

When you're abroad, trying to find out who to tip is never straightforward and neither is trying to work out the exact amount. To make things even more complicated, the rules for tipping vary greatly from country to country. Even people from the same country can't agree on how much to tip. However, here are some general guidelines which might help the traveler.

You face your first **dilemma** as soon as you land at the airport - the taxi ride. Taxi drivers generally do expect tips, but rather than there being a precise amount, people round up the fare, or just tell the driver to keep the change.

Your next encounter is with the hotel porter and you know he's expecting a tip, but the problem is trying to figure out how much. It seems that in many European countries €3 - €5 would be an appropriate amount.

Then, of course, you have to eat. In some countries such as Ireland, Chile, Poland and Portugal, the customary tip in restaurants is 10 - 15% unless a service charge is included, so the first rule of thumb is always check the bill. In other countries such as France, Italy, Germany, Australia and Spain, where a **10-15%** service charge is either very common or compulsory, you may want to leave an additional tip if you think the service was particularly good, but **it** certainly isn't obligatory. However, in some countries it may seem strange if you do leave a tip. In Iceland, for example, the waitress might be **insulted** if you tipped her. In Japan, if you left a tip, the restaurant staff wouldn't be offended, but you would probably be pursued down the street by someone trying to return your money. And in New Zealand, although it's unlikely anyone would chase after you, you'd definitely get some odd looks if you left a tip.

And your problem with tipping isn't over when you leave the restaurant. Next you discover the tour guide, the hairdresser and the toilet attendant are all expecting a tip, but again, how much? Perhaps the best option in these cases is to ask the local people what is acceptable or observe what others do. Of course, you could simply play safe and tip everyone you meet!

**Question 1:** What can be the best title for the passage?

- A. The Culture of Tipping in Europe
- B. International Tipping Etiquette
- C. Unusual Tipping Habits
- D. Rules for Tipping in Restaurants

**Question 2:** The word **dilemma** in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. problem
- B. fortune
- C. advantage
- D. risk

**Question 3:** Which of the following is mentioned as a problem with tipping for travelers?

- A. The amount is included in the bill.
- B. Tipping is obligatory in many countries.
- C. They need to tip everyone they meet.
- D. They don't know how much is appropriate.

**Question 4:** The word **it** in paragraph 4 refers to \_\_\_\_\_.

- A. service
- B. tip
- C. charge
- D. bill

**Question 5:** The word **insulted** in paragraph 4 is closest in meaning to.....

- A. alienated
- B. amused
- C. delighted
- D. offended

**Question 6:** According to paragraph 4, people in which country would return the money if given a tip?

- A. Iceland
- B. Japan
- C. New Zealand
- D. France

**Question 7:** When they have problems with tipping, travelers are advised to.....

- A. observe other people
- B. tip local people
- C. ask their tour guide
- D. check the bill

**Question 8:** It can be inferred from the passage that.....

- A. tipping customs round the world are quite different.
- B. it's customary to leave a tip in restaurants in Iceland.
- C. most hotel porters in Europe don't receive a tip.
- D. people in many countries have similar tipping habits.

#### Gender Equality Today:

Gender equality is a fundamental human right and a critical foundation for a peaceful, prosperous, and sustainable world. [I] Despite significant progress in recent years, gender inequality remains a pressing issue across the globe. [II] Women continue to be underrepresented in leadership positions and face numerous **barriers** in various sectors, including education, healthcare, and the workforce. [III] According





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**Question 1:** A. about

B. in

C. at

D. with

**Question 2 :** A. making

B. searching

C. doing

D. putting

**Question 3:** A. deeply

B. deep

C. dept

D. deepen

**Question 4:** A. share

B. to share

C. sharing

D. Shares

**Question 5:** A. who

B. where

C. whom

D. that

**Question 6:** A. an attractive bonus

B. attractive bonus an

C. attractive an bonus

D. an bonus attractive

## ANNOUNCEMENT ABOUT ENVIRONMENTAL CAMPAIGN

The Eco Warriors Club invites all students to join our exciting "Go Green with Plastic" campaign (7) ....Saturday!

Established ten years ago, the club focuses on creating(8) ....opportunities for students to protect the environment.

### Activities:

- **Plastic Recycling:** Collecting plastic waste from the community to ..... (9) eco-friendly products. Last year, we(10)..... 2,000 plastic bottles into reusable items like plant pots and stationery holders.
- **Awareness Programs:** Organizing workshops on reducing single-use plastic and .... (11) eco-conscious habits.
- **Community Clean-Up:** Partnering with local groups to clean beaches, parks, and neighborhoods.

Join us to make a difference, protect the planet, and inspire others to live sustainably! Together, we can turn small actions into big changes. For more information, (12)..... the Eco Warriors office.

**Question 7:** A. in

B. on

C. at

D. with

**Question 8:** A. many

B. much

C. little

D. a little

**Question 9:** A. turn into

B. look for

C. apply for

D. get over

**Question 10:** A. reduced

B. recycled

C. raised

D. organized

Question 11: A. improving

B. promoting

C. developing

D. providing

**Question 12:** A. contact

B. listen

C. visit

D. Understand

### Question 13:

- a. Besides, doing chores together can actually be fun and it makes the work go faster.
- b. Dear Mike, I hope you are well! I've been thinking about why it's important for children to help with housework.
- c. It's a good way for families to spend time together and learn new skills.
- d. Firstly, it teaches us responsibility and how to take care of our own things.
- e. Also, when we help our parents, it shows them respect and gratitude for all they do for us.
- f. Best wishes.

A. d-b-a-c-f-e

B. b-d-e-a-c-f

C. b-d-a-c-e-f

D. a-d-c-f-b-e

### Question 14:

a. Hi Miranda, How are things?

b. My parents are very strict and set hard rules.

c. I can't wait to hear from you. Write back soon.

d. Everything is great at school except I'm having problems with my parents at home.

e. I really need some advice. Most of the time we get along really well and I enjoy spending time with them.

f. Hope you are doing well.

A. a-c-f-e d-b

B. a-d-e-b-c-f

C. b-c-f -d-e-a

D. d-b-a-c-f-e

### Question 15:

a. It's true, we don't have much free time, but doing a few chores doesn't take long.

b. I think we should try to help our parents because it's not fair for them to do everything.

c. I'm sorry to hear that you're so busy with your studies and have too many chores to do.

d. Hi Jack, How are you?

e. Talk to you soon!

f. I am very busy with school and other activities too, but I still help around the house.

A. d-c-a-b-f-e

B. b-d-e-a-c-f

C. b-d-e-a-c-f

D. d-b-a-c-f-e

### Question 16

- a. I understand that ensuring the comfort and safety of students and staff is a priority for the school.
- b. I am writing to bring to your attention a concerning issue regarding the lack of air conditioning in classroom of 12A4.
- c. The absence of adequate cooling not only affects our concentration but also poses health risks, especially during warmer weather conditions.
- d. As the temperatures continue to rise, it has become increasingly uncomfortable and difficult for both students and teachers to focus and perform effectively in the learning environment.
- e. Thank you for your attention to this matter, and I look forward to a resolution soon.
- f. Therefore, I kindly request your prompt attention to this matter. Implementing a solution, such as repairing the existing air conditioning system or providing temporary cooling measures, would greatly alleviate the discomfort experienced by everyone in the affected area.

A. b-d-a-c-f-e      B. b-d-e-a-c-f      C. b-d-c-a-f-e      D. d-b-a-c-f-e

**Question 17:**

- a. Many parents at our school drive their children to school and pick them up at the school gate. Therefore, it has caused severe traffic jams, increased noise levels and air pollution. This not only disrupts the flow of traffic but also has a harmful effect on the environment.
- b. This report describes the problem of traffic congestion, noise and air pollution at the school gate and suggests two main solutions to the problem.
- c. To solve this issue, we propose the following solutions. First, we recommend that the school should establish designated drop-off and pick-up zones away from the main entrance in collaboration with local authorities to alleviate congestion. Second, it is important for students to cycle, walk, or use public transport to go to school frequently to reduce the amount of pollution.
- d. Implementing these solutions will undoubtedly lead to reduced traffic congestion, decreased noise pollution, and improved air quality around the school gate.
- e. Therefore, we recommend you put the suggested solutions into practice as soon as possible.

A. a-b-c-d-e      B. e-c-b-d-a      C. b-a-c-d-e      D. c-b-e-d-a

In recent years, artificial intelligence (AI) has been widely applied in various fields, including healthcare, finance, and education. AI systems are now (18) \_\_\_\_\_. Despite these advancements, there are still concerns about the ethical use of AI, particularly in (19) \_\_\_\_\_. Many organizations are adopting AI technologies (20) \_\_\_\_\_. These technologies have the potential to transform industries, but experts emphasize that AI should complement human abilities rather than replace them. For example, in education, AI can (21) \_\_\_\_\_, allowing teachers to focus on other important aspects of teaching. However, it remains crucial to ensure that AI (22) \_\_\_\_\_.

**Question 18.**

- A. being integrating into critical industries that handle complex decision – making processes
- B. integrated in workflows where human input is gradually becoming unnecessary
- C. being integrated into systems designed to automate repetitive and data – driven tasks
- D. being integrate into systems which still depend on human supervision

**Question 19.**

- A. making decisions which traditionally relied on human expertise
- B. to make decisions that required careful consideration and judgment
- C. making of decisions that influence significant outcomes in various sectors
- D. make decisions in situations that require ethical responsibility

**Question 20.**

- A. with aim improve processes and increase productivity
- B. in order improving operations across various departments
- C. in order to improve efficiency and reduce human mistakes
- D. with the goal of to enhancing performance and minimizing errors

**Question 21.**

- A. helps performing automated grading and feedback tasks
- B. be applied to doing various tasks in educational settings
- C. perform tasks like grading and giving feedback for students
- D. performs tasks to providing real – time feedback to students

**Question 22.**

- A. operates in a manner which respects human oversight
- B. operate with consistent regulations to guarantee fairness
- C. operates consistently to ensure that ethical standards are met
- D. are operating according to principles of fairness and transparency

