

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Group B**

Total: \_\_\_/56

**VOCABULARY**

**1 Complete the words in the sentences.**

- 1 Jenna is a truly **c** \_\_\_\_\_ - **e** \_\_\_\_\_ designer, creating clothes unlike anything people have seen before.
- 2 Sam is an **e** \_\_\_\_\_ - **g** \_\_\_\_\_ person who accepts things as they are.
- 3 I prefer **s** \_\_\_\_\_ - **s** \_\_\_\_\_ shirts because they keep my arms cool.
- 4 The **s** \_\_\_\_\_ - **s** cheered when he scored a goal.
- 5 Katie is a **r** \_\_\_\_\_ person who is always breaking the rules and fighting for more freedom.

\_\_\_\_\_ /5

**2 Choose the correct words.**

- 1 Rob is 45 now, so he's *middle- / medium-* aged.
- 2 If you like that dress, why don't you try it *up / on*?
- 3 John and I don't have a lot *in / for* common.
- 4 You chase *for / after* the other players and try to get the ball off them.
- 5 My experience of climbing was so frightening that it really *put / took* me off the sport.

\_\_\_\_\_ /5

**3 Complete the text with the words in the box. There are three words you don't need.**

go	get	come	care
keep	look	make	takes

My older brother Jason is 18 years old now and he's crazy about sport! I guess he <sup>1</sup> \_\_\_\_\_ after my dad because he's very interested in sport too. Jason is always trying new ways to <sup>2</sup> \_\_\_\_\_ fit, like running fifteen kilometres every evening or getting up at six in the morning to go cycling, which is his passion. Jason doesn't really <sup>3</sup> \_\_\_\_\_ about his appearance, so he doesn't exercise to look good, just to get strong. He doesn't always <sup>4</sup> \_\_\_\_\_ across as an ambitious person, and in fact he seems like someone who can relax and <sup>5</sup> \_\_\_\_\_ with the flow. But I know that he is determined to become a world-class cyclist, and I hope he succeeds.

\_\_\_\_\_ /5

**GRAMMAR**

**4 Complete the sentences with the correct form of the verbs in brackets.**

- 1 Tim isn't here at the moment. He \_\_\_\_\_ (play) football.
- 2 Let's go to a Chinese restaurant. I \_\_\_\_\_ (love) Chinese food!
- 3 I broke my finger while I \_\_\_\_\_ (play) golf.
- 4 I \_\_\_\_\_ (meet) Greg a few times, but I don't know him very well.
- 5 I can only speak a little German. I \_\_\_\_\_ (not / study) it for very long.
- 6 How long \_\_\_\_\_ (you / know) Tina?
- 7 I can't help \_\_\_\_\_ (feel) upset when I see animals in the zoo.
- 8 I \_\_\_\_\_ (not / see) Freddie at the party last night.
- 9 Unfortunately, the film \_\_\_\_\_ (start) when I got to the cinema, so I missed the first ten minutes.
- 10 My parents always encouraged me \_\_\_\_\_ (do) a lot of sport.

\_\_\_\_\_ /10

**5 Find the mistakes and write the correct sentences. One sentence is correct.**

- 1 You shouldn't to eat so many chips! They aren't good for you.

\_\_\_\_\_

- 2 That's not true! I'm not believing you!

\_\_\_\_\_

- 3 Elsie has be playing hockey since she was seven.

\_\_\_\_\_

- 4 They warned us not to get too close to the track.

\_\_\_\_\_

- 5 I can't imagine to live in another country.

\_\_\_\_\_ /5

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**USE OF ENGLISH**

**6 Decide which answer, A, B, C or D, best fills each gap.**

I moved to a new house with my family six months ago. I was determined that I wasn't going to <sup>1</sup> touch with my old friends, but I wanted to make new friends, too. I have a good relationship <sup>2</sup> my parents, and my dad suggested that I should take up tennis. I had never played before, so I decided to work with a <sup>3</sup> in order to learn the basics. It turns out that I have a talent for the game, and when I won my first <sup>4</sup> I knew I wanted to work hard and keep improving. I have met lots of great people through tennis, and when our group <sup>5</sup> first in the regional competition, we felt like one big, happy family!

1 A drop	B lose	C stop	D break
2 A with	B for	C to	D of
3 A referee	B coach	C supporter	D fan
4 A record	B place	C goal	D match
5 A came	B got	C took	D did

\_\_\_\_\_/5

**7 Read the text and think of the word which best fits each gap. Use only one word in each gap**

Lucy Davies has always been interested in clothes and she has <sup>1</sup> designing and making her own clothes since she was about 12. Lucy is tall and fit, and a lot of people say she is <sup>2</sup> attractive that she should be a fashion model, but she is <sup>3</sup> interested in working as a model nor does she care much about her appearance. She has made up her mind that she wants to become a fashion designer, and the first <sup>4</sup> is to enrol at a design school. Now things are going well, and last month Lucy managed <sup>5</sup> win a competition for young designers in London.

\_\_\_\_\_/5

**8 Use the word given in capitals to form a word that fills each gap.**

Martha Blake's life has been different to other people's. She was born with a disability which meant that she couldn't walk but had to use a wheelchair. When she was quite young, she made the <sup>1</sup> to live the fullest life possible, despite the fact that people told her she would never be as <sup>2</sup> as other people. The <sup>3</sup> of these negative statements just made Martha more determined, and her <sup>4</sup> desire to live a full life kept her strong. She has had several health problems, but her <sup>5</sup> and determination have kept her from giving up. Now Martha is a well known DJ and has her own radio show, and is an inspiration to all young people.

DECIDE  
ACTION  
REPEAT  
POWER  
RESILIENT

\_\_\_\_\_/5

**9 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words.**

- I hate waiting in queues! STAND \_\_\_\_\_ in queues.
- My parents say I can't go out with my friends during the week. ALLOW \_\_\_\_\_ My parents won't \_\_\_\_\_ with my friends during the week.
- Tom left the party and then we arrived. WHEN \_\_\_\_\_ Tom \_\_\_\_\_ we arrived.
- I started studying French three years ago. FOR I \_\_\_\_\_ three years.
- It is possible to buy food in the cafeteria. CAN You \_\_\_\_\_ in the cafeteria.

\_\_\_\_\_/5

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## READING

### 10 Read the text. Complete gaps 1–3 with sentences A–E. There are two extra sentences.

I had never really thought of myself as a competitive person. Sure, I got a good feeling when I won a friendly tennis match, but it wasn't a life-or-death situation for me. I felt I was an easy-going, carefree sort of person.<sup>1</sup> \_\_\_\_\_

But then our high school was invited to send a contestant to a national quiz show.<sup>2</sup> \_\_\_\_\_ She pointed out that I had good general knowledge, and that I could keep cool when things got difficult. 'We're going to have a trial quiz in the school to decide who to send,' she added. Then she told me the names of the other three she had invited. Lucy Evans was on the list, and that was the decisive moment for me.

Lucy was a born winner.<sup>3</sup> \_\_\_\_\_ She was also pretty, popular and a bit vain. This was my chance to finally beat her at something. For the week before the mock quiz show, I dedicated most of my time to the repetition of facts and figures. I put all of my energy into learning everything there was to know about everything. Along the way I realised that envy is a great motivator. I was determined to beat Miss Perfect, and nothing was going to stop me.

- A One of my teachers asked if I was interested in competing.
- B Her one failure was that she had trouble memorising facts, and that was where I excelled.
- C She got prizes in nearly every school subject, was a star runner, and also excelled at tennis and hockey.
- D It wasn't that I didn't want to take part, but just that I wasn't sure how I would perform.
- E I would never go to extremes to be the winner because it just didn't matter that much.

\_\_\_\_\_ /6