

Unit 6: Vocabulary, Grammar & Use of English

1. Vocabulary: Collocations

Match the verbs in Column A with the phrases in Column B to make collocations. **Note:** There is one extra verb in A.

A (Verbs)	B (Phrases)
distort	an offence
spread	a snap
protect	the truth
commit	popularity
gain	identity
make	a claim
take	



Now, complete the sentences below using the collocations you formed above. **You may need to change the form of the verbs.**

1. Wait a moment, I'll _____! You look great with the mountains in the background.
2. She _____ that they had been at home all evening and hadn't heard anything.
3. Why are you _____? Just tell me what happened exactly.
4. Living a more ecological lifestyle is _____; it's easier to recycle and buy products that don't harm the environment.
5. She _____ when she was driving. I'm not sure what it was, but she had to pay a fine.
6. In order to _____ you should avoid sharing too much information online.

2. Vocabulary: Word Formation

Complete the sentences with the missing words. The **first letters are given** to help you.

Hint: Check the first letter of each blank.

1. I go running on a daily b_____ to stay healthy.
2. He works as a foreign c_____, a journalist, and goes to some dangerous places.
3. Certain kinds of food are believed to t_____ headaches and it's advisable to avoid them.
4. I'm so glad I had my camera and was able to c_____ the moment.
5. You'll need to undergo a health c_____ before starting the job.
6. The u_____ message is that she doesn't really want to go with us. She just doesn't want to say it.

3. Grammar: Conditionals & Inversion

Choose the correct option to complete the sentences.

1. Had / Should you experience any difficulties, please contact the tech team.
2. Imagine / Provided no one airbrushed any photos ever again, would people become less insecure about their looks?
3. I'm sure they wouldn't reject our application unless / provided they had a good reason.
4. Weren't they / Were they not very professional, they'd never get chosen for that project.
5. We got their permission to organise a party provided / imagine that we would clean up afterwards.
6. Unless / Supposing you didn't speak English fluently, would you still move to Australia?

4. Grammar: Mixed Conditionals

Complete the sentences with the correct form of the verbs in brackets.

Note: These sentences contain Mixed Conditionals.

1. If he _____ (like) her, he _____ (not oppose) her idea. But he doesn't like her, so he didn't care about her idea.
2. We _____ (be) in such a hurry now if you _____ (not oversleep).
3. We _____ (lie) in the Greek sun right now if we _____ (not miss) the flight.
4. If I _____ (be) a good student, I _____ (not fail) yet another test yesterday.
5. 'What? Are you eating pizza? Again?' 'Sorry, we _____ (order) something else if only James _____ (not be) such a fan of pizza. You know him!'
6. If you _____ (join) the gym a month ago with me, you _____ (be) in a lot better shape today.

5. Use of English: Transformations

Complete the second sentence so that it has a similar meaning to the first, using the word in **CAPITALS**. Write **up to five words**.

Original Sentence & Key Word	New Sentence
The little hut on the mountain is so strong it will survive no matter what the weather's like. IS	The little hut on the mountain _____
She shouted and now I'm upset. WOULDN'T	If she _____ upset now.
The artefacts were made in the 17th century. BACK	The artefacts date _____ the 17th century.
It's impossible to focus when there's so much information to take in. WITH	It's impossible to focus when you're _____ information.

The local council is cracking down on speeding in the area. A	The local council is having _____ on speeding in the local area.
I'll only go if you go too. UNLESS	I _____ you go too.

6. Reading Cloze



Read the text and choose the correct answer (A, B, or C) for each gap below.

A seven-year-old girl became the focus of **(1)** _____ over the weekend when she managed to find her way home after getting lost in central London. Her mother, who was extremely upset, contacted the police telling them her **(2)** _____ was that her daughter Annabel had been kidnapped. However, while the police were searching cars and streets, the **(3)** _____ girl was calmly making her way home on the underground. Later, she gave a blow-**(4)** _____ -blow account of how she managed to find her way home by recognising posters at the stations where she usually changed trains with her mother. "I'd never forgive myself if anything **(5)** _____ to her," the child's mother later told reporters.

(1)	a) breaking news b) broken-news c) breaking-news
(2)	a) guts-feeling b) gut feel c) gut feeling
(3)	a) curly-hairs b) curly-haired c) curly-hair
(4)	a) by b) of c) for
(5)	a) has happened b) had happened c) would have happened