

## LANGUAGE IN ACTION

### Future tenses

- 1 ★ Match the verbs in sentences 1–6 with the uses (a–c).

- 1 We're meeting at six o'clock. ☐
- 2 The bus leaves at 10 am. ☐
- 3 I'm going to study more this year. ☐
- 4 Are you and Jack playing tennis tonight? ☐
- 5 The restaurant opens at 7 pm. ☐
- 6 Zoe's going to try to make lasagna. ☐

- a To talk about future plans and intentions
- b To talk about scheduled or timetabled events
- c To talk about fixed arrangements in the future

- 2 ★★ Circle the correct options.

- 1 What do you do / are you doing tonight?
- 2 The match starts / is starting in five minutes!
- 3 My sister learns / is going to learn to drive next year.
- 4 We meet / 're meeting in the park at six o'clock.
- 5 I make / 'm going to make dinner in a few minutes.
- 6 Joel has / is going to have a piano lesson in a few minutes.
- 7 I'm getting / 'm going to get my green belt in judo this year. It's my big goal for the year.
- 8 We go / 're going skateboarding this weekend.

- 3 ★★★ Write about two fixed future arrangements that you have / haven't made and two future intentions that you have / don't have.

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- 4 ★ Match the underlined verbs in sentences 1–3 with the uses (a–c).

- 1 Those biscuits smell amazing. And I'm sure they're going to taste delicious! ☐
- 2 More people will become vegetarians in the future. ☐
- 3 I might want some more pizza. Let me finish this first! ☐

- a a future prediction that we don't feel sure about
- b a future prediction based on evidence in the present
- c a future prediction that we feel sure about

- 5 ★★ Complete the predictions with *be going to*, *will* or *may/might* and the verbs in the box.

come have love miss not cost not finish

- 1 Oh, no! It's 5.59! We 're going to miss the six o'clock train!
- 2 John \_\_\_\_\_ to the party. Let's wait and see!
- 3 I'm sure Deborah \_\_\_\_\_ the present you chose for her. You have great taste.
- 4 This meal \_\_\_\_\_ a lot! Prices are cheap!
- 5 Some experts say that one day everyone in the world \_\_\_\_\_ enough food to eat.
- 6 I \_\_\_\_\_ this book tonight, but I'm going to try.

- 6 ★★★ Complete the conversation with the correct form of the verbs in brackets. Use the present simple, present continuous, *be going to*, *will* or *may/might*.

- A I <sup>1</sup> 'm never going to cook (never / cook) a big meal again!
- B Why? It wasn't so bad. And I'm sure your cooking <sup>2</sup> \_\_\_\_\_ (get) better in the future.
- A Hmm ... I suppose I <sup>3</sup> \_\_\_\_\_ (make) some progress.
- B Don't be so negative! Anyway, what <sup>4</sup> \_\_\_\_\_ (you / do) after lunch?
- A I <sup>5</sup> \_\_\_\_\_ (go) to the cinema with Will. The film <sup>6</sup> \_\_\_\_\_ (start) at 5 pm.

- 7 ★★★ Complete the sentences with your own ideas.

- 1 In ten years' time, I might \_\_\_\_\_.
- 2 In 100 years, everyone will \_\_\_\_\_.
- 3 I might \_\_\_\_\_.

