

## 1 Choose the correct answer: A, B or C.

- Have you ever had a \_\_\_ injury like a broken arm?  
A emergency B severe C sprained
- I needed \_\_\_ when I fell and cut my leg.  
A a bump B first aid C a sprained ankle
- A woman \_\_\_ in the street and I had to call an ambulance.  
A collapsed B sprained C recovered
- James was \_\_\_ for about five minutes.  
A emergency B specialist C unconscious
- Taryn got a \_\_\_ on the head playing rugby. It wasn't too bad, and she kept playing, but she had a headache in the evening.  
A bump B bruise C sprain
- It isn't bleeding, but you've probably got \_\_\_ there. It'll show in the next few days.  
A a severe injury B a bruise C first aid
- He's hurt his back and it's going to take him a few weeks to \_\_\_\_\_.  
A recover B collapse C be unconscious
- I got a \_\_\_ when I was playing hockey.  
A first aid B sprained ankle C specialist
- Carl loves his job with the \_\_\_ because he never knows what's going to happen when he goes out to work.  
A specialist B first aid C emergency services
- She's going to Paris next week to see an eye \_\_\_\_\_.  
A bruise B service C specialist

## 2 Who or what are they talking about? Use words in Ex 1.

- 'I know what to do if someone's cut themselves or hits their head.' \_\_\_\_\_
- 'Look at it! It's yellow, purple and green!' \_\_\_\_\_
- 'She studied general medicine at university, but then decided to focus on heart health.' \_\_\_\_\_
- 'I can't walk on it!' \_\_\_\_\_
- 'It's going to take her a very long time to recover from it.' \_\_\_\_\_
- 'Fire, police or ambulance?' \_\_\_\_\_

## 3 Match rules 1–5 to sentences A–E.

- We use the present simple for facts and permanent situations. \_\_\_\_\_
  - We use the present simple for habits and routines. \_\_\_\_\_
  - We use the present simple for timetables and schedules. \_\_\_\_\_
  - We use the present continuous for things happening now or around now. \_\_\_\_\_
  - We use the present continuous to describe annoying or repeated behaviour. \_\_\_\_\_
- A The next fitness class starts at 4.45.  
B Damian's making a good recovery.  
C Your heart beats about 100,000 times a day.  
D Anita's always talking about her health!  
E Maryam works as a tennis coach at the weekends.

## 4 Choose the correct alternative.

- The human brain **contains** / **is containing** a large amount of water.
- What's the matter? What **happens** / **is happening**?
- The match **starts** / **is starting** at half past two.
- A I can't find my keys.  
B Oh no, not again! You **always lose** / **'re always losing** your keys!
- We **study** / **are studying** the history of medicine at the moment.
- Jasmine **sees** / **is seeing** a specialist every two years.

## 5 Complete the dialogue with the correct form of the verbs in brackets. Use contractions where possible.



- Anya** What <sup>1</sup> \_\_\_\_\_ (Lily / do) these days?
- Milo** She's at university. She <sup>2</sup> \_\_\_\_\_ (study) to be an ambulance worker.
- Anya** Oh, really? My uncle <sup>3</sup> \_\_\_\_\_ (work) for the ambulance service. He really <sup>4</sup> \_\_\_\_\_ (enjoy) it. He <sup>5</sup> \_\_\_\_\_ (always / tell) me I should think about it as a career because I'm good with people and I <sup>6</sup> \_\_\_\_\_ (love) driving. It's a bit annoying, really – I have to keep reminding him that I <sup>7</sup> \_\_\_\_\_ (not / like) the sight of blood!
- Milo** Ha! I'm the same!
- Anya** So, when <sup>8</sup> \_\_\_\_\_ (Lily's course / finish)?
- Milo** Next summer. She and her friend <sup>9</sup> \_\_\_\_\_ (think) about working in Australia for a year after that.

## 6 Answer the questions so they are true for you.

- Would you like to work for the ambulance service? Why? / Why not?
- Would you like to work for one of the other emergency services? If so, which one and why? If not, why not?