

### Quantifiers

- 1 Cross out the incorrect bold words in each sentence.
- How **much** / **many** / **a lot of** bread is there?
- There isn't **much** / **many** / **a few** coffee.
  - I've got **a little** / **a few** / **much** good friends.
  - How **much** / **many** / **a few** chocolate do you eat each week?
  - Ruby hasn't got **a few** / **many** / **enough** money to buy this top.
  - I only drink **a few** / **a little** / **many** milk in the morning.
  - Leo reads **a little** / **much** / **a few** books every month.
  - We use **much** / **many** / **a lot of** electricity.
  - You've got too **much** / **many** / **a little** apps on your phone.

### Question tags

- 2 Choose the correct words.
- You live in London, **do** / **don't** you?
- They spent the weekend in the mountains, **don't** / **didn't** they?
  - She isn't going to the park, **is** / **does** she?
  - I'm late, **aren't** / **am** I?
  - Charlie should study more, **shouldn't** **he** / **Charlie**?
  - Emily likes sports, **doesn't** / **does** she?
  - You have got some time, **haven't** / **don't** you?
  - The boys won't be home in the evening, **will** / **won't** they?

- 3 Complete the sentences with the question tags in the box.

**can't she?** doesn't it? is he? is it?  
isn't he? isn't it? will they? won't they?

Anna can help us, can't she?

- Oliver is wearing your old jacket, \_\_\_\_\_
- The girls will save a lot of money, \_\_\_\_\_
- This app looks great, \_\_\_\_\_
- Our school isn't open until 7.00 a.m.,  
\_\_\_\_\_
- My brother isn't very good at dancing,  
\_\_\_\_\_
- Freddie and Sam won't be late, \_\_\_\_\_
- This box is very heavy, \_\_\_\_\_

### The environment and consumerism

- 4 Tick (✓) the things which are good for the environment.
- recycle plastic bottles ☒
- damage the environment ☐
  - increase the use of plastic bags ☐
  - save water ☐
  - reduce rubbish ☐
  - protect rivers ☐
  - waste energy ☐
  - use a bike instead of a car ☐
  - pollute seas ☐
  - throw away old batteries ☐
  - destroy the forests ☐

### Adjectives: describing objects

- 5 Match beginnings 1–10 with endings a–j of the adjectives. Complete the words.
- |                     |               |
|---------------------|---------------|
| 1 home- <u>made</u> | a ful         |
| 2 auto- _____       | b proof       |
| 3 multi- _____      | c tronic      |
| 4 water- _____      | d functional  |
| 5 second- _____     | e hand        |
| 6 hi- _____         | f cycled      |
| 7 eco- _____        | g tech        |
| 8 re- _____         | h matic       |
| 9 use- _____        | i <b>made</b> |
| 10 elec- _____      | j logical     |