

A. LISTENING**Part 1: Listen and look ; Listen and tick (✓) the box. (1 point)**

1. How many suitcases will they take?

A. two suitcases **B.** four suitcases **C.** five suitcases

2. What time does the plane leave?

A. eleven fifteen **B.** quarter past twelve **C.** half past twelve

3. Where will the family have lunch?

A. at the airport **B.** at the hotel **C.** on the plane

4. What must Mum remember to put in her bag?

A. a torch **B.** money **C.** dictionary

5. What will Paul wear tomorrow?

A. jeans and T-shirt **B.** shorts and T-shirt **C.** jeans and sweater

Part 2: Listen and look , then write the correct answer. There is one example. (1 p)**Dad's birthday**Have a party on : **Sunday**

(1.) Start : at _____.

(2.) Number of people : _____.

(3.) Colour of cake: _____.

(4.) Tidy the : the _____.

(5.) Present : _____.

B. LANGUAGE FOCUS

I. Choose the word with a different way of pronunciation in the underlined part. Circle A, B, or C. (0,4 point)

1. A. ham B. lamb C. plate
2. A popular B. control C. dropss

II. Choose the best option to complete each sentence. Circle A, B, or C .(1,6 point)

3. _____ is hot food that is quick to cook, and is served very quickly in a restaurant.

A. Hot food B. Fast food C. Hamburgers

4. To protect our skin from bad condition, we need to use _____.

A. eye drops B. lip balm C. sun cream

5. _____ bottles of milk does your family need for a week?

A. How much B. How many C. How often

6. At the end of this month, students will give a hand in cooking food for young children at _____.

A. an orphanage B. a nursing home C. rural area

7. My feelings about this song are _____ what I have imagined before.

A. different from quite B. quite different from C. quite from different

8. There is _____ tofu, but there aren't _____ sandwiches.

A. some - some B. any - some C. some - any

9. Last summer, we _____ to give food to homeless people.

A. are volunteering B. volunteered C. volunteer

10. **Sam:** _____ you _____ yesterday afternoon?

Luke: Yes. It was great.

A. Are ___ swim B. Do ___ swim C. Did ___ swim

C. READING

I. Read the passage and choose the correct answer A, B, or C for each blank.(1.0 p)

Last Sunday Nam and many of his friends (1) _____ a book fair in his neighbourhood. The book fair is an annual charitable activity with a view to collecting money and used books, and donating them (2) _____ poor students in his community. Like other friends, Nam donated some used student's books and bought some English short stories, comics and Vietnamese novels. He hoped he could make a small contribution to his community by doing so. There (3) _____ also some interesting competitions in the book fair, such as answering quizzes about famous books, composing poems, solving secret coded messages, etc. The (4) _____ received various gifts like handmade cards, cute teddy bears or school things. Unluckily, Nam didn't win any games, (5) _____ he still felt very happy.

1. A. donated B. joined C. were
2. A. to B. with C. about
3. A. been B. was C. were
4. A. runner B. winners C. competitors

5. A. but

B. and

C. so

II. Read the passage and Answer the questions by choosing the correct option A, B or C. (1,0 p)

Josh is one of the gifted seventh graders at an international lower secondary school with over 800 students aged from 11 to 15. It also has modern facilities and well-qualified teachers, which can provide Josh and his friends with the best learning conditions. Josh has a great passion for science. He likes doing interesting experiments in the science laboratory under the guidance of his teacher. He finds these experiments about electricity or light quite useful and practical. The computer room is also a place where he often goes after class to search for necessary information about safe, funny and simple experiments on the Internet. He also does many science projects with his partners **there**. With great efforts, he hopes he will become a scientist in the future.

1. What is the passage mainly about?

A. An international school with hundreds of students.

B. gifted student's dream.

C. A good learning environment for a gifted student.

2. Who helps Josh to conduct the science experiments in the school lab?

A. Josh's teacher.

B. Josh's partner.

C. Josh's classmate.

3. What does Josh think about the science experiments?

A. They are safe and practical.

B. They are useful and practical.

C. They are funny and practical.

4. What does the word **there** in line 11 mean?

A. On the Internet.

B. In the science laboratory.

C. In the computer room.

5. How can he achieve his dream of becoming a scientist?

A. Try his best.

B. Read many physics books.

C. Watch science programmes on TV.

D. WRITING

I. Choose the word or phrases that needs correction. (0,4 point)

1. The students has to sit for the final exam in June

A

B

C

D

2. Chu Van An Lower secondary school is one of a most famous schools in Hanoi

A

B

C

D

II. Put the words in the correct order to make sentences. (0,6 point)

3. to / / brother / make / learn / how / My / always / wants / pizza/.

→

4. help / food / We / homeless / clothes / kids / with / and / often /.

→

5. cakes / of / flour / make / 500 / grams / to / Tina / needs / some / .

→

II. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed above it. (1,0 point)

1. Nam is taller than Ba.(as as)

→ Ba is not

2. Lan's book is not the same as mine.(different from)

→ Lan's book is.....

3. My school is bigger than my sister's school..(not as as)

→ My sister's school is

4. What is the price of a kilo of this pork?

→ How much?

5. Hellen has **five** new English books in her bag (*Make questions*)

→ How?

D. SPEAKING: (2 points)

TASK 1

Let's talk about your school.

The following questions may help you.

1. Where is your school? How do you go to school every day?
2. How many students and teachers are there in your school?
3. Can you tell me more about the students and teachers in your school?
4. What facilities are there in your school?
5. Which school facility do you like best? Why?

TASK 2

Work in pairs. Each of you receives a card. Use the clues on your card to make questions about your friend's picture. Use the picture on your card to answer your friend's questions.

CARD A

Ask your friends about his / her picture.

Listen to his / her answers

1. What / are / names / dishes?
2. Which country / these dishes / popular?
3. What ingredients / need / prepare them?
4. How / prepare (boil / bake / stew)?
5. How long / take / prepare?



about this picture.

CARD B

**Ask your friends about his / her picture.
Listen to his / her answers.**

1. What / are / kinds / pizza?
2. Which country / these pizzas / popular?
3. What ingredients / need / prepare them?
4. How / prepare (boil/ bake/ stew)?
5. How much / cost / at restaurants?



===== THE END =====

-- OR --

II. Write an email of 80 words to your friend Alice to tell her about a festival that you often attend. (1 point)

You can use the following questions as cues.

- What is the name of the festival?
- When and where is the festival?
- What are the main activities at the festival?
- What is one of your favourite activities at the festival?