

Easy reading: Amazing adventurers (level 3) – exercises

Do the preparation exercise first. Then read the text and do the exercises to check your understanding.

Preparation

Match the vocabulary with the correct definition and write a–h next to the numbers 1–8.

1.....	a tank	a. to help or provide money
2.....	destruction	b. working or operating
3.....	functioning	c. newspaper, TV and the internet
4.....	the media	d. amazing, unusual
5.....	remarkable	e. a metal container containing gas or liquid
6.....	risky	f. to live through a difficult situation
7.....	to support	g. dangerous or unsafe
8.....	to survive	h. destroying something

1. Check your understanding: multiple choice

Circle the best option to complete these sentences.

1. Erik / Gerlinde / Ed didn't have to cope with freezing weather.
2. Erik takes groups of blind people up mountains / along rivers / through deserts .
3. Ed often felt tired due to the lack of sleep / food / oxygen .
4. Gerlinde / Erik / Ed used technology to contact people.
5. Meagan / Gerlinde / Ed wasn't discouraged by an accident early in the journey.
6. Gerlinde supports a charity that helps blind people / the environment / children .
7. Gerlinde / Erik / Meagan hasn't done a long-distance bike ride.
8. Gerlinde / Ed / Meagan had to look out for wild animals.

2. Check your understanding: gap fill

Complete the sentences with a number from the text.

1. The oldest person to climb Everest is _____ years old.
2. Ed Stafford's journey took _____ months.
3. Erik Weihenmayer went blind when he was _____ years old.
4. The Amazon is _____ kilometres long.
5. Meagan McGrath took _____ days to ski to the South Pole.
6. There are fourteen mountains with a height over _____ metres.
7. More than _____ climbers have reached the top of Everest.
8. Temperatures in the Sahara Desert can reach _____ degrees Celsius.

Discussion

Which of these amazing adventures do you think is the most impressive?

Vocabulary Box

Write any new words you have learnt in this lesson.