

#### VOCABULARY

- 1 Complete the sentences with the words from the box. There are two extra words.

airy break densely excess  
remotely settle significantly  
spacious

- 0 I don't think living in Sweden is **significantly** different from living in my country, although at first I found it hard to get used to the social etiquette.
- 1 They finally decided to \_\_\_\_\_ down as they wanted to have children, so they bought a house.
- 2 My city is very \_\_\_\_\_ populated. A lot of people live here although it doesn't cover a big space.
- 3 Any \_\_\_\_\_ food made by the restaurants will be donated to charity.
- 4 One big advantage of working \_\_\_\_\_ is that you don't need to commute to an office.
- 5 This is a very \_\_\_\_\_ property with plenty of room for a growing family.

\_\_\_\_\_ / 5

- 2 Complete the sentences with the missing words. The first letters are given.

- 0 It's **considerably** colder in Alaska than it is at home. I need to buy a warm jacket!
- 1 I don't see why some celebrities live in **v**\_\_\_\_\_ mansions. They really don't need all that extra space!
- 2 Some people who have travelled for years and years eventually decide they want to stay in one place and put down **r**\_\_\_\_\_.
- 3 This lovely **c**\_\_\_\_\_ property is small but very well-designed. It's comfortable too!
- 4 She is always on the **m**\_\_\_\_\_ because of her sales job. She never stays in one country for more than six months.
- 5 According to the survey, most students think the common room is very **c**\_\_\_\_\_.
- We can hardly move in there!

\_\_\_\_\_ / 5

#### GRAMMAR

- 3 Choose the correct option to complete the sentences.

- 0 I'm sorry, but you *needn't* / **can't** / *don't have to* take photos in here. It says so on that notice.
- 1 You *should* / *can* / *ought* take your shoes off when you enter someone's house in Japan. It's considered impolite if you don't.
- 2 In some countries, pet owners are *permitted* / *allowed* / *required* to have a special licence.
- 3 The student was relieved because she *succeeded* / *managed to* / *could* find a room to rent very quickly.
- 4 Staff are *permitted* / *obliged* / *allowed* to wear a uniform at all times. If they don't, they will be sent home to change.
- 5 I know I *needn't* / *don't have to* / *am not supposed to* eat sweet biscuits because of my sugar-free diet, but one won't do me any harm, will it?

\_\_\_\_\_ / 5

- 4 Complete the text with **a**, **an**, **the** or – (no article).

After I left school, I decided to go travelling for two months with two friends. We began by spending <sup>0</sup> **a** month sailing round <sup>1</sup> \_\_\_\_\_ Mediterranean Sea, stopping off in Italy along the way. We loved <sup>2</sup> \_\_\_\_\_ south of the country for its beauty and food! We even found time for <sup>3</sup> \_\_\_\_\_ incredible day trip up to Rome. Back on the boat, we ended up in Morocco. My favourite part of our visit to this north African country was our drive through <sup>4</sup> \_\_\_\_\_ Atlas Mountains on our way to the Sahara Desert. After that, we spent a week in the colourful, bustling city of Fez, where we visited monuments and went shopping. Shop owners often made us a pot of <sup>5</sup> \_\_\_\_\_ mint tea, no doubt hoping it would encourage us to buy something!

\_\_\_\_\_ / 5

#### USE OF ENGLISH

- 5 Choose the correct option a–d to complete the text.

Last weekend my mum asked me to help her clean <sup>0</sup> \_\_\_\_ house. We decided to begin with the attic, which hadn't been touched for years! As we were sorting out the contents of some old, dusty drawers, we came <sup>1</sup> \_\_\_\_ a lovely old photo of my grandma when she was twenty. She looked <sup>2</sup> \_\_\_\_ like she does these days, although she's still pretty. I'm sure she was <sup>3</sup> \_\_\_\_ most beautiful girl in town! Then Mum told me something I hadn't known about Gran. She would often tell me stories of her trip round <sup>4</sup> \_\_\_\_ Europe in her youth. But what was new to me was that her father, my great grandad, had forbidden her from going. However, Gran is very persuasive, and <sup>5</sup> \_\_\_\_ convince him to change his mind!

- |   |                  |                  |
|---|------------------|------------------|
| 0 | a a              | b <u>the</u>     |
|   | c –              | d some           |
| 1 | a over           | b on             |
|   | c with           | d across         |
| 2 | a something      | b almost         |
|   | c nothing        | d anything       |
| 3 | a the            | b a              |
|   | c one            | d maybe          |
| 4 | a a              | b the            |
|   | c –              | d an             |
| 5 | a could          | b had managed to |
|   | c wasn't able to | d mustn't        |

- 6 Complete the text with one word in each gap.

Finding a flat to rent can be a tricky business! First of all, decide what your priorities are. Location is usually at the top of the list. However, there's little point in renting a flat right next to the university if it has very few <sup>0</sup> home comforts. If you see

<sup>1</sup> \_\_\_\_\_ interesting ad, don't think twice. If you like the sound of the accommodation, you really <sup>2</sup> \_\_\_\_\_ to call the contact number fast because nice flats are hard to find. <sup>3</sup> \_\_\_\_\_ next step is to arrange a visit. It's a good idea to prepare a few questions to ask the owner. For instance, if you have a cat, make sure pets aren't <sup>4</sup> \_\_\_\_\_. Finally, check your bank account and make sure you are <sup>5</sup> \_\_\_\_\_ to pay the first month's rent.

\_\_\_\_ / 5

**TOTAL** \_\_\_\_ / 30

\_\_\_\_ / 5

#### DICTATION

- 1 [Track 12] Listen and write the sentences that you hear.

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#### COMMUNICATION

- 3 Complete the dialogue with one word in each gap. The first letters are given.

Bo: Can you help me assemble this chair?  
 Meg: Sure. The first <sup>1</sup>t \_\_\_\_\_ you do is it take it out of the box. <sup>2</sup>A \_\_\_\_\_ damaging it in case you need to take it back.  
 Bo: OK, thanks. What now?  
 Meg: The next <sup>3</sup>s \_\_\_\_\_ is to check you have all the tools.  
 Bo: I only need a screwdriver. Here it is.  
 Meg: Excellent. Now, it's <sup>4</sup>a \_\_\_\_\_ to put up the bottom part first. And it's <sup>5</sup>v \_\_\_\_\_ that you follow the instructions in order if you want to get it right.  
 Bo: I'm not very good at this.  
 Meg: Give me the screwdriver. I'll do it!

\_\_\_\_\_ / 10

#### LISTENING

- 2 [Track 13] You are going to hear an interview with a travel writer, Julie. For questions, 1–5, listen and choose the correct answer, a, b or c.

- 1 Julie's latest book is about
  - a interesting people she's met on her travels.
  - b unusual places she's been to.
  - c large urban areas she's visited.
- 2 What happened while Julie was staying in Hallstatt, Austria?
  - a She met some Chinese friends in a hotel.
  - b She decided to go home for a week and then visit China.
  - c She found out about a town in China.
- 3 In comparison with the Hallstatt in Austria, the Hallstatt in China is
  - a marginally bigger.
  - b just as attractive.
  - c considerably older.
- 4 Julie thought that Kangbashi, Ordos was
  - a contemporary.
  - b crowded.
  - c disappointing.
- 5 What did Julie find unusual about Monowi?
  - a The books in the library are very old.
  - b All the buildings there are beautiful.
  - c Only one person lives there.

\_\_\_\_\_ / 10

**READING**

- 4 Read the article. For questions 1–5, choose from paragraphs A–D. You may choose the paragraphs more than once.

**Shared living****A**

There's nothing like sharing accommodation to get to find out all about what people are really like. In my first year at university, I lived in a flat with seven other students, none of whom I had met before. I should add that I only knew one other person in the entire city, as it was a long way from home. Now, that doesn't seem ideal at first, but I was never lonely and I soon had four friends, who I hope will be friends for life. What about the other three? Put it this way, I wasn't sorry when we went our separate ways! I had nothing against Jemma, Sylvia and Jayne. They were, I'm sure, lovely people, but just not to live with. I know other students who had it much worse because they actually disliked their flatmates or just didn't get on with them. My problem is that I didn't get on with their habits!

**B**

Jemma and Sylvia were psychology students. They were old school friends and did everything together, unintentionally cutting the rest of us out from their social programmes and domestic routine. The only thing they didn't do as a team of two was clean! I think they came from families who had someone who did it for them. They didn't seem to know what a dishcloth was, which was very alien to someone like myself who had grown up cleaning the kitchen! When the dishwasher broke down, which happened far too often, they left dirty dishes all over not only the one small kitchen we shared, but also the whole flat. The rest of us let them do this as we didn't like the thought of confrontation. Jayne told the rest of us exactly what she thought of their cleaning skills on a regular basis, but even she was never brave enough to complain directly to their faces.

**C**

Jayne was the tidiest person I have ever met, definitely a positive characteristic for a flatmate. In addition to this, we all admired her natural ability to mend things. Repairing things like blocked showerheads and dealing with tangled leads was her strong point. However, she was also one of the noisiest people I have ever met! Everything she did was noisy. She loved loud music, which she played to her noisy friends. When they were talking, it sounded to me as if they were shouting and having an argument but, in fact, they were just having fun. Something else that really annoyed me was that she was forever playing computer games without using her headset, so we all had to hear the game too, which made it hard at times to study at home or even to sleep! After a few months, when we were all much more aware of the importance of establishing rules for shared living, we managed to oblige her to wear earphones.

**D**

Towards the end of our time with each other, our flat became more like a home with the usual rules families have. Instead of doing our shopping separately, borrowing each other's things and forgetting to replace them, we all paid the same amount per week and took it in turns to make essential purchases, such as bread and milk. We needed to remind Jemma and Sylvia of course, but even they cooperated in their own way. Far too late in the day, we began to cook together once a week. Not easy with eight people, but it was fun and helped us get to know each other better, to realise that not everyone is good at everything and to be flexible. It was a shame we hadn't thought about this at the beginning. However, despite the regular frustrations of living with seven others in a confined space, I have to say I had a fantastic time and made some great friends.

**In which paragraph (A–D) does the writer ...**

- 1 describe an activity the flatmates did as a group? \_\_\_\_\_
- 2 give an example of how someone helped? \_\_\_\_\_
- 3 refer to some helpful routines that were established? \_\_\_\_\_
- 4 mention one advantage of sharing accommodation? \_\_\_\_\_
- 5 refer to people with a different background to the writer? \_\_\_\_\_

\_\_\_\_ / 10

**TOTAL** \_\_\_\_ / 40