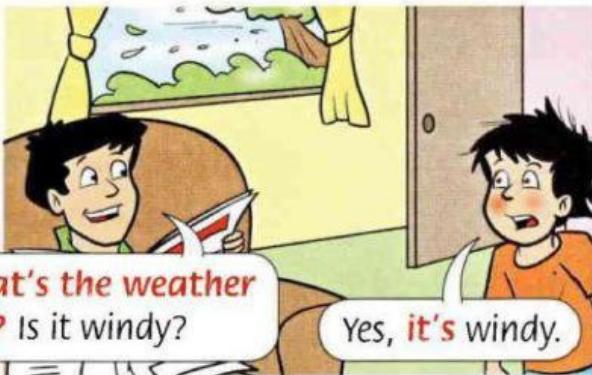


# 10 The weather

Talking about the weather  
Imperatives  
Punctuation

What's the weather like? It's ...



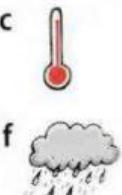
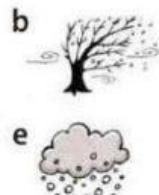
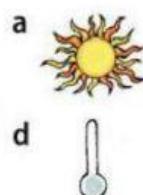
What's the weather like? is a wh-question. We use it to find out about the weather. We answer with It's ...

what's = what is    it's = it is



## 1 Match.

1 It's snowing.	e	2 It's cold.	_____
3 It's raining.	_____	4 It's hot.	_____
5 It's windy.	_____	6 It's sunny.	_____

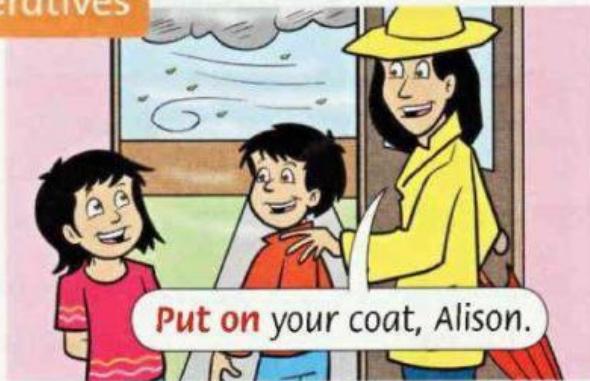


## 2 What's the weather like?

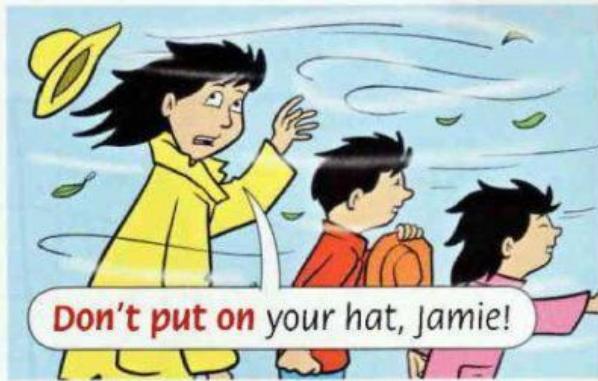
1 It's snowing.  
2 \_\_\_\_\_.  
3 \_\_\_\_\_.  
4 \_\_\_\_\_.  
5 \_\_\_\_\_.  
6 \_\_\_\_\_.



## Imperatives



**Put on** your coat, Alison.



**Don't put on** your hat, Jamie!

**Put on** is an imperative. We use imperatives to tell somebody what to do. The imperative form is the same as the base form of the verb.

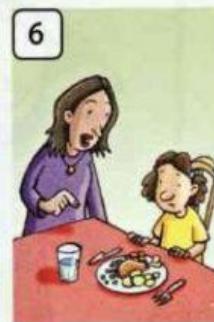
**Don't put on** is a negative imperative. We use negative imperatives to tell somebody not to do something.

### 3 Match.

1 It's cold.	<u>f</u>	a Don't put on your coat.
2 It's windy.	_____	b Fly a kite.
3 It's hot.	_____	c Make a snowman.
4 It's raining.	_____	d Don't forget your umbrella.
5 It's snowing.	_____	e Wear a sun hat.
6 It's sunny.	_____	f Wear a coat.

### 4 Look and write.

Open Close Put on Don't forget Eat Don't put on



1 Open the window.

2 \_\_\_\_\_ your hat.

3 \_\_\_\_\_ your coat.

4 \_\_\_\_\_ the door.

5 \_\_\_\_\_ your umbrella.

6 \_\_\_\_\_ your dinner.

Dear Jon

My name's Jamie. I'm in class 2. My sister's name is Alison. My friends are Dave, Angie and Emma. I like English and PE. What do you like?

Write to me!

Jamie

When we write a sentence, we begin with a capital letter and end with a **full stop**.

We use an **apostrophe** for short forms and to show possession.

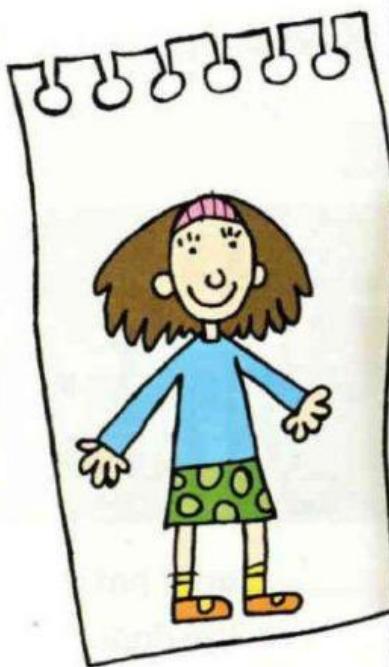
We use a **comma** in a sentence to show where to stop for a short time, when there is a list of words, for example.

We use a **question mark** at the end of questions.

We sometimes use an **exclamation mark** at the end of a sentence with an imperative.



5 Circle the punctuation.



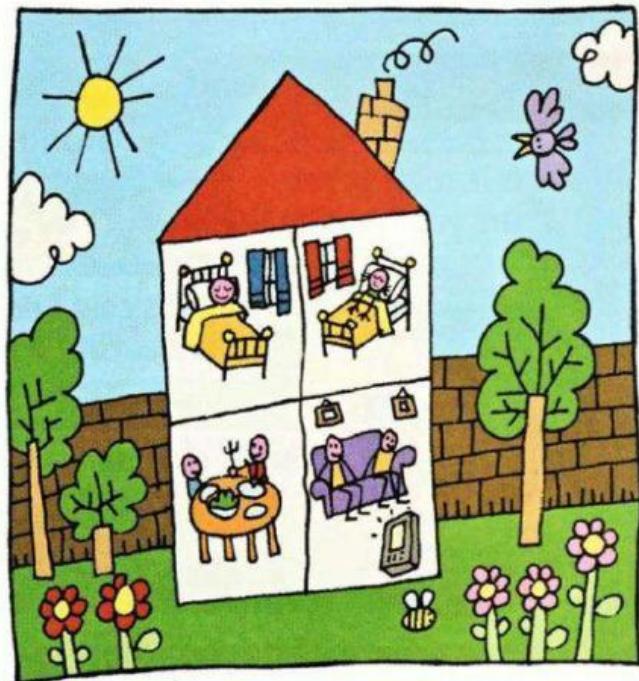
Dear Laura

My name's Beth. I'm in class 2. I've got two brothers and a sister. My brothers are called Alex and Charlie. My sister's name is Catherine. I like art, PE and maths. Have you got any brothers or sisters? Please draw me a picture!

Beth

## 6 Add the punctuation.

This is my house. My bedroom is upstairs. My brother's bedroom is upstairs. The kitchen, living room and dining room are downstairs. There's a big garden next to the house. Have you got a garden? Draw your house and write about it.



## 7 Write about you and your house. Remember the punctuation. Draw a picture.

Handwriting practice lines for writing about the house.