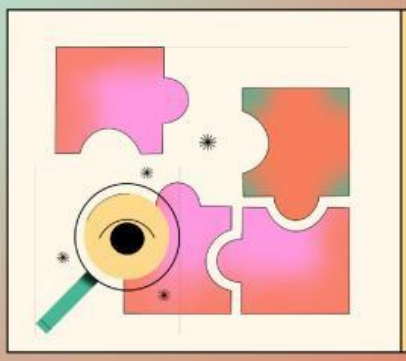


The 16th Street Baptist Church Bombing

Double-click or double-tap this to edit

Teacher Guide

Getting started

- **Preview the activity:** Skim the sections to check the structure and flow.
- **Review the content:** Make sure the content aligns with your learning goals. You can also upload resources like presentations, websites, and videos.
- **Check the sample answers:** Use them to model expectations or spark discussion. Delete them if you prefer students to respond freely.
- **Introduce the task:** Walk students through each section and clarify key terms.
- **Assign or share the template:**
  - Select **Assign** on the top menu of the edit view. Then, copy and share the link with your class—each student opens their own copy to complete.
  - Select **Share** on the top menu of the edit view. Then, select **+ plus** to give access to people.

Some helpful features

Add your resources	Add supporting content like presentations, videos, websites, or images to enrich the activity.
Add more visuals	Go to **Elements** to browse for graphics, illustrations, and images you can add to the activity.
Polish the paragraphs	Highlight sentences and select **Magic Write** to shorten, expand, rewrite, or edit.
Use Magic Media	Go to **Magic Media**, then write a descriptive prompt to generate images, graphics, and videos.

* ***Delete this section before sharing with students.*** *

LIVEWORKSHEETS

👋 Introduction

In this activity, you will learn about the 16th Street Baptist Church bombing. This event was a very sad part of the Civil Rights Movement. You will answer questions to show what you learned about this event.

Here are some words that will help you understand the story:

- **Segregation:** This means keeping people of different races apart. For example, black and white kids had to go to different schools.
- **Civil Rights:** These are the rights that everyone should have, no matter their race. An example is the right to vote or go to the same school.
- **Bombing:** This is when a bomb explodes and causes damage. In the story, a bomb was used to hurt people.

Comprehension Tips

Read slowly and carefully. Look for the main ideas in each paragraph. Think about how the ideas connect to each other.

🧐 Read the Following Text

On September 15, 1963, a bomb exploded at the 16th Street Baptist Church in Birmingham, Alabama. This church was a central meeting place for civil rights activities. The explosion killed four young girls: Addie Mae Collins, Carol Denise McNair, Carole Robertson, and Cynthia Wesley. The bombing was an act of racial violence during the Civil Rights Movement.

Before the bombing, the church was a safe place for black people to plan meetings and organize protests. Black people faced segregation (being kept apart) and discrimination (being treated unfairly). They worked hard to gain civil rights (equal rights for all).

The bombing showed the terrible side of racism. It made many people angry and sad. It also made more people want to support civil rights. Many saw the bombing as proof that segregation had to end.

After the bombing, support grew for new laws to protect civil rights. One such law was the Civil Rights Act of 1964. This law made segregation illegal. It also helped to end discrimination in jobs and schools.

The 16th Street Baptist Church bombing was a key moment in the Civil Rights Movement. It helped to change laws and minds. It reminds us of the need to keep fighting for equality and justice.

To the teacher

Check the given text to make sure it is accurate and right for your class activity.

LIVEWORKSHEETS

🤔 Explore Key Vocabulary

Explore these terms to better understand the text. Think about what each word means and how it is used in the text.

Word	**What does it mean?**	**How is it used in the text?**
Discrimination	Treating people unfairly because of their race.	The text talks about how black people faced *discrimination*.
	Write your answer here.	*Write your answer here.*
Violence		
Justice		
+ Add a row or column as needed		

✍️ Short Answer

Answer each question using what you learned from the text. Use details from the text to help explain your answers.

Question	**Response**
Why was the 16th Street Baptist Church important?	The church was important because it was a meeting place for civil rights activities.
Why was the church important?	*Write your answer here.*
Why did the bombing make more people want to support civil rights?	
Why was it important to pass the Civil Rights Act of 1964?	
Why is it important to remember the 16th Street Baptist Church bombing?	
Why did the bombing happen?	

LIVEWORKSHEETS

+ Add a row or column as needed	

🤔 What If?

Think about the text and create your own 'What if' question. Then, share your question with a classmate and see what they think.

What If?	Response
What if the bombing had not happened?	Maybe the Civil Rights Act would not have been passed as quickly.
[Add your hypothetical What if... question here]	[Class response goes here]

To the student

Go to 'Share' on the top-menu, then under 'People with access', type your classmate's name then select 'Share' to give them access to your work.

LIVEWORKSHEETS

Reflection

How did learning about the 16th Street Baptist Church bombing make you feel?

Write your answer here.

What is one thing you learned that you did not know before?

Why is it important to remember events like the 16th Street Baptist Church bombing?

LIVEWORKSHEETS