

Exercise 1.

Mark the letter A, B, C or D to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions.

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| 1. A. <u>ear</u> | B. <u>hear</u> | C. de <u>cl</u> are | D. be <u>er</u> |
| 2. A. <u>re</u> ally | B. <u>ch</u> air | C. che <u>er</u> ful | D. care <u>er</u> |
| 3. A. <u>close</u> d | B. play <u>e</u> d | C. stop <u>pe</u> d | D. stay <u>e</u> d |
| 4. A. <u>w</u> hole | B. <u>w</u> hy | C. <u>w</u> hat | D. <u>w</u> hen |
| 5. A. call <u>e</u> d | B. wait <u>e</u> d | C. play <u>e</u> d | D. lov <u>e</u> d |

Exercise 2.

Choose the word that is stressed differently from that of the other words.

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| 6. A. <u>pre</u> sent | B. <u>trav</u> el | C. <u>per</u> fect | D. <u>de</u> crease |
| 7. A. <u>teach</u> er | B. <u>peop</u> le | C. <u>pav</u> ement | D. <u>mach</u> ine |
| 8. A. <u>bal</u> ance | B. <u>chall</u> enge | C. <u>care</u> er | D. <u>happ</u> y |
| 9. A. <u>gener</u> ation | B. <u>grate</u> ful | C. <u>educ</u> ate | D. <u>grand</u> parents |
| 10. A. <u>pre</u> paring | B. <u>mak</u> ing | C. <u>work</u> ing | D. <u>lepp</u> ing |