

# Aren't firefighters cool?

Yesterday I was playing videogames in my room when I heard people screaming. I went out and saw: my neighbors' house was on fire!

In less than 10 minutes the firemen arrived and fought against the fire for one hour until they made it. Wow! They are really brave! One of them entered the house and saved the Johnson's dog that was trapped in the fire.

I made a decision: I want to be a fireman when I grow up. I'll be strong and brave enough to fight against the fire, to save people's lives and property. I can't wait! I can already see it in the newspaper: "Brave fireman rescues a family of four", Mom will be really proud.



Mark true (T) or false (F). When it's false, you'll have to justify your answer orally:

The boy's house was on fire. ( )

The boy thinks the firemen are brave. ( )

He admires the firefighters. ( )

It took long the firemen to arrive. ( )

It took one hour to extinguish the fire. ( )

The boy's neighbors have a pet. ( )

A fireman saved the dog's life. ( )

The boy wants to be a firefighter when he grows up. ( )

He wants to be as strong and brave as the firefighters. ( )

Answer the questions:

What was the boy doing when the neighbors' house caught fire?

Did he want to be a fireman before that day?

Why did he decide to be a fireman in the future?

What qualities does he think are essential for being a fireman?

What can he already see in the newspaper?

Who do you think the newspaper is referring to?

How does the boy think his mother will feel?  Agree with him.

**LIVEWORKSHEETS**

Have you ever seen a house burning up?

Do you know someone whose house burned out? What difficulties did the house owner face because of that?

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Do you think that a house burning is the worst thing that can happen to a family? Why (not)?

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What can we do to avoid it?

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The boy wants to be strong and brave like the firemen. He wants to be as strong and brave as the fireman. Complete with comparison of equality:

1. A TV is \_\_\_\_\_ a computer. [expensive]
2. My sister is \_\_\_\_\_ a mule. [stubborn]
3. Snow White was \_\_\_\_\_ snow. [white]
4. Physics is \_\_\_\_\_ math in my opinion. [difficult]
5. John is \_\_\_\_\_ a dummy. [dumb]

Complete with the comparative of equality in the affirmative or negative (A bike is not as expensive as a car.) in order to make sense:

1. Mary is \_\_\_\_\_ Tom; he is 4 feet and she is 3 foot 10. [tall]
2. Clara's mother is her role model. She wants to be \_\_\_\_\_ her mother when she grows up. [intelligent]
3. Let's buy the radio at that other store, because it is \_\_\_\_\_ it is here. [expensive]
4. This pair of pants is \_\_\_\_\_ that one because that one is newer. [black]
5. I love science because it's \_\_\_\_\_



"I was playing videogames when I heard people screaming." A long action (play videogames) was taking place in the past when a short action (hear people screaming) happened. The long action is expressed with the verb to be in the past (was / were) + a verb in the -ing form. The short action is expressed with the past simple. Complete the sentences below:

- A. Mark \_\_\_\_\_ when the phone \_\_\_\_\_. [study / ring]
- B. Victoria \_\_\_\_\_ when we \_\_\_\_\_. [arrive / have]
- C. Mom \_\_\_\_\_ some carrots when she \_\_\_\_\_. her finger. [slice / cut]
- D. Gerald and Philip \_\_\_\_\_ from work when the car \_\_\_\_\_. into a wall. [return / crash]
- E. The kids \_\_\_\_\_ outside when the storm \_\_\_\_\_. [to play / to start]
- F. I \_\_\_\_\_ when the dog \_\_\_\_\_. away. [sleep / run]