

## 1. Katy and Holly are talking about school. Listen, draw lines to make sentences.



t l o p o i n l u

c p i l b u  
s a r t p t r o n

f r i a e t s r n o



t p l e o r

t a p h

c r e c y e l



f t a f i c r m j a

s g a

i l t r e t

2. The words in **bold** are in the wrong sentences. Put them in the correct sentences.

1. Don't throw **traffic jam** on the beach! There are lots of dustbins you can use instead.

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2. Nearly half of the world's plants and animals live in the **paths**.

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3. I came here in my car, and there was a big **petrol** in town – that's why I'm late.

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4. I'll put some **litter** in the car so we can drive to London.

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5. It's better to take **pollution** than drive your car, because it helps to reduce air pollution.

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6. Follow these **rainforests** to get to the beach.

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7. We always **public transport** our plastic bags.

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8. Cars and buses produce a lot of **recycle**.

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3. Write a topic sentence for each paragraph.

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The chocolate cupcakes with sprinkles are the prettiest and would be a wonderful addition to any party. The donuts with the jelly in them are the sweetest and would make a tasty weekend morning treat. The coconut cream pie is the lightest, and it is elegant enough to serve at a fancy dinner party. All of the treats at this bakery are so delicious it is difficult to choose between them.

There are many active breeds that both need and enjoy exercise for people who like to be active and outdoors. There are many small, low-energy breeds for people who prefer quiet, indoor time or who are not able to be active outdoors. There are also dogs that fall everywhere in between. No matter what your lifestyle, there is a dog out there waiting to enjoy it with you!

4. Write a debating conversation between 2 or 3 people with the topic "Students in secondary school shouldn't use the mobile phone in class".



In the conversation, it must have:

- 2 supporting opinions. Each opinion must have a topic sentence and at least 1 supporting idea.
- 2 opposing opinions. Each opinion must have a topic sentence and at least 1 supporting idea.



