list?  
 E Do you think you could go shopping with me?  
 F Do you mind telling them about the party?  
 G Could you please serve the drinks?  
 H Yes, of course.

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## J Writing: Using appropriate verb tenses

Read the text and choose the correct answer.

When I was 10, we <sup>1</sup> \_\_\_ in Oxford. Our garden had trees, long grass and a small pool. One afternoon I <sup>2</sup> \_\_\_ past the pool when I heard something strange. I <sup>3</sup> \_\_\_ and listened carefully. I heard the noise again and <sup>4</sup> \_\_\_ there was a huge frog sitting in the grass. It was unusual. It <sup>5</sup> \_\_\_ orange spots and black eyes. I went to check what it was. But while I <sup>6</sup> \_\_\_ it up, a bird must have caught it, because it was gone!

1 A  live

B  are living

C  lived

2 A  walked

B  was walking

C  walk

3 A  stopped

B  stop

C  was stopping

4 A  was realizing

B  realized

C  realize

5 A  is

B  has

C  had

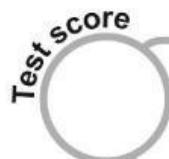
6 A  look

B  was looking

C  looked

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7



To focus on next: