2.3 LISTENING

Recognise paraphrasing in an interview about friendship.

1 What can you remember about the Student's Book listening? Replace the underlined words with the paraphrases below.

did a part-time job do him a favour earn money
learned an important lesson made a difference to
put your mind to it

Tanner's friend Brandon had a disability and needed an electric wheelchair. Brandon was a good friend so Tanner decided to [1] _____ do something to help him. He wanted to [2] _____ get paid so that he could buy Brandon a new wheelchair. After school, Tanner [3] _____ worked a few hours a week at a local car mechanic's. After two years, he bought the new wheelchair. It has really [4] _____ had a positive effect on Brandon's life, but Tanner has also [5] _____ understood something important: that if you [6] _____ try really hard to do something, you can do anything!

2 Read the website extract and look at the photo. What qualities do you think a good mentor needs?

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Friends for Youth is an organisation that matches mentors with teenagers who are going through a difficult time. These mentors have helped thousands of young people and changed their lives for the better.



mentor – someone who gives a younger or less experienced person help or advice over a period of time

3 You are going to listen to interviews with two young people, Jayden and Sarah, who have been helped by Friends for Youth. Tick (✓) the questions you think the interviews will answer.

1 Why did Jayden and Sarah need a mentor? ☐
2 How did Friends for Youth choose their mentors? ☐
3 How have their mentors helped them? ☐
4 What makes a good mentor? ☐
5 Why do people become mentors? ☐

4 2.03 Listen to the interviews and check your predictions from Ex 3.

5 2.03 Listen again and answer the questions.

1 How long has Stephen been Jayden's mentor?
2 What was Stephen the first person to do?
3 What was the first thing Stephen and Jayden did?
4 What has happened to Jayden's school grades?
5 Why was Sarah angry?
6 Why has having a mentor been great for Sarah?
7 What did Sarah and Lisa do the first time they met?
8 What makes a good mentor, according to Jayden?

STRATEGY Paraphrasing

When you listen to a recording, speakers often use different words and phrases than those used in the task on the page. It is important to recognise different ways to express an idea.

6 2.04 Read the strategy above. Then read and listen to eight extracts from the interviews. Note down the actual phrase the speaker used instead of the underlined words.

1 I was performing badly at school.
_____
2 He has encouraged me to try activities I haven't done before.
_____
3 Fishing is still my favourite activity.
_____
4 Since we started spending time with each other, my grades at school have improved.
_____
5 I needed someone in my life who was reliable.
_____
6 I knew I could be completely honest with her.
_____
7 We've been to the fair – that was really enjoyable.
_____
8 We've always enjoyed each other's company.
_____

7 Rewrite the sentences using the correct form of the phrases below.

be into the same things cheer (sb) up
give support have the same sense of humour
show (sb) respect take an interest in

1 Ash and Tom enjoy similar interests and activities.
Ash and Tom _____
2 My dad and I always laugh at similar things.
My dad and I _____
3 Lisa asks me lots of questions about my hobbies.
Lisa _____ my hobbies.
4 My best friend always makes me feel happier.
My best friend _____
5 Marc has helped Aaron a lot since he broke his leg.
Marc has _____
6 I think you should be polite and treat people well.
I think you should _____

8 **a** 2.05 **PRONUNCIATION** Read the sentences out loud to yourself. Underline the sounds you think will be *schwa* sounds. Then listen and check your answers.

1 Lisa's changed my life for the better.
2 Have you ever been to London?
3 I was excited to meet them.
4 I can count on him to support me.
5 Did you go to the cinema yesterday?
6 My mentor never tells me what to do.

b 2.05 Listen again and repeat the sentences.

LIVEWORKSHEETS