

**SHAKESPEARE SCHOOL**  
**2025 – 2026****FOREIGN LANGUAGES DEPARTMENT****FIRST PARTIAL ASSESSMENT – SECOND TERM****English Language and Arts – 6<sup>th</sup> Grade**

Student's name: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

**DIRECTIONS**

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

**GROSS SCORE:** \_\_\_\_\_ / 51

Listening: \_\_\_\_\_ / 10

Reading: \_\_\_\_\_ / 19

Writing: \_\_\_\_\_ / 12

Speaking: \_\_\_\_\_ / 10

**FINAL MARK** \_\_\_\_\_ / 10**SKILLS WITH PERFORMANCE CRITERIA****CE.EFL.3.6.** Listening for Meaning: Demonstrate an understanding of the main idea, speaker and situation in spoken texts set in familiar everyday contexts without having to decode every word.

- Identify and say the names of outdoor sports and equipment; talk about equipment and rules.
- Use the present perfect and past simple to make questions.
- Read a story with a cultural focus; listen for specific information.

**CE.EFL.3.9.** Production - Fluency: Respond to questions and familiar everyday social situations, such as an invitation or request. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.

- Practice rhythm and stress patterns in present perfect sentences.
- Identify and say the names of different hobbies; listen for specific information, talk about hobbies.
- Read a magazine for general understanding; scan an article for specific information; discuss the article's main featured person.

**CE.EFL.3.3.** Interact with others using a variety of both verbal and nonverbal communication features and express likes and dislikes while giving recommendations in basic yet effective terms.

- Identify and write open and closed questions; identify parts of an article; write a magazine article; use extreme adjectives

**LISTENING****1. LISTEN AND CIRCLE.**

- 1 The display was made by all the students in the class / year.
- 2 The **pots** / **puppets** were made in the art class.
- 3 The pots were painted by **Alfie and Tom** / **Poppy and Ava**.
- 4 The puppets were used to **write a story** / **perform a play**.
- 5 The poems were written during **English lessons** / **drama lessons**.
- 6 The poems were used to make **a class book** / **a class magazine**.

Score: / 5

**2. LISTEN AND CIRCLE.**

- 1 Rosie enjoys reading the school newspaper / brochure.
- 2 She reads the headlines every **week** / day.
- 3 She likes to read the **sports news** / **world news**.
- 4 Bobby has interviewed a famous **film star** / **novelist**.
- 5 Rosie's sister has written some **reviews** / **articles** for the newspaper.
- 6 Her favourite page is the **fashion section** / **cartoon page**.

Score: / 5

**READING****3. READ AND COMPLETE.**sung   written   painted   ~~was~~   were   weren't

- 1 When was the Empire State Building in New York built? In 1930.
- 2 A lot of Harry Potter films \_\_\_\_\_ filmed in Scotland.
- 3 The Harry Potter books were \_\_\_\_\_ by J. K. Rowling.
- 4 'Shake it off' was \_\_\_\_\_ by Taylor Swift.
- 5 The Mona Lisa was \_\_\_\_\_ by Leonardo da Vinci.
- 6 Shadow puppets came from China. They \_\_\_\_\_ invented in Japan.

Score: / 5

**4. MATCH THE DEFINITIONS AND THE WORDS.**

- |   |            |
|---|------------|
| 1 This is where actors perform a play.                      | a stage    |
| 2 These are the clothes actors wear in a play or film.      | b clay     |
| 3 This is a material used to make pots.                     | c novelist |
| 4 These can be all kinds of pottery.                        | d composer |
| 5 This is a person who writes long fictional stories.       | e costumes |
| 6 This is a person who writes music.                        | f puppet   |
| 7 This is the art of folding paper into shapes.             | g ceramics |
| 8 This looks like a person or animal. It often has strings. | h origami  |

Score: / 7

**5. READ THESE DESCRIPTIONS OF DIFFERENT JOBS AND CHOOSE T (TRUE) OR F (FALSE).**

- |   |         |
|---|---------|
| 1 A composer is a person who writes music and songs.                    | (T) / F |
| 2 An actor is a person who takes photographs for a job.                 | T / F   |
| 3 A film director tells people how to perform and act in films.         | T / F   |
| 4 A fashion designer creates new styles of clothes.                     | T / F   |
| 5 A novelist writes the script and dialogue for films and plays.        | T / F   |
| 6 A graffiti artist paints and draws designs on walls in public places. | T / F   |
| 7 A sound engineer writes songs and records them.                       | T / F   |
| 8 A photographer is a person who writes long stories.                   | T / F   |

Score: / 7

## WRITING

### 6. COMPLETE THE SENTENCES USING THE PASSIVE.

1



This dress was made by my aunt.

2



This pot \_\_\_\_\_ my sister.

3



This play \_\_\_\_\_ two famous actors.

4



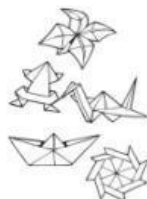
These photos \_\_\_\_\_ yesterday.

5



When \_\_\_\_\_?

6



Who \_\_\_\_\_ by?

Score: / 5



## 7. CHOOSE THE BEST ANSWER, A, B OR C.

Everybody knows the Paddington Bear books and films. The books were (1) written by Michael Bond. The first Paddington book was published in 1958 and after that many other stories followed. The pictures for many of the books (2) \_\_\_\_\_ drawn by R W Alley.

In 2014 the first Paddington film was (3) \_\_\_\_\_. It is about a bear who travelled to London and was given a home (4) \_\_\_\_\_ the Brown family. The character of Paddington bear was (5) \_\_\_\_\_ by computer animation. When the film was released it became an immediate success.

The film was (6) \_\_\_\_\_ by Paul King, a famous film director, and the voices of many famous (7) \_\_\_\_\_ including Nicole Kidman and Ben Whishaw (8) \_\_\_\_\_ recorded as the characters.

- |   |           |            |             |
|---|-----------|------------|-------------|
| 1 | A made    | B recorded | C written   |
| 2 | A was     | B were     | C weren't   |
| 3 | A made    | B done     | C composed  |
| 4 | A for     | B at       | C by        |
| 5 | A created | B painted  | C written   |
| 6 | A written | B filmed   | C directed  |
| 7 | A artists | B actors   | C composers |
| 8 | A were    | B was      | C wasn't    |

Score: / 7

## SPEAKING

8. ASK QUESTION WHAT... HE HAVE TO DO TODAY? WHAT... HE HAVE TO DO YESTERDAY? ANSWER THE QUESTION: TODAY HE HAS TO ... / YESTERDAY HE HAD TO ....



Score: /10

Teacher  
Isabel Cajamarca

Department Head Teacher  
Ana Lucía Bunces, M. Ed.

Academic Coordinator  
David Morales . MSc

