

## Vocabulary

### 1 Uzupełnij wyrazy. Następnie znajdź je w wykreślanie.

Example: go to the l i b r a r y

- 1 go \_\_\_\_\_ ping
- 2 send \_\_\_\_\_ messages
- 3 listen to \_\_\_\_\_
- 4 \_\_\_\_\_ my friends
- 5 \_\_\_\_\_ with my friends

S	H	O	P	D	V	W	P
Z	R	P	H	O	N	E	W
H	A	N	G	O	U	T	L
D	Z	T	E	X	T	X	Y
G	V	M	U	S	I	C	T
L	I	B	R	A	R	Y	S

### 2 Przyjrzyj się obrazkowi. Uzupełnij zdania właściwymi wyrazami.



Example: Wiktor is playing the piano.

- 1 Angela is playing the \_\_\_\_\_.
- 2 Kasper is playing the \_\_\_\_\_.
- 3 Mum and Dad are playing the \_\_\_\_\_.
- 4 My sister Jessika is playing the \_\_\_\_\_.
- 5 I'm Sabina. I'm playing the \_\_\_\_\_.

# Grammar

## 3 Uzupełnij zdania podanymi czasownikami we właściwej formie czasu *present continuous*.

**Example:** I (X walk) am not walking to school today.

1 She (✓ listen) \_\_\_\_\_ to music.

2 They (✓ play) \_\_\_\_\_ games at home.

3 I'm texting my friends, (X take) I \_\_\_\_\_ a photo of you!

4 She (✓ read) \_\_\_\_\_ in the library

5 You (X watch) \_\_\_\_\_ me. Look!

## 4 Połącz części odpowiedzi.

**Example:** Are you watching this?

Yes, ...

1 Am I taking a photo?

Yes, ...

2 Is she playing basketball?

No, ...

3 Is he waiting for me?

Yes, ...

4 Are we going to the library?

No, ...

5 Are they hungry?

Yes, ...

a he is.

b you are.

c they are.

d I am.

e we aren't.

f she isn't.

## 5 Z podanych wyrazów i wyrażeń ułóż pytania.

**Example:** is playing / the recorder? / Who

Who is playing the recorder?

1 with me? / Who / the library / is going to

\_\_\_\_\_

2 What music / listening to? / are you

\_\_\_\_\_

3 going to eat? / are we / Where

\_\_\_\_\_

4 What / looking at? / are you

\_\_\_\_\_

5 the cat? / are you / Where / taking

\_\_\_\_\_

## Reading

**6 Przeczytaj informację o pisarce z jej strony internetowej. Następnie napisz odpowiedzi na pytania.**

Joanna loves writing books. She writes a lot every day, but has other hobbies too. When she's not writing, she's hanging out with her family and making cakes for them. But not just any cakes! Joanna makes cakes that look like books. Are you reading this? BOOK CAKES! And when she's not making cakes, she's walking her dog in the park.

1 What does Joanna do a lot every day?

\_\_\_\_\_.

2 Who does she hang out with?

\_\_\_\_\_.

3 What does she make for them?

\_\_\_\_\_.

4 Who does she walk with?

\_\_\_\_\_.

5 Where does she walk with him?

\_\_\_\_\_.

## Speaking

### 8 Uzupełnij dialog właściwymi wyrazami.

let's where restaurant idea shopping

A: Hi, Jan.

B: Hello! Is this shopping centre new?

A: Yes, it is.

B: <sup>1</sup> \_\_\_\_\_ shall we go?

A: Let's look at the map.

B: Okay.

A: We can go <sup>2</sup> \_\_\_\_\_. There's also a library here. Or we could eat ...

B: Oooh. Where is a good place to eat? I'm hungry.

A: <sup>3</sup> \_\_\_\_\_ go to the pizza café.

B: That's a good idea. It's fun hanging out with you.

A: Why?

B: You're like me – you like eating, not shopping!

A: Let's just go to a <sup>4</sup> \_\_\_\_\_ next time.

B: That's a *great* <sup>5</sup> \_\_\_\_\_.

## Extra

- 10** Napisz po jednym zdaniu w czasie *present continuous* o każdej oznaczonej na obrazku osobie.



- 1 Jac \_\_\_\_\_
- 2 Eryk \_\_\_\_\_
- 3 Filip \_\_\_\_\_
- 4 Mark \_\_\_\_\_
- 5 Hania \_\_\_\_\_



- 11** Zakreśl ten instrument muzyczny, który jest większy.

- |                    |                          |
|--------------------|--------------------------|
| 1 piano / violin   | 2 saxophone / recorder   |
| 3 clarinet / cello | 4 bass guitar / recorder |
| 5 violin / guitar  |                          |