

Vocabulary**2 Zakreśl poprawne wyrazy.**

- 1 Many organisations fight against **discrimination** **society** in the workplace.
- 2 There are still many countries where extreme **poverty** **equality** is a real problem.
- 3 Parliaments **pass** **vote** laws and governments put them into practice.
- 4 **Unemployment** **Homeless** increases when factories close down.

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3 Uzupełnij definicje brakującymi literami. Pierwsze litery wyrazów zostały podane.

- 1 **R** believe that people of different skin colour than them don't have the same rights as they do.
- 2 A **d** is a serious discussion about important matters, for example, politics or history, where many people can take part.
- 3 The time when people choose someone for an official job like the President of a country or a Member of Parliament is called an **e** .
- 4 When there's a **b** on something, it means that you are not allowed to do it.

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Grammar**4 Zakreśl właściwą odpowiedź: A lub B.**

- 1 Most people will vote for him he loses the last TV debate.
A if B unless
- 2 When there's a school fair, Zoe usually some cakes or other sweet things.
A will bring B brings
- 3 If you don't train hard, you improve your running results.
A won't B wouldn't
- 4 If I the head teacher of my school, I'd get a laptop for every student.
A were B will be

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5 Uzupełnij zdania, stosując wyrazy podane w nawiasach w odpowiednim trybie warunkowym.

- 1 My aunt and uncle _____ (not be) happy if they lived in the countryside.
- 2 I _____ (be) surprised if my brother doesn't vote in the next election.
- 3 I'd definitely buy this Bluetooth speaker if it _____ (not be) so expensive.
- 4 When our English teacher _____ (organise) a school debate, all the students in our class take part in it.
- 5 What _____ (you / do) if you became a student rep at our school?

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Use of English**6 Przetłumacz fragmenty zdań podane w nawiasach na język angielski. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.**

- 1 (Na twoim miejscu) _____, I would take part in the school council election.
- 2 We won't be able to leave the house (chyba że znajdziemy) _____ the keys.
- 3 (Kiedy on zaczyna) _____ talking about sociology and economics, I get really bored.
- 4 (Gdyby ktoś mi dokuczał) _____, I would definitely tell my parents about it

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Functions**7 Uzupełnij luki (1–5) w poniższym dialogu tak, aby był on spójny i logiczny.**

X: We're setting up a cake stall for the school fair on Saturday.

Why don't ¹ **y** **j** us?

Y: Err, I'd ² **r** **h** **n** , thank you. I'm not really into baking!

X: Oh, come on! ³ **I** **I** **b** great! We're going to have lots of fun.

Plus, we're collecting money for a dog shelter so it's for a really good cause.

Y: But what if nobody wants to buy the cakes?

X: We won't know ⁴ **u** **s** **t** .

Y: All right. I ⁵ **s** **p** **c** try.