

# 5 Language Test A

name \_\_\_\_\_

class \_\_\_\_\_

## Vocabulary

1 Look at the picture and complete the text.



### What can they do?

Those birds can <sup>0</sup>f / y and these birds can <sup>1</sup>s \_\_\_\_\_.  
 The cat can <sup>2</sup>c \_\_\_\_\_. The children can <sup>3</sup>s \_\_\_\_\_. The girl can <sup>4</sup>d \_\_\_\_\_. The man can <sup>5</sup>c \_\_\_\_\_. The girl can <sup>6</sup>j \_\_\_\_\_. □ / 6

2 Complete the text with the words in the box.

There is one extra word.

draw fix make play play read ride

Dad can't <sup>0</sup>make cupcakes but he can <sup>1</sup>\_\_\_\_\_ cars and bikes. Mum can <sup>2</sup>\_\_\_\_\_ great pictures and she can <sup>3</sup>\_\_\_\_\_ the guitar. I can't <sup>4</sup>\_\_\_\_\_ a horse but I can <sup>5</sup>\_\_\_\_\_ football. □ / 5

## Grammar

3 Write sentences with **can** and **can't**.

0 flamingoes / fly Flamingoes can fly.

1 elephants / jump \_\_\_\_\_

2 cats / sing songs \_\_\_\_\_

3 zebras / run fast \_\_\_\_\_

4 dogs / climb trees \_\_\_\_\_

□ / 4

4 Write questions.

0 camera / fix / you / can / this / ?

Can you fix this camera?

1 here / Freddie / skateboard / can / ?

2 tennis / Marcus / can / play / ?

3 Dave / cook / can / what / ?

4 two / Amy / can / boats / see? \_\_\_\_\_

□ / 4

5 Complete the dialogue. Use **can**, **can't**, **what**, **she**.

A: I <sup>0</sup>can't make pizzas. <sup>1</sup>\_\_\_\_\_ you help me?

B: No, I <sup>2</sup>\_\_\_\_\_. I'm sorry.

A: <sup>3</sup>\_\_\_\_\_ your little sister draw?

B: Yes, <sup>4</sup>\_\_\_\_\_ <sup>5</sup>\_\_\_\_\_ but she can't write well.

A: <sup>6</sup>\_\_\_\_\_ can your parents play?

B: They can play golf. □ / 6

## Communication

6 Complete the dialogue. Use one word in each gap.

A: Let's <sup>0</sup>do something fun!

B: I <sup>1</sup>a \_\_\_\_\_. Any ideas?

A: Let's go <sup>2</sup>s \_\_\_\_\_. □ / 5

B: It's not a good <sup>3</sup>i \_\_\_\_\_. I can't swim.

A: We <sup>4</sup>c \_\_\_\_\_ go to the park.

B: Yes, let's do <sup>5</sup>t \_\_\_\_\_. □ / 5