

countryside	route	competition	GPS	app	addictive	geocache	to contain
referee	logbook	webcam	helmet	to coach	field games	sport	blog
to update	organisation	community	neighbourhood	proof	stadium	skills	
to aspire	to afford	volunteer	to warn	experience	adventure	challenge	device
charity	coordinates	netball	postcard	street games	fitness	assistance	
		knowledge	to capture	opportunity			

- Our class adventure day took place in the _____, far away from noisy towns and busy roads.
- Before starting the hike, the instructor showed us the _____ we would follow through the forest and hills.
- To find the hidden container, we used a _____ on our phones to check our exact location.
- The adventure day was a great _____ for students to try new outdoor sports and challenge themselves.
- Growing up, many students played _____ in their neighbourhood, using simple equipment and lots of imagination.
- The teacher warned us that geocaching can be _____, because once you start, you don't want to stop.
- Each _____ was hidden carefully under rocks or trees, so we had to search patiently.
- When we finally opened the box, it _____ a notebook, small toys, and a pencil.
- Regular outdoor activities helped improve our _____, especially stamina and strength.
- We wrote our names in the _____ to show that we had completed the task.
- The _____ on the school website showed live images from the outdoor sports field.
- Our PE teacher decided to _____ the team before the outdoor tournament.
- During sports day, students could choose between _____ like running, throwing, and jumping events.
- During the hiking challenge, students could ask for _____ if they felt tired or unsure about the route.
- Playing a team _____ outside helped us develop cooperation and fair play.
- Planning the adventure required _____ of maps, safety rules, and weather conditions.
- After the adventure, we had to _____ our online page with photos and comments.
- Writing a _____ about the day was part of our English project.
- The event was organised by a local _____ that promotes outdoor education.
- The activity brought the whole _____ together, including families and teachers.
- People from our _____ came to watch and support the teams.
- Finishing the course on time was clear _____ that the team worked well together.
- Some students _____ to become professional athletes after trying new sports.
- Not every family can _____ expensive outdoor equipment.
- Several parents worked as _____ to help supervise the activities.

26. Before the hike, the instructor tried to _____ us about possible dangers.
27. One student used a camera to _____ photos of the team reaching the final checkpoint.
28. Taking part in the activity was an unforgettable _____ that built confidence.
29. The whole day felt like a real _____, full of excitement and surprises.
30. Learning new outdoor _____ helped students become more independent.
31. The final race was a physical _____ that tested teamwork and endurance.
32. The event raised money for a local _____ that helps people in need.
33. We checked the map _____ carefully to make sure we were in the right place.
34. One group chose to play _____ during the outdoor tournament.
35. As part of the project, we sent a _____ to another school describing our adventure.
36. The GPS _____ stopped working when the battery ran out.
37. Students tried _____ for the first time, following GPS clues to find hidden containers around the countryside.