



## ● Personal freedom

- dye your hair
- get a tattoo
- have friends round
- lie in at the weekend
- play loud music
- spend a lot of time online
- watch what you like
- get your ears pierced
- go to bed late
- have parties
- post photos online
- stay out late
- wear what you like

② Match the five phrases you didn't use to the situations below. Listen and check, then repeat.

1. My parents let my older sister get a small one on her ankle when she was 16.
2. I suddenly realized I'd been in front of a screen for three hours!
3. As long as my clothes are clean, my mum doesn't mind.
4. I watch TV until midnight on Saturdays.
5. I just want to share my holiday photos with my friends!

**Exercise 1: Match the words to their definitions. (5 points)** Match the words from the box with the correct definitions.

dye your hair – stay out late – get a tattoo – play loud music – have parties

1. To change the color of your hair: \_\_\_\_\_
  2. To make permanent ink designs on your skin: \_\_\_\_\_
  3. To not come back home until very late: \_\_\_\_\_
  4. To organize and celebrate with many people at home: \_\_\_\_\_
  5. To listen to music at a very high volume: \_\_\_\_\_
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**Exercise 2: Fill in the blanks with the correct word. (5 points)** Use the words from the box to complete the sentences.

go to bed late – have friends round – post photos online – wear what you like – watch what you like

1. At the weekend, I can \_\_\_\_\_ and sleep in the next day.
  2. My parents allow me to \_\_\_\_\_, so I can choose my own outfits.
  3. I love to \_\_\_\_\_ to share my holiday memories.
  4. Every Friday, I \_\_\_\_\_ and we play games together.
  5. In my free time, I can \_\_\_\_\_, so I always pick my favorite movies.
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**Exercise 3: Translate the sentences into English. (5 points)**

1. Mogę farbować włosy, jeśli chcę.  
\_\_\_\_\_
2. W weekendy lubię wylegiwać się w łóżku.  
\_\_\_\_\_
3. Moi znajomi często wpadają do mnie po szkole.  
\_\_\_\_\_
4. Nie mogę wracać późno do domu w tygodniu.  
\_\_\_\_\_
5. Lubię słuchać głośnej muzyki, kiedy sprzątam.  
\_\_\_\_\_

**Exercise 4: Choose the correct option. (5 points)**

1. My parents let me \_\_\_\_\_ a tattoo when I turn 18.  
a) get b) have c) make
  2. I love to \_\_\_\_\_ photos of my holidays on social media.  
a) put b) post c) upload
  3. My mum doesn't mind if I \_\_\_\_\_ my hair blue.  
a) dye b) color c) paint
  4. On Fridays, I am allowed to \_\_\_\_\_ out late with my friends.  
a) go b) stay c) keep
  5. I can \_\_\_\_\_ what I like on TV when I finish my homework.  
a) look b) watch c) see
- 

**Exercise 4.** Translate into English.  
(10p.)

- a) kostka u nogi \_\_\_\_\_
- b) farbować włosy \_\_\_\_\_
- c) sprawiedliwy \_\_\_\_\_
- d) wolność \_\_\_\_\_
- e) przekłuć sobie uszy \_\_\_\_\_
- f) zrobić sobie tatuaż \_\_\_\_\_
- g) późno kłaść się do łóżka \_\_\_\_\_
- h) imprezować \_\_\_\_\_
- i) zapraszać znajomych do domu \_\_\_\_\_
- j) wylegiwać się w weekend \_\_\_\_\_
- k) bałagan \_\_\_\_\_
- l) słuchać głośnej muzyki \_\_\_\_\_
- m) wrzucać zdjęcia do internetu \_\_\_\_\_
- n) zasada \_\_\_\_\_
- o) spędzać dużo czasu w internecie \_\_\_\_\_
- p) późno wracać do domu \_\_\_\_\_
- q) niesprawiedliwy \_\_\_\_\_
- r) wazon \_\_\_\_\_
- s) oglądać to, co lubisz \_\_\_\_\_
- t) nosić to, co lubisz \_\_\_\_\_

1 What does Joanna do a lot every day?

\_\_\_\_\_.

2 Who does she hang out with?

\_\_\_\_\_.

3 What does she make for them?

\_\_\_\_\_.

4 Who does she walk with?

\_\_\_\_\_.

5 Where does she walk with him?

\_\_\_\_\_.

## Speaking

### 8 Uzupełnij dialog właściwymi wyrazami.

let's where restaurant idea shopping

A: Hi, Jan.

B: Hello! Is this shopping centre new?

A: Yes, it is.

B: <sup>1</sup> \_\_\_\_\_ shall we go?

A: Let's look at the map.

B: Okay.

A: We can go <sup>2</sup> \_\_\_\_\_. There's also a library here. Or we could eat ...

B: Oooh. Where is a good place to eat? I'm hungry.

A: <sup>3</sup> \_\_\_\_\_ go to the pizza café.

B: That's a good idea. It's fun hanging out with you.

A: Why?

B: You're like me – you like eating, not shopping!

A: Let's just go to a <sup>4</sup> \_\_\_\_\_ next time.

B: That's a *great* <sup>5</sup> \_\_\_\_\_.

## Extra

- 10** Napisz po jednym zdaniu w czasie *present continuous* o każdej oznaczonej na obrazku osobie.



- 1 Jac \_\_\_\_\_
- 2 Eryk \_\_\_\_\_
- 3 Filip \_\_\_\_\_
- 4 Mark \_\_\_\_\_
- 5 Hania \_\_\_\_\_



- 11** Zakreśl ten instrument muzyczny, który jest większy.

- |                    |                          |
|--------------------|--------------------------|
| 1 piano / violin   | 2 saxophone / recorder   |
| 3 clarinet / cello | 4 bass guitar / recorder |
| 5 violin / guitar  |                          |