

GRAMMAR

Modals (2): modals in the past

1 Choose the correct verb forms.

- No wonder Jane is angry with you. You *shouldn't* / *wouldn't* / *needn't* have forgotten her birthday!
- It was an amazing show. You *would have* / *should have* / *didn't need to* bought a ticket when you had the chance.
- We *needn't have taken* / *shouldn't have taken* / *didn't need to take* any food to the party because we knew there would be lots there.
- I'm sorry. I *would* / *should* / *wouldn't* have told you that I wasn't coming out tonight.
- She thought she was going to fail, but she *wouldn't* / *should* / *needn't* have worried. She passed easily!
- I *should* / *would* / *needn't* have been so disappointed if we had missed your concert last night.
- We *needn't* / *should* / *wouldn't* have run all the way to the station. The train was an hour late!
- You *shouldn't have* / *didn't need to* / *wouldn't have* been so rude to that man!

2 Complete the sentences with *should have* or *shouldn't have* and one of the verbs in the box.

buy eat ~~lock~~ play
remember study

0



1



2



3



4



5



- She _____ *should have locked* her bike.
- He _____ so much cake.
- He _____ his umbrella.
- She _____ so many things.
- She _____ more.
- They _____ computer games until 3.00 am.



PREPARE FOR THE EXAM

Reading and Use of English Part 4

3 For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- It's a pity John wasn't there because he always enjoys parties. **WOULD**
John *would have enjoyed* the party.
- I'm angry that you didn't let me know you were coming to visit this weekend. **TOLD**
You _____ advance that you were coming to visit this weekend.
- We stayed up late that night because there was no football training the next day. **NEED**
We _____ to football training the next day, so we stayed up late that night.
- It was wrong of me to shout at you in public. **HAVE**
I _____ at you in public.
- I regret not having any contact with my primary school friends any more. **SHOULD**
I _____ touch with my primary school friends.
- She could have finished her homework much more quickly if she had wanted to. **TAKEN**
She _____ long to finish her homework.
- I'm glad the children didn't watch that frightening film. **HAVE**
That film _____ the children.



EXAM TIPS

- Think of how the key word is commonly used in a phrase or sentence.
- Read your completed second sentence to check that your answer means the same as the first sentence.
- Make sure you have not changed the word that is given.



4 Correct the mistakes in the sentences or put a tick (✓) by any you think are correct.

- It had been better to stay in bed. _____
- I wondered how it would be if you hadn't been there. _____
- It would be OK if he really wanted to come. _____
- I shouldn't had done this, because I failed the test. _____
- According to the advertisement, the show should have started at 19.30. _____
- We had mountain bikes, so we thought that it could be a great idea to visit the forest. _____

VOCABULARY

Extended meanings of words

1 Match the words to their 'extended meanings'.

- | | |
|-----------------|---|
| 1 boiling | a stood very still |
| 2 flooded | b badly affected |
| 3 froze | c questioned thoroughly or aggressively |
| 4 bright | d very hot |
| 5 grilled | e unclear |
| 6 foggy | f happy and hopeful |
| 7 hit | g arrived in large numbers or amounts |
| 8 angel | h a very good person |
| 9 weigh up | i involving a lot of arguments |
| 10 lift | j complete or pass easily |
| 11 stormy | k consider carefully |
| 12 sail through | l improve |

- | | | | |
|---------|---------|---------|----------|
| 1 _____ | 4 _____ | 7 _____ | 10 _____ |
| 2 _____ | 5 _____ | 8 _____ | 11 _____ |
| 3 _____ | 6 _____ | 9 _____ | 12 _____ |

2 Complete the sentences with the correct form of a word from Exercise 1.

- Of course I'll babysit for your little boy – he's an _____.
- My understanding of this is a bit _____, because the teacher didn't explain it very clearly.
- The head teacher _____ the student for half an hour before letting him go.
- You don't need your coat today – it's _____ outside!
- The crowd _____ into the theatre when the doors opened at 7.00 pm.
- The loss of his student grant _____ him very hard.
- I have a new job and a new flat, so the future is looking _____ for me at the moment.
- She _____ in fear when she saw the large dog running towards her.
- The music was so good it really _____ our spirits.
- Although they have a very _____ relationship, they actually love each other a lot.
- She carefully _____ up the advantages and disadvantages of taking the course.
- The exam was so easy I _____ through it.

LISTENING

1 You will hear a man called Rob Mitchell, who works as a party planner, talking about his work. What do you think are the most important things about planning a good party?

2 Look at question 1 and the underlined key words. Listen to the first part of the interview and choose the best answer (A, B or C).

- What does Rob say about the job of party planning?
 - It's enjoyable but quite stressful.
 - It makes going to parties more fun.
 - It's not a good job for shy people.



3 Look at this paragraph from the interview and underline the parts which gave you the answer.

I love it – but that's not to say it's one big party. It's a business, and you have to please the client. Just because you're throwing a party doesn't mean it's party time for you! There's a lot of work and a lot of worry involved, and you really can't relax until the last guest has left, and the venue is cleaned up. But if you don't mind working long hours, then yes – it's a fun job, and even better if you enjoy the social aspects.



PREPARE FOR THE EXAM

Listening Part 4

4 Listen to the complete interview. For questions 2–7, choose the best answer (A, B or C).



- How did Rob get started in party planning?
 - He was encouraged by his parents.
 - A chance meeting led to employment.
 - An events company was looking for an artist.
- What does Rob say about celebrity clients?
 - They try to pay less money for their parties.
 - They are rather difficult to work with.
 - They are less demanding than other wealthy people.
- What was the problem with monkeys being involved in one party?
 - They cost too much money.
 - They were a danger to guests.
 - They caused a lot of mess.
- In Rob's opinion, the essential ingredient for a successful party is
 - the imagination of the planner.
 - the size of the party space.
 - the people who attend.
- What does Rob enjoy most about his job?
 - having the opportunity to meet celebrities
 - being in an unpredictable situation
 - earning a considerable amount
- What does Rob plan to do in the future?
 - Expand into other kinds of event planning.
 - Attract more celebrity customers.
 - Employ someone to help him.



5 Listen again and check your answers.



EXAM TIPS

- Remember that you have one minute to prepare yourself for this part before the recording starts.
- Read the questions and options carefully to get an idea of what the speakers will be talking about.
- Underline the important words and listen for the ideas they express.