UNIT 3 Test C

Imię i nazwisko: _____ Klasa: ____

Vocabulary

2 Zakreśl poprawne wyrazy.

1 Many organisations fight against ***discrimination*** ***society*** in the workplace.

2 There are still many countries where extreme ***poverty*** ***equality*** is a real problem.

3 Parliaments ***pass*** ***vote*** laws and governments put them into practice.

4 ***Unemployment*** ***Homeless*** increases when factories close down.

___ / 4

3 Uzupełnij definicje brakującymi literami. Pierwsze litery wyrazów zostały podane.

1 R_____ believe that people of different skin colour than them don't have the same rights as they do.

2 A d_____ is a serious discussion about important matters, for example, politics or history, where many people can take part.

3 The time when people choose someone for an official job like the President of a country or a Member of Parliament is called an e_____.

4 When there's a b_____ on something, it means that you are not allowed to do it.

___ / 4

Grammar

4 Zakreśl właściwą odpowiedź: A lub B.

1 Most people will vote for him ___ he loses the last TV debate.
A if **B** unless

2 When there's a school fair, Zoe usually ___ some cakes or other sweet things.
A will bring **B** brings

3 If you don't train hard, you ___ improve your running results.
A won't **B** wouldn't

4 If I ___ the head teacher of my school, I'd get a laptop for every student.
A were **B** will be

___ / 4

LIVEWORKSHEETS

UNIT 3 Test C

Imię i nazwisko: _____ Klasa: _____

5 Uzupełnij zdania, stosując wyrazy podane w nawiasach w odpowiednim trybie warunkowym.

1 My aunt and uncle _____ (**not be**) happy if they lived in the countryside.

2 I _____ (**be**) surprised if my brother doesn't vote in the next election.

3 I'd definitely buy this Bluetooth speaker if it _____ (**not be**) so expensive.

4 When our English teacher _____ (**organise**) a school debate, all the students in our class take part in it.

5 What _____ (**you / do**) if you became a student rep at our school?

___ / 5

Use of English

6 Przetłumacz fragmenty zdań podane w nawiasach na język angielski. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

1 (**Na twoim miejscu**) _____, I would take part in the school council election.

2 We won't be able to leave the house (**chyba że znajdziemy**) _____ _____ the keys.

3 (**Kiedy on zaczyna**) _____ talking about sociology and economics, I get really bored.

4 (**Gdyby ktoś mi dokuczał**) _____, I would definitely tell my parents about it

___ / 4

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LIVEWORKSHEETS

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Functions

7 Uzupełnij luki (1–5) w poniższym dialogu tak, aby był on spójny i logiczny.

X: We're setting up a cake stall for the school fair on Saturday.
Why don't [1] y _ _ j _ _ _ us?

Y: Err, I'd [2] r _ _ h _ _ n _ _, thank you. I'm not really into baking!

X: Oh, come on! [3] l _ _ _ l _ b _ great! We're going to have lots of fun.
Plus, we're collecting money for a dog shelter so it's for a really good cause.

Y: But what if nobody wants to buy the cakes?

X: We won't know [4] u _ _ s _ _ t _ _.

Y: All right. I [5] s _ _ p _ _ _ _ _ c _ _ try.

___ / 5