

Vocabulary
2 Zakreśl poprawne wyrazy.

- Many organisations fight against **discrimination** **society** in the workplace.
- There are still many countries where extreme **poverty** **equality** is a real problem.
- Parliaments **pass** **vote** laws and governments put them into practice.
- Unemployment** **Homeless** increases when factories close down.

____ / 4

3 Uzupełnij definicje brakującymi literami. Pierwsze litery wyrazów zostały podane.

- R** _____ believe that people of different skin colour than them don't have the same rights as they do.
- d** _____ is a serious discussion about important matters, for example, politics or history, where many people can take part.
- The time when people choose someone for an official job like the President of a country or a Member of Parliament is called an **e** _____.
- When there's a **b** _____ on something, it means that you are not allowed to do it.

____ / 4

Grammar
4 Zakreśl właściwą odpowiedź: A lub B.

- Most people will vote for him ____ he loses the last TV debate.
A if B unless
- When there's a school fair, Zoe usually ____ some cakes or other sweet things.
A will bring B brings
- If you don't train hard, you ____ improve your running results.
A won't B wouldn't
- If I ____ the head teacher of my school, I'd get a laptop for every student.
A were B will be

____ / 4

5 Uzupełnij zdania, stosując wyrazy podane w nawiasach w odpowiednim trybie warunkowym.

- 1 My aunt and uncle _____ (**not be**) happy if they lived in the countryside.
- 2 I _____ (**be**) surprised if my brother doesn't vote in the next election.
- 3 I'd definitely buy this Bluetooth speaker if it _____ (**not be**) so expensive.
- 4 When our English teacher _____ (**organise**) a school debate, all the students in our class take part in it.
- 5 What _____ (**you / do**) if you became a student rep at our school?

___ / 5

Use of English**6 Przetłumacz fragmenty zdań podane w nawiasach na język angielski. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.**

- 1 (Na twoim miejscu) _____ , I would take part in the school council election.
- 2 We won't be able to leave the house (**chyba że znajdziemy**) _____ the keys.
- 3 (**Kiedy on zaczyna**) _____ talking about sociology and economics, I get really bored.
- 4 (**Gdyby ktoś mi dokuczał**) _____ , I would definitely tell my parents about it

___ / 4

Functions
7 Uzupełnij luki (1–5) w poniższym dialogu tak, aby był on spójny i logiczny.

X: We're setting up a cake stall for the school fair on Saturday.

Why don't 1 **y** **j** us?

Y: Err, I'd 2 **r** **h** **n** , thank you. I'm not really into baking!

X: Oh, come on! 3 **i** **i** **b** great! We're going to have lots of fun.
Plus, we're collecting money for a dog shelter so it's for a really good cause.

Y: But what if nobody wants to buy the cakes?

X: We won't know 4 **u** **s** **t** .

Y: All right. I 5 **s** **p** **c** try.

____ / 5