



**Keiser University.**

**International Language Institute  
IJEPL9 Midterm Exam Ms. Orozco.**

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Dear students, please read each item carefully and analyze before completing it.**

**A. Complete the sentences with the correct phrasal verb.(10 points)**

1. Please \_\_\_\_\_ the computer.
2. She \_\_\_\_\_ her jacket before leaving.
3. Can you \_\_\_\_\_ the phone?
4. He \_\_\_\_\_ smoking last year.
5. Maria always \_\_\_\_\_ her little sister.

**B. Fill in the blanks with the correct tense form.( 15 Points)**

6. I \_\_\_\_\_ (study) English since last year.
7. By next week, they \_\_\_\_\_ (finish) the project.
8. When I arrived, she \_\_\_\_\_ (cook) dinner.
9. They \_\_\_\_\_ (work) for two hours before the teacher came.
10. Tomorrow at 5 p.m., I \_\_\_\_\_ (travel) to Managua.

**C.Match the idiom with its meaning. (10 points)**

Match the idiom with its meaning.

- |                        |                         |
|------------------------|-------------------------|
| 1. Break the ice       | a) Study hard           |
| 2. Hit the books       | b) Rarely               |
| 3. Under the weather   | c) Reveal a secret      |
| 4. Spill the beans     | d) Start a conversation |
| 5. Once in a blue moon | e) Feeling sick         |

**D. Choose the correct word to complete each sentence. (15 points)**  
**((totalitarianism, surveillance, scarcity, resistance, illusion of perfection))**

- In a \_\_\_\_\_, the government controls everything.
- Citizens lived under constant \_\_\_\_\_ with cameras everywhere.
- The lack of food created \_\_\_\_\_.
- The rebels formed a strong \_\_\_\_\_ against oppression.
- The society looked perfect, but it was only an \_\_\_\_\_.

**E. Read the short passage and answer the questions. 25 points)**

*In the city of Novaterra, people have been living under strict surveillance for years. Cameras watch every street, and citizens have been following rules since childhood. Some believe this system protects them, while others feel oppressed. A small group has been resisting quietly, hoping for change.*

**Questions:**

1. How long have people been living under surveillance?
2. What is the main conflict in the passage?
3. Identify one dystopian element in the text.
4. Rewrite the sentence "A small group has been resisting quietly" using a different phrasal verb.

**F. Write a short dialogue (6–8 sentences) between two people. 25 points**

- Use at least **2 separable phrasal verbs** and **1 inseparable phrasal verb**.
- Include **1 idiom**.

### G. Rubric: Midterm Presentation on a Dystopian Movie

| Criteria                                  | Excellent (4 pts)   | Good (3 pts)  | Developing (2 pts)                             | Needs Improvement (1 pt)                        |
|---|---|---|--|---|
| <b>Content: Dystopian Characteristics</b> | Clearly explains at least 3 dystopian characteristics with strong examples from the movie | Explains 2 characteristics with some examples                           | Mentions 1 characteristic, examples are vague  | No clear characteristics explained              |
| <b>Understanding of Movie</b>             | Shows deep understanding of the movie's plot and themes                                   | Shows general understanding, with minor gaps                            | Shows limited understanding, missing key ideas | Shows little or no understanding                |
| <b>Oral Expression &amp; Clarity</b>      | Speaks clearly, confidently, and with good volume   | Speaks clearly most of the time, minor issues with volume or confidence | Sometimes unclear or too quiet                 | Difficult to understand, very quiet or hesitant |
| <b>Organization &amp; Timing</b>          | Presentation is well-organized, stays within 2 minutes                                    | Mostly organized, slightly over/under time                              | Some organization, but timing is off           | Disorganized, far from 2 minutes                |
| <b>Engagement &amp; Creativity</b>        | Captures audience attention with enthusiasm or creative touches                           | Some enthusiasm, keeps audience interested                              | Limited enthusiasm, audience not very engaged  | No effort to engage audience                    |