

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Total: \_\_\_\_/50

### SŁUCHANIE

- 1 TRACK 7** Usłyszysz dwukrotnie sześć wypowiedzi na temat pracy. Do każdej wypowiedzi (1–6) dopasuj odpowiadające jej zdanie (A–G). Wpisz rozwiązania do tabeli. Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

The speaker is

- A** talking about a friend's career options.
- B** describing his / her first day in a new job.
- C** describing a typical day at work.
- D** explaining the disadvantages of a job.
- E** giving information about a career.
- F** describing his / her ambition.
- G** trying to persuade people.

1	2	3	4	5	6

\_\_\_\_\_/6

### SŁOWNICTWO I GRAMATYKA

- 2** Uzupełnij zdania brakującymi słowami. Pierwsze litery zostały podane.

I've always dreamt of being a secondary school teacher.

- 1** I've just passed my exam and will get my driving l\_\_\_\_\_ next month.
- 2** Can you ask the flight a\_\_\_\_\_ to bring me a glass of water?
- 3** I'm nervous about my i\_\_\_\_\_ – I hope they like me and offer me the job.
- 4** I worked last summer so I've got some work e\_\_\_\_\_.
- 5** Our travel a\_\_\_\_\_ says that everyone wants to go to Egypt this year.

\_\_\_\_\_/5

- 3** Uzupełnij zdania odpowiednimi przyimkami.

Are you going to apply for that job or not?

- 1** My father resigned \_\_\_\_\_ his job when he found a better one.
- 2** We start work at nine o'clock, but John turned \_\_\_\_\_ at ten today.
- 3** Gillian has got a new job – she's \_\_\_\_\_ IT now.
- 4** When the boss is away, I'm in charge \_\_\_\_\_ the office.
- 5** Lee doesn't go to the office – he works \_\_\_\_\_ home.

\_\_\_\_\_/5

- 4** Uzupełnij zdania odpowiednimi formami czasowników w nawiasach.

If Thomas were a bank manager, he wouldn't be (not / be) so badly paid.

- 1** I would take the bus to the office if I \_\_\_\_\_ (not / have) a bike.
- 2** I \_\_\_\_\_ (feel) good if I had to work outside.
- 3** If Martin got a promotion this month, he \_\_\_\_\_ (celebrate) it with his friends.
- 4** What \_\_\_\_\_ (she / do) if she saw an interesting job advert today?
- 5** If I \_\_\_\_\_ (be) better at languages, I would study Spanish.

\_\_\_\_\_/5

- 5** Uzupełnij drugie zdanie, tak aby miało takie samo znaczenie jak pierwsze. Użyj wyrazów zapisanych drukowanymi literami.

Smoking is not permitted here. SMOKE  
You mustn't smoke here.

- 1** It's really important that I buy a new printer next week. FORGET

# Test

# Unit 6

## Group B

Name: \_\_\_\_\_ Class: \_\_\_\_\_

- \_\_\_\_\_ to buy a new printer next week.
- 2 Is it necessary for you to go to the office every morning? HAVE \_\_\_\_\_ go to the office every morning?
- 3 Why don't you talk to your boss about a promotion? SHOULD \_\_\_\_\_ to your boss about a promotion.
- 4 Don't wait for us – we'll catch a taxi when the meeting finishes. NEEDN'T \_\_\_\_\_ for us – we'll catch a taxi when the meeting finishes.
- 5 Is it permitted to park cars here? CAN \_\_\_\_\_ my car here? \_\_\_\_\_/5

### ŚRODKI JĘZYKOWE

- 6 Przeczytaj tekst. Z podanych odpowiedzi A–C wybierz właściwą, tak aby otrzymać logiczny i poprawny gramatycznie tekst.

#### Franny Hall

At what age do you think you will stop working and \_\_\_\_\_? Sixty? Seventy-five? Ninety? Certainly, if I were ninety, I <sup>1</sup> \_\_\_\_\_ it was the right time, but that is not the case for Franny Hall from New York. At the age of ninety, she can still ski down the slopes just as skilfully as someone half her age. And she gives a few skiing lessons every day. After all her years of teaching, surely Franny deserves to <sup>2</sup> \_\_\_\_\_, but she says she isn't interested in money. 'I <sup>3</sup> \_\_\_\_\_ earn a lot,' she said and adds that she just wants to be active and work outside every day. Why do people love Franny? Because she's an excellent teacher and everyone is a <sup>4</sup> \_\_\_\_\_ learner with her. So if you need skiing lessons, call Franny – you'll have an <sup>5</sup> \_\_\_\_\_ experience!

- A retire  
B apply for a job  
C go on holiday

- 1 A will decide B decide C would decide  
2 A be well-paid B work overtime C work shifts  
3 A mustn't B don't need to C can't  
4 A fast B model C foreign  
5 A amaze B amazed C amazing

\_\_\_\_\_/5

- 7 Przetłumacz zwroty podane w nawiasach na język angielski. W swojej odpowiedzi użyj wyrazów zapisanych drukowanymi literami.

I am looking for a job (szukam pracy) as an interpreter. AM

- 1 I prefer

\_\_\_\_\_  
(pracować w zespole). TEAM

- 2 X: I hate driving to and from my job every day. What should I do?

Y: \_\_\_\_\_  
(Moją najlepszą radą byłoby) to work from home. ADVICE

- 3 Sometimes I help Mary with her work but I

\_\_\_\_\_  
(nie muszę) do that. HAVE

- 4 My mum says I should

\_\_\_\_\_  
(mieć pracę w niepełnym wymiarze godzin). TIME

- 5 He \_\_\_\_\_  
(jest zadowolony z) his new job – the salary is good and he likes his boss. SATISFIED

\_\_\_\_\_/5

### CZYTANIE

- 8 Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w luki 1–4 litery, którymi oznaczono brakujące zdania A–F, tak aby otrzymać logiczny i spójny tekst. Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

This is my third week of work experience, and I have another three weeks to go.

<sup>1</sup> \_\_\_\_\_ I've already learnt a lot about banking but it's so much more than that –

# Test

## Unit 6

### Group B

Name: \_\_\_\_\_ Class: \_\_\_\_\_

I've travelled half way across the world,  
made friends for life, and had my first taste  
of independence.

When I first heard about the scheme I didn't think it was for me. London is a long way away from Hong Kong, where I've lived my whole life. How would I cope without my family and friends? <sup>2</sup>\_\_\_\_\_ To my surprise I got in – and by then it was too late to change my mind!

I'm not earning much of course because it isn't a real job. <sup>3</sup> \_\_\_\_\_ I only had to pay for the airfare, so really it's quite a good deal. My parents are coming out to join me when I finish and we're going to spend a week sightseeing. I'm looking forward to that because I love seeing new places and meeting new people.

This has been a great adventure for me and it was difficult at first. <sup>4</sup> \_\_\_\_\_ I have, however, found out what I really love – and that's travelling!

- A** They pay our expenses and they give us some 'pocket money' too.
- B** I don't think I would like to be a banker.
- C** It hasn't been easy but I'm so glad I decided to do it.
- D** It will be my first visit to the UK.
- E** On the other hand, it's cost my parents quite a lot to send me here.
- F** I talked it through with my parents, and in the end I decided to apply.

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## PISANIE

**9 Wykonaj zadanie egzaminacyjne.**

Najbliższe wakacje spędzisz u kuzyna w Irlandii. Poinformował cię on, że firma, w której pracuje, poszukuje pracownika biurowego na pół etatu w sezonie wakacyjnym. Napisz list do szefa firmy.

- 1** Napisz, w jaki sposób dowiedziałeś/dowiedziałas się o ofercie pracy.

- 2 Przedstaw się i wyjaśnij, dlaczego interesuje cię ta oferta.
- 3 Opisz swoje dotychczasowe doświadczenie zawodowe.
- 4 Wyraż chęć odbycia rozmowy o pracę przez Skype'a.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów. Długość e-maila powinna wynosić od 80 do 130 słów.\*

\*Długość wypowiedzi obowiązująca na nowym egzaminie maturalnym to 100-150 słów.

Dear Mr Smith,

I am writing to express my interests in the position of a part-time office assistant.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

I look forward to hearing from you.  
Yours sincerely,  
XYZ

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