Clause of Purpose

Choose the option that best expresses the main purpose of the action.

Name:_____ CLASS: _____ NUMBER: _____

1)The teacher explained the rules again _____.



A) to give students more time during the lesson
B) so that the rules sounded more detailed than before
C) so that students could complete the activity correctly
D) to make the lesson feel more engaging

2)I turned off my phone _____.



A) to make my phone battery last longer
B) so that my phone would not distract other people
C) to avoid unnecessary notifications during the evening
D) so that I could concentrate better on my revision

3)The school organized a career camp _____.

A) so that students could explore possible career options
B) to make the school calendar more attractive
C) to add another activity to the school programme
D) so that teachers could prepare extra materials

4)She practices speaking English every day _____.

A) so that English lessons become more enjoyable
B) to keep herself busy after school
C) to spend her free time in a productive way
D) so that she can communicate confidently in real situations

5)The company reduced working hours _____.

A) to make daily schedules easier to manage
B) so that employees could maintain a healthier work–life balance
C) so that office routines became less complicated
D) to follow changes in modern working culture

LIVEWORKSHEETS

6)I saved money for months _____.
A) so that saving money became a regular habit
B) to practise controlling my personal spending
C) to prepare for an important and planned purchase
D) so that I could afford something I really needed



7)The instructions were written clearly _____.
A) to present information in a professional manner
B) to reduce the amount of technical language used
C) so that the document appeared more organised
D) so that users could follow the steps without confusion

8)The student joined an online course _____.
A) so that his daily routine felt more structured
B) to become familiar with digital learning platforms
C) so that he could improve his academic performance
D) to use his free time in a useful way

9)The government launched a public campaign _____.
A) to communicate information through various media
B) to encourage public discussion on social topics
C) so that people became aware of the issue
D) so that the campaign reached a wider audience

10) She set an alarm every morning _____.
A) to remind herself of her daily schedule
B) so that her mornings became more organised
C) to create a consistent daily routine
D) so that she would wake up on time



LIVEWORKSHEETS

SO & SUCH



1. It was so/such noisy that I couldn't hear the teacher.
2. She has so/such good manners that everyone respects her.
3. He was so/such a careless driver that he caused an accident.
4. The soup was so/such salty that nobody finished it.
5. They experienced so/such an unexpected problem that the plan failed.
6. The child ran so/such fast that no one could catch him.
7. It was so/such a beautiful scenery that we stopped to take photos.
8. She felt so/such nervous that her hands were shaking.
9. We had so/such heavy traffic that we arrived late.
10. He gave so/such a convincing explanation that everyone believed him.



LIVEWORKSHEETS