

Task 1 – Warm-up: What sport is it?

Useful phrases for this task:

It might be... / It could be...

I think it's... because...

I'm not sure, but...

It can't be...

Maybe they are playing...

Look at the words and guess the sport. **Use may / might / could.**

Example:

It might be hockey because I can see a puck.

①



②



③



④



⑤



Task 2 – Gap fill (mixed modals)



Complete the sentences with modals: can, could, may, might, should. More than one answer may be possible.

You _____ wear goggles on the skating rink. It's safer.
The athlete _____ lift this dumbbell – it's too heavy.
We _____ play basketball on a football field. It's the wrong place.
The referee says we _____ start the match now.
I'm tired, so I _____ run on the running track today.
She looks strong – she _____ be a boxer.
Gymnast _____ be really disciplined and hard working.

Task 3 – What should they do? (Advice)

Useful phrases for this task:

He / She should...

He / She shouldn't...

I think they should...

It's better to...

In my opinion, they shouldn't...

Give advice using should / shouldn't.

Example:

He forgot his goggles. → He should go back and get them.

A fan wants to enter the boxing ring.

An athlete trains every day but never rests.

Someone plays tennis without a racket.

A referee doesn't know the rules.

A club has no running track but wants to train runners.

Task 4 – Choose & explain

Useful phrases for this task:

I would choose... because...

In my opinion...

I agree / I don't agree

I think it's better to...

For me, the best option is...



Choose one option and explain your choice.

Which sport could you try?

hockey

boxing

tennis

Which place might be the most exciting?

basketball court

skating rink

boxing ring

Which item can be dangerous? Why?

bat and ball

boxing glove

dumbbell



Task 5 – Role play

Useful phrases for this task:

I can... quite well

I can't... yet

I could try to...

You should focus on...

You shouldn't forget to...

You might improve if...



Choose a role and speak for 1-2 minutes.

Role A – Coach

You give advice to an athlete in your club.

what they should train

what they shouldn't do

what they might try

Role B – Athlete

Talk about:

what you can do well

what you can't do yet

what you might learn



Task 6 – Creative challenge

Finish the sentences your own way.

If I were an athlete, I could...

Fans shouldn't...

A referee might...

You can't play well if...

I might join a club because...

