Tên: ……..

Lớp: S5…

Ngày giao bài: Thứ …, ngày …./….

Ngày nộp bài: Thứ …, ngày …./….

Từ vựng & Ngữ pháp HW: ……

Nghe HW: ……

GE5 - Unit 7: Ancient Rome and Egypt - Vocabulary Revision & Presentation

A. THEORY: VOCABULARY REVISION

❖ **Words about inventions with common roots**

No.	Word	Meaning	No.	Word	Meaning
1	**invent** (v)	phát minh	6	**developer** (n)	nhà phát triển
2	**invention** (n)	sự phát minh	7	**create** (v)	tạo ra
3	**inventor** (n)	nhà phát minh	8	**creation** (n)	sự sáng tạo
4	**develop** (v)	phát triển	9	**creator** (n)	người sáng tạo
5	**development** (n)	sự phát triển			

❖ **Ancient civilisations**

No.	Word	Meaning	No.	Word	Meaning
1	**a canopic jar** (n)	bình đựng nội tạng (trong ướp xác Ai Cập)	6	**Egypt** (n)	Ai Cập
2	**a gladiator** (n)	đấu sĩ La Mã	7	**Egyptian** (adj)	thuộc về Ai Cập
3	**a mummy** (n)	xác ướp	8	**Africa** (n)	châu Phi
4	**hieroglyphics** (n)	chữ tượng hình	9	**tombs** (n)	những lăng mộ, ngôi mộ
5	**Roman numerals** (n)	chữ số La Mã	10	**Pharaohs** (n)	các Pha-ra-ông (vua Ai Cập cổ đại)

❖ **HOMEWORK: Extra vocabulary**

No.	Word	Meaning	No.	Word	Meaning
1	**something comes to mind** (expression)	điều gì đó chợt nảy ra trong đầu	4	**interactive** (adj)	có tính tương tác
2	**schoolchildren** (n)	học sinh	5	**apply** (v)	áp dụng
3	**software** (n)	phần mềm	6	**something comes to an end** (expression)	điều gì đó kết thúc

**Note:* *n = noun: danh từ; v = verb: động từ; adj = adjective: tính từ; expression: cụm từ / cách nói.*

B. HOMEWORK

VOCABULARY & GRAMMAR (15 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở mục HOMEWORK: Extra vocabulary (trang 1) 1 dòng vào vở ghi.

II. Complete the table. Write the correct form of the word.

person	verb	noun
inventor	*0. invent*	1. ……
2. ……	3. ……	creation
4. ……	develop	5. ……

LIVEWORKSHEETS

III. Read a short text. Choose True or False for each statement.

When people think about ancient civilisations, Egypt in Africa is often one of the first places that comes to mind. Ancient Egyptian people believed strongly in life after death. Because of this belief, they carefully prepared the bodies of important people and turned them into mummies. These mummies were placed inside tombs, along with food, jewellery, and special objects.

One important object was the canopic jar, which was used to store the organs of the dead person. The rulers of ancient Egypt were called Pharaohs, and their tombs were often very large and beautifully decorated. The walls of these tombs were covered with hieroglyphics, a form of picture writing used by ancient Egyptians to record history and beliefs.

In another ancient civilisation, the Romans used Roman numerals to write numbers. They also enjoyed watching gladiators fight in large stadiums. Although Egypt and Rome were different, both civilisations left behind amazing achievements that help us understand the ancient world today.

	TRUE	FALSE
0. Ancient Egypt is located in Africa.	x	
1. Ancient Egyptian people believed in life after death.		
2. All Egyptian people were turned into mummies after they died.		
3. Canopic jars were used to store food and jewellery for the dead.		
4. Hieroglyphics were mainly used to write Roman numerals.		
5. Roman numerals belonged to the Roman civilisation, not Egypt.		

IV. Fill in the blanks with IN, ON or AT.

0. My family will travel to Da Nang in the summer.

1. The teacher is standing ..... the front of the classroom.
2. We usually have English class ..... Monday afternoon.
3. I often do my homework ..... home after school.
4. The movie will start ..... ten minutes.
5. My uncle lives ..... 25 Nguyen Trai Street.

LIVEWORKSHEETS

CAMBRIDGE LISTENING PRACTICE (10 questions)

I. KET PART 2

Các con nghe bài ở link hoặc code sau:

https://soundcloud.com/ms-chi-english/s5_w25_homework_ket-part-2

For each question, write the correct answer in the gap.

Write **one word** or **a number** or **a date** or **a time**.

You will hear a woman talking about her work experience.

Work experience: Jessica Chapman	
Job:	*Online language teacher*
Taught:	Students in (**6**) .....
Lessons:	(**7**) ..... hours a week
Number of students:	three to (**8**) .....
In lessons:	talked, played (**9**) ..... and sang songs
Worked:	from (**10**) ..... to September

II. KET PART 3

Các con nghe bài ở link hoặc code sau:

https://soundcloud.com/ms-chi-english/s5_w25_homework_ket-part-3

For each question, choose the correct answer.

You will hear Tommy talking to his friend Olga about their class party.

11 Which date is the class party?

A 15th June
B 28th June
C 1st June

12 What does Olga think Tommy should wear to the party?

A his red jeans
B his black T-shirt with blue shorts
C his green T-shirt

13 What's Olga worried about?

A dancing at the party
B playing the piano
C helping tidy up

14 Why will Tommy arrive at the party late?

A He wants to play soccer first.
B He wants to play volleyball first.
C He wants to play tennis first.

15 What's Olga going to take to the party?

A some balloons
B some cash
C some toys

LIVEWORKSHEETS