

Check (✓) all of the adjectives that describe each item.

	Hard	Soft	Natural	Artificial
1 cotton T-shirt	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 glass vase	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 leather wallet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 metal key	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 plastic bag	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 polyester pants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 stone wall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 wood house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 wool sweater	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GRAMMAR: Simple present passive

Check (✓) the passive sentences. Circle the passive verbs.

- 1 This shirt is made of eco-friendly organic cotton.
- 2 That color looks great on you.
- 3 Does this hat look silly on me?
- 4 Jeans are worn by people all over the world.
- 5 In most places, shorts aren't sold in the winter.
- 6 How many pairs of shoes are sold every day?

Complete the sentences with the simple present passive forms of the verbs in the box.

give make sell use wear write

- 1 Every time someone buys a pair of shoes, another pair is given to someone who needs them.
- 2 Who _____ this book _____ by? I can't read the author's name.
- 3 Plastic _____ in millions of different products, from water bottles to cars.
- 4 _____ winter coats _____ here?
- 5 What _____ this sweater _____ of?
- 6 These days, jeans _____ to formal and informal events.

Find 12 more vocabulary words in the word search.

catch
grow
ship

deliver
import
store

design
manufacture
transport

export
pick

freeze
produce

D	E	R	T	C	I	S	H	E	N	I	L	O	I	I	R	V
E	D	X	R	X	R	E	W	Y	K	G	W	A	H	M	E	D
X	E	Y	A	U	S	R	W	O	H	P	F	M	U	P	O	C
P	L	O	N	N	P	R	O	D	U	C	E	M	L	O	T	B
A	I	M	S	F	H	A	E	K	R	S	C	J	U	R	I	P
C	V	E	P	A	K	E	X	P	O	R	T	R	I	T	N	L
R	E	A	O	B	X	Y	P	L	W	A	R	G	P	I	C	K
S	R	E	R	A	N	U	G	C	W	Q	P	X	U	C	M	O
T	E	R	T	W	O	L	G	K	S	H	I	P	O	A	S	U
B	S	P	E	X	P	O	R	T	S	T	Y	P	W	T	E	R
C	A	Y	C	R	J	I	O	D	E	U	L	N	M	C	O	Z
Z	R	F	U	N	W	O	W	P	M	C	F	T	S	H	G	P
F	R	H	Z	W	A	O	L	E	F	T	R	Y	N	I	W	Z
G	M	A	N	U	F	A	C	T	U	R	E	T	R	I	V	S
E	X	O	L	P	W	D	T	B	W	C	E	N	O	W	X	R
C	S	T	O	R	E	S	L	O	P	E	Z	R	T	U	B	C
M	E	S	A	Y	W	J	W	E	I	D	E	S	I	G	N	L

GRAMMAR AND VOCABULARY

Circle the best verb for each sentence. Then complete each sentence with the simple past passive form of the verb.

- 1 Too many fish were caught last year, so fishing is not allowed this year.
a manufacture b grow **c catch**
- 2 This meat _____, and sometimes the cold temperature changes the taste.
a export b pick c freeze
- 3 Where _____ your cell phone _____? In China?
a manufacture b import c grow
- 4 The package _____ yesterday. Did you receive it?
a export b deliver c produce
- 5 These strawberries are really fresh. They _____ this morning.
a pick b freeze c design

VOCABULARY: Opportunities and risks

Circle the correct words to complete the sentences.

- 1 Can I borrow your laptop? I need to do some research / options.
- 2 You should carefully *reward* / *consider* your decision before you decide whether to quit your job.
- 3 One of my *goals* / *situations* is to go to college.
- 4 The *purpose* / *situation* of this visit is to see if I like the city enough to move there.
- 5 There are *risks and goals* / *advantages and disadvantages* to working part-time. One good thing is you have more time for school and family. One bad thing is you don't make as much money as you would with a full-time job.
- 6 I have a couple of *effects* / *options*. I can work and save money for a couple of years and then go to school, or I can take out a loan and go to school now.
- 7 I applied for 30 jobs last month. The *risk* / *result* was that I got five job offers!
- 8 I found someone's wallet on the street and sent it to him in the mail. He offered me a \$100 *reward* / *result*!
- 9 Quitting my job is a big *risk* / *effect* because it's hard to find a job right now, but I'm really unhappy at work.
- 10 I can't get a job without a driver's license, but I can't get a driver's license until I have an address here. And I can't pay for a new apartment without a job. It's a strange *purpose* / *situation*.



Match the sentence halves.

- | | | |
|--|---------------|---|
| 1 If it were nice outside, | <u> d </u> | a if her company allowed it. |
| 2 If I had to choose a place to go for dinner, | <u> </u> | b if you met her. |
| 3 You would like my friend Sarah | <u> </u> | c I would visit my sister more often. |
| 4 I would be happier with my job | <u> </u> | d I wouldn't have to wear this big coat. |
| 5 If I had a car, | <u> </u> | e he would study architecture. |
| 6 Michael would start his own business | <u> </u> | f they would buy a condo by the beach. |
| 7 Cynthia would join the gym nearby | <u> </u> | g if he had more startup money. |
| 8 If David went back to school, | <u> </u> | h I would pick a Vietnamese restaurant. |
| 9 If Vince and Mary sold their house, | <u> </u> | i if the membership weren't so expensive. |
| 10 Michelle would work from home | <u> </u> | j if it weren't so far away. |

Circle the correct answers to complete the conversation

- A Who spilled / *dropped* water on the floor?
B Sorry, Mom. It was me. I accidentally ²*fell* / *knocked* a glass ³*off* / *out* of the table.
A That's OK. I'm not ⁴*mad* / *feel bad* at you. Let's clean the water off the floor. I don't want anyone to ⁵*slip* / *fall out*.
B Oh, there's broken glass on the floor, too. I'll ⁶*pick* / *pull* it ⁷*out* / *up*.

GRAMMAR: Indefinite pronouns

Complete the sentences with the words in parentheses ().

- 1 (something, somewhere, someone)
I think _____ spilled _____ in the kitchen. It smells funny _____ near the refrigerator.
- 2 (everywhere, everyone, everything)
_____ is broken because _____ is throwing things _____ !
- 3 (anyone, anywhere, anything)
I can't find _____ to read _____. Does _____ have a book I can borrow?
- 4 (nothing, no one, nowhere)
There's _____ on the stove. I guess _____ cooked dinner, but there's _____ to get good food around here.

GRAMMAR: Reported speech

Match the direct speech with the reported speech.

- | | | |
|--------------------------------------|---------------|---|
| 1 Mike: "I'm on a call with João." | <u> b </u> | a Anna said she was calling João. |
| 2 Anna: "I'm calling João." | <u> </u> | b Mike said he was on a call with João. |
| 3 Mike: "I'm going to call João." | <u> </u> | c Mike said they could call João. |
| 4 Anna: "I was on a call with João." | <u> </u> | d Anna said she had been on a call with João. |
| 5 Mike: "We can call João." | <u> </u> | e Mike said he was going to call João. |
| 6 Anna: "I'll call João." | <u> </u> | f Anna said she would call João. |