

**Quantifiers**

1 Cross out the incorrect bold words in each sentence.

How **much** / **many** / **a lot of** bread is there?

- 1 There isn't **much** / **many** / **a few** coffee.
- 2 I've got a **little** / **a few** / **much** good friends.
- 3 How **much** / **many** / **a few** chocolate do you eat each week?
- 4 Ruby hasn't got **a few** / **many** / **enough** money to buy this top.
- 5 I only drink **a few** / **a little** / **many** milk in the morning.
- 6 Leo reads **a little** / **much** / **a few** books every month.
- 7 We use **much** / **many** / **a lot of** electricity.
- 8 You've got **too much** / **many** / **a little** apps on your phone.

**Question tags**

2 Choose the correct words.

You live in London, **do** / **don't** you?

- 1 They spent the weekend in the mountains, **don't** / **didn't** they?
- 2 She isn't going to the park, **is** / **does** she?
- 3 I'm late, **aren't** / **am** I?
- 4 Charlie should study more, shouldn't **he** / **Charlie**?
- 5 Emily likes sports, **doesn't** / **does** she?
- 6 You have got some time, **haven't** / **don't** you?
- 7 The boys won't be home in the evening, **will** / **won't** they?

3 Complete the sentences with the question tags in the box.

**can't she?** **doesn't it?** **is he?** **is it?**  
**isn't he?** **isn't it?** **will they?** **won't they?**

Anna can help us, **can't she?**

- 1 Oliver is wearing your old jacket, \_\_\_\_\_
- 2 The girls will save a lot of money, \_\_\_\_\_
- 3 This app looks great, \_\_\_\_\_
- 4 Our school isn't open until 7.00 a.m.,  
\_\_\_\_\_
- 5 My brother isn't very good at dancing,  
\_\_\_\_\_
- 6 Freddie and Sam won't be late, \_\_\_\_\_
- 7 This box is very heavy, \_\_\_\_\_

**The environment and consumerism**

4 Tick (✓) the things which are good for the environment.

recycle plastic bottles

1 damage the environment

2 increase the use of plastic bags

3 save water

4 reduce rubbish

5 protect rivers

6 waste energy

7 use a bike instead of a car

8 pollute seas

9 throw away old batteries

10 destroy the forests

**Adjectives: describing objects**

5 Match beginnings 1–10 with endings a–j of the adjectives. Complete the words.

|           |             |              |
|-----------|-------------|--------------|
| 1 home-   | <u>made</u> | a ful        |
| 2 auto-   | _____       | b proof      |
| 3 multi-  | _____       | c tronic     |
| 4 water-  | _____       | d functional |
| 5 second- | _____       | e hand       |
| 6 hi-     | _____       | f cycled     |
| 7 eco-    | _____       | g tech       |
| 8 re-     | _____       | h matic      |
| 9 use-    | _____       | i made       |
| 10 elec-  | _____       | j logical    |