

# 10 The weather

Talking about the weather  
Imperatives  
Punctuation

What's the weather like? It's ...



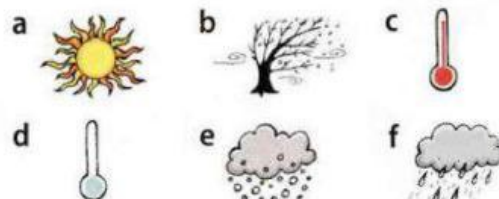
**What's the weather like?** is a wh-question. We use it to find out about the weather. We answer with **It's ...**

what's = what is    it's = it is



## 1 Match.

- |                          |                     |
|--------------------------|---------------------|
| 1 It's snowing. <u>e</u> | 2 It's cold. _____  |
| 3 It's raining. _____    | 4 It's hot. _____   |
| 5 It's windy. _____      | 6 It's sunny. _____ |



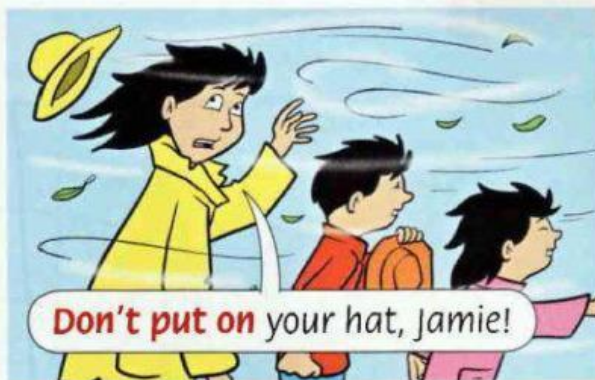
## 2 What's the weather like?

- 1 It's snowing.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_





## Imperatives



**Put on** is an imperative. We use imperatives to tell somebody what to do. The imperative form is the same as the base form of the verb.

**Don't put on** is a negative imperative. We use negative imperatives to tell somebody not to do something.

### 3 Match.

- |                 |          |                               |
|-----------------|----------|-------------------------------|
| 1 It's cold.    | <u>f</u> | a Don't put on your coat.     |
| 2 It's windy.   | _____    | b Fly a kite.                 |
| 3 It's hot.     | _____    | c Make a snowman.             |
| 4 It's raining. | _____    | d Don't forget your umbrella. |
| 5 It's snowing. | _____    | e Wear a sun hat.             |
| 6 It's sunny.   | _____    | f Wear a coat.                |

### 4 Look and write.

Open Close Put on Don't forget Eat Don't put on



- |                           |                      |
|---------------------------|----------------------|
| 1 <u>Open</u> the window. | 2 _____ your hat.    |
| 3 _____ your coat.        | 4 _____ the door.    |
| 5 _____ your umbrella.    | 6 _____ your dinner. |



Dear Jon

My name's Jamie. I'm  
in class 2. My sister's  
name is Alison. My  
friends are Dave, Angie  
and Emma. I like English  
and PE. What do you like?

Write to me!

Jamie

When we write a sentence, we begin with a capital letter and end with a **full stop**.

We use an **apostrophe** for short forms and to show possession.

We use a **comma** in a sentence to show where to stop for a short time, when there is a list of words, for example.

We use a **question mark** at the end of questions.

We sometimes use an **exclamation mark** at the end of a sentence with an imperative.

## 5 Circle the punctuation.



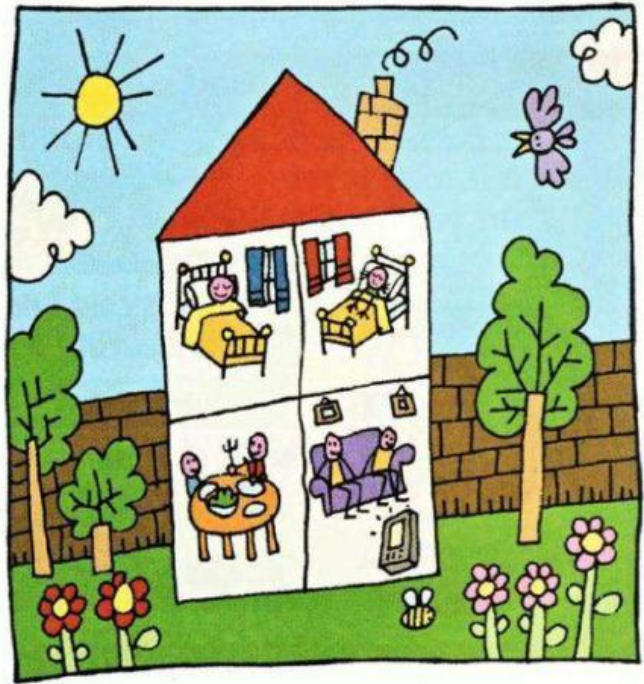
Dear Laura

My name's Beth. I'm in class 2. I've  
got two brothers and a sister. My brothers  
are called Alex and Charlie. My sister's  
name is Catherine. I like art, PE and  
maths. Have you got any brothers or  
sisters? Please draw me a picture!

Beth

**6 Add the punctuation.**

This is my house. My bedroom  
is upstairs. My brother's bedroom  
is upstairs. The kitchen, living room  
and dining room are downstairs.  
There's a big garden next to the  
house. Have you got a garden?  
Draw your house and write  
about it.



**7 Write about you and your house. Remember the punctuation.  
Draw a picture.**

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