Task 1: Write the suitable words with definitions below.

deforestation, global warming, habitat, conservation, wildlife

1. The natural home or environment of an animal, plant, or other organism: _____
2. The protection of plants, animals, and natural areas: _____
3. The cutting down of trees in a large area: _____
4. Animals and plants that grow independently of people, usually in wild conditions: _____
5. The gradual increase in the overall temperature of the Earth's atmosphere: _____

Task 2: Choose the words to complete the sentences.

carbon footprint, solar power, pollution, biodegradable, extinct

1. Many animals like the Javan rhino are at risk of becoming _____ if we don't act now.
2. We can use _____ to generate electricity from the sun.
3. Using paper bags is better because they are _____, unlike most plastics.
4. Water _____ is often caused by factories dumping chemicals into rivers.
5. Walking or cycling to school helps you reduce your _____.

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Task 3: Use the conjunction provided to connect the sentences.

1. I forgot my umbrella. I got wet in the rain. **(so)**

→ _____

2. We didn't go hiking. The weather was very stormy. **(because)**

→ _____

3. Lan studied very hard. She didn't pass the final exam. **(although)**

→ _____

4. My father likes drinking coffee. My mother prefers tea. **(but)**

→ _____

5. We should turn off the lights. We want to save electricity. **(because)**

→ _____

Task 4: Complete sentences.

result in, cause, have an effect on, affect, the cause of, the reason for

1. Cutting down trees can _____ floods in many areas.
2. Global warming is _____ many icebergs melting.
3. Air pollution can _____ people's lungs and breathing.
4. Bad weather was _____ why the flight was cancelled.
5. Throwing plastic into the ocean will _____ the death of sea animals.
6. Using too much fertilizer can _____ soil pollution.

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Task 5: For each question, write the correct answer.

Cleaning the Local Park

Yesterday, Sarah and her friends went to the local park. They noticed a lot of trash near the pond, so they decided to pick it up. At first, Sarah's friend, Mike, thought it would be boring. However, Sarah explained that trash can be dangerous for the ducks living there. They spent two hours collecting old cans, paper, and food wrappers. They felt very tired but happy because the park looked beautiful again. Sarah hopes more people will stop littering in public places.

1. Why did Sarah and her friends clean the park?

A. They wanted to find lost toys.

B. They saw a lot of trash near the pond.

C. They were bored and had nothing to do.

2. What did Mike think about cleaning at first?

A. It would be fun.

B. It would be boring.

C. It would be dangerous.

3. What kind of trash did they collect?

A. Cans, paper, and food wrappers.

B. Old clothes and shoes.

C. Plastic bottles and bags.

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4. How did they feel after cleaning the park?

A. Angry and bored.

B. Tired but happy.

C. Sad and disappointed.

5. What is the best title for this passage?

A. A Day at the Zoo.

B. Feeding the Ducks.

C. Saving the Local Park.

Task 6: Choose the correct answers.

The Importance of Trees

Trees are very important for our planet. They (1) _____ oxygen for us to breathe and help keep the air clean. Many animals, such as birds and squirrels, (2) _____ trees as their homes. However, people are cutting down too many forests. This is (3) _____ because it destroys the natural habitat of wildlife. We should (4) _____ more trees and protect our forests. If we don't, many animals will become (5) _____ in the future. Let's work together to keep the Earth (6) _____ and green.

	A	B	C
1	take	provide	use
2	use	make	find
3	good	harmful	safe
4	plant	cut	buy
5	endangered	happy	strong
6	dirty	hot	healthy

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